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ABSTRACT

This report is third in a series of reports that present the California Community Colleges district- and college-level Management Information System (MIS) baseline information for two fiscal year periods, 1998-99 and 1999-2000, specific to the systemwide Partnership for Excellence performance goals. The Partnership for Excellence is a mutual commitment by the State of California and the California Community Colleges to expand significantly the contribution of the community colleges to the social and economic success of California. The primary purpose of this report is to convey data contained in the MIS on district and college performance related to the five Partnership goals, which are as follows: (1) to increase the annual number of students who transfer from community colleges to baccalaureate institutions from 55,149 (1998-1999) to 78,582 by 2006-06; (2) to increase from 84,179 (1997-98) to 116,054 (by 2005-06) the number of degrees and certificates awarded; (3) to increase from 68% to 71% the overall rate of successful course completion; (4) to achieve increases from 1997-98 through 2005-06 in course completion in apprenticeship courses, advanced-level vocational courses, and introductory vocational courses; and (5) to achieve, by 2005-06, an increase from 108,566 (1995-96) to 150,754 in the number of students completing coursework at least one level above their prior basic skills enrollment. Each goal is detailed in the report. Appendices include the Partnership for Excellence goal statement, chaptered legislation on Partnership for Excellence (Education Code Section 84754), statewide percent change/improvement needed to achieve Partnership for Excellence goals by year 2005-06, and Partnership for Excellence report specifications. (NB)

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ED 463 002

System Performance on Partnership for Excellence Goals

April 2001

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District and College Baseline Data for 1997-98, 1998-99, and 1999-00

Chancellor's Office
California Community Colleges

System Performance on Partnership for Excellence Goals

District and College Baseline Data for
1997-98, 1998-99, and 1999-00

April 2001

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Preface

This is the third in a series of reports that present systemwide, district- and college-level Management Information System (MIS) baseline information for two fiscal year periods 1998-99 and 1999-00 specific to the systemwide *Partnership for Excellence* performance goals. The first report, *The PFE FACT Book*, published in May 1999, presented the same information for the periods covering 1995-96, 1996-97, and 1997-98. The second report, the *System Performance on Partnership Goals* (July 2000), presented information from the periods covering 1996-97, 1997-98, and 1998-99. This report replicates the data for 1998-99 and adds the most recent data available, 1999-00, to facilitate analysis of recent year-to-year changes. It also updates the performance for those districts that corrected or re-submitted MIS data for 1998-99. No college-specific information is yet available for the Goal 4 subgoals related to economic development (i.e., businesses and employees benefiting and individuals receiving fee-based job training).

The primary purpose of this report is to convey data contained in the MIS on systemwide, district and college performance related to the five *Partnership* goals. District staff are advised to carefully examine the data using definitions in Appendix E, to determine that they correctly reflect the activities and performance in their college(s). If significant discrepancies are discovered, districts may contact the Chancellor's MIS Unit to determine if resubmission of data is necessary.

This report also serves as a partial response to *Education Code* Section 84754 which requires the Chancellor's Office to "... report to the Legislature, the Governor, the California Post-Secondary Education Commission (CPEC), and other interested parties by April 15 of each year. The annual reports shall include data for each district and college with respect to levels of achievement and relative progress towards the goals...." System performance as a whole starting with the Fall 1998 term has been subject to a review completed through April 2001. The purpose of the review was to determine if a contingent funding mechanism should be triggered that would "... link allocation of *Partnership for Excellence* funds to individual districts to the achievement of and progress toward *Partnership for Excellence* goals by those individual districts (*Education Code* Section 84754(d)(1))." Based upon the System's progress in meeting the *Partnership* goals, the Board of Governors determined in March of 2001 that contingent funding did *not* need to be triggered.

The appendices of this report provide additional background information on the *Partnership for Excellence* and the methodology and rationale used to project goals through the Year 2005-06. This rationale is an end product of extensive discussions among the Consultation Council, the Accountability Umbrella Advisory Committee, the Board of Governors of the California

Community Colleges, the Governor's Office and the Department of Finance, the Legislature and the Office of the Legislative Analyst, and the California Postsecondary Education Commission.

Thanks are due to Tom Nobert of the Management Information Systems Unit, who handled the data processing work needed to produce the statistics reported here. Debra Sheldon of the Research and Planning Unit was responsible for the overall orchestration of the report and updating this Preface. Channing Yong and Debra Sheldon of the Research and Planning Unit were responsible for updating the charts and tables of the report, and Jeannine Clemons and Adria Sanders of the Documents and Publications Unit did the report's layout and formatting. Adria Sanders and Mary El-Bdour assisted in proofing the tables.

Any comments or questions about the contents of this report may be directed to Debra Sheldon at (916) 322-2818 or via e-mail at DSheldon@cccco.edu. Questions or concerns regarding MIS resubmissions should be directed to Debbie Toner at (916) 327-5903 or via e-mail at dtoner@cccco.edu.

Christopher Cabaldon, Vice Chancellor
Policy, Planning, and External Affairs Division

Willard Hom, Director
Research and Planning
April 2001

Statewide Progress Report on Partnership Goals

This section provides, in graphic form, a summary of the progress that has been achieved to date in each of the *Partnership* goal areas. The statewide summary of progress is included here. Displays for each district may be found in an accompanying document titled, "District Performance on Partnership for Excellence Goals." Each display reflects the systemwide status through 1999-00 as well as the relationship of that status to the base year and the 2005-06 goal. A statement describing each goal accompanies its graphic display. The displays are based on data contained in this report and are provided in this format so that the current status of performance on each of the goals can be easily viewed. This format was suggested jointly by agencies having oversight authority for the *Partnership* including the Legislative Analyst's Office, the Department of Finance, and the California Postsecondary Education Commission.

Starting with each goal's base year through 1999-00, the system achieved progress toward the 2005-06 *Partnership* goal levels for four of the five goals. The progress occurred on the goals of transfer, degrees and certificates, workforce development, and basic skills improvement.

The rate of successful course completions is the only goal for which the system showed a decrease from its 1995-96 base year level. Even though the system as a whole progressed in the subgoals for the rate of transferable course completions (from 68.3 percent to 68.7 percent), and for the rate of vocational successful course completions (from 77.2 percent to 78.7 percent), the basic skills course completion rate decreased from 60.3 percent to 58.2 percent. As a result, the overall successful course completion rate decreased from 68.1 percent to 67.9 percent.

Although the system demonstrated increases in transfers to the UC and CSU segments, the system had a decrease in the subgoal for the number of students who became transfer prepared. Compared to the subgoal's base year level (1997-98) of 106,951, in 1999-00 the number of students who completed 56 transferable units within a six-year period with a minimum GPA of 2.0 decreased to 96,501.

SUMMARY OF STATEWIDE DATA

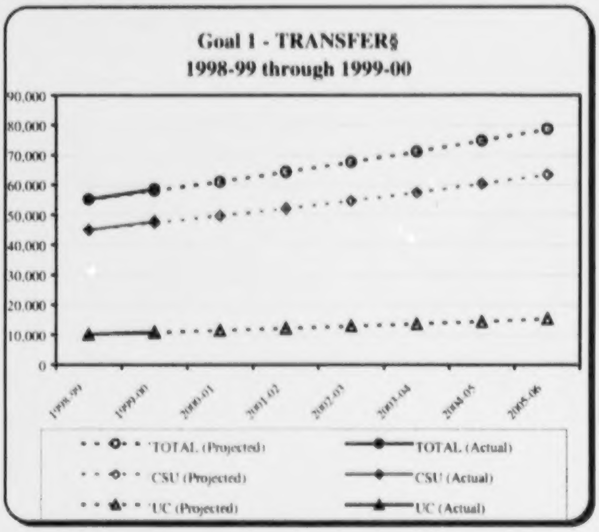
GOAL 1 - TRANSFER:

An increase from 55,149 in 1998-99 to 78,582 by 2005-06 in the number of students who transfer from community colleges to baccalaureate institutions (BOG revised, July 2000). **Specifically:**

UC sub-goal: an increase from 10,161 to 15,278
CSU sub-goal: an increase from 48,988 to 63,304
Independents sub-goal: under discussion due to data issues.

	1998-99	1999-00
UC (actual):	10,161	10,827
CSU (actual):	44,988	47,705
Total (actual):	55,149	58,532

Note: Transfer data reported to CPEC include students whose majority of transferable units were acquired at a California community college.



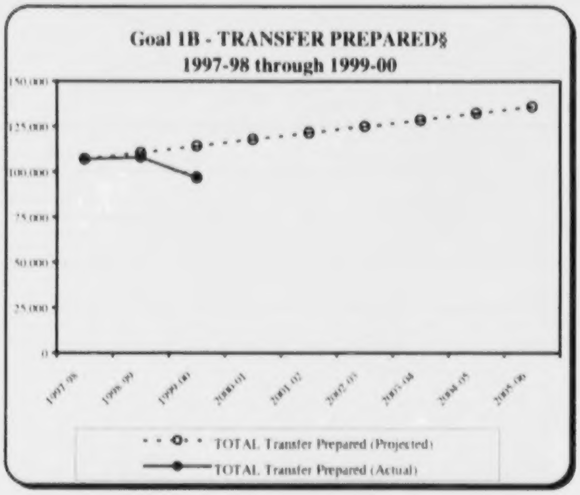
GOAL 1B - TRANSFER PREPARED:

An increase in the number of students who are Transfer Prepared from 106,951 in 1997-98 to 135,935 in 2005-06 (BOG adopted, December 1999).

Transfer Prepared is defined as the number of students systemwide who earned, within a six year period, 56 transferable units with a minimum G.P.A. of 2.00.

The goal period for this measure covers eight years and results in a projected increase of 27.1 percent.

	1998-99	1999-00
Transfer Prepared (actual):	107,980	96,501

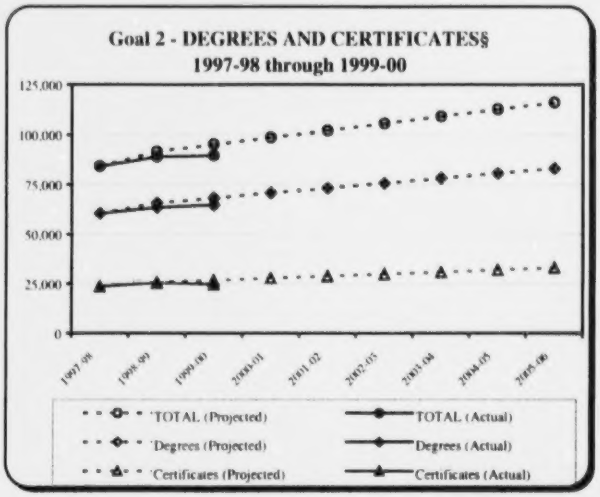


GOAL 2 - DEGREES AND CERTIFICATES:

Achieve an increase from 84,179 in 1997-98 to 116,054 by 2005-06 in the number of degrees and certificates awarded (BOG revised, July 2000).*

AA/AS Degrees sub-goal: an increase from 60,552 to 83,060.
Certificates sub-goal: an increase from 23,627 to 32,994

	1998-99	1999-00
AA/AS Degrees (actual):	63,492	64,845
Certificates (actual):	25,486	24,753
Total (actual):	88,978	89,598



*Levels differ from July 2000 revised goals due to district resubmission of base-year data.

§Goal projection is unadjusted for lower than expected funding.

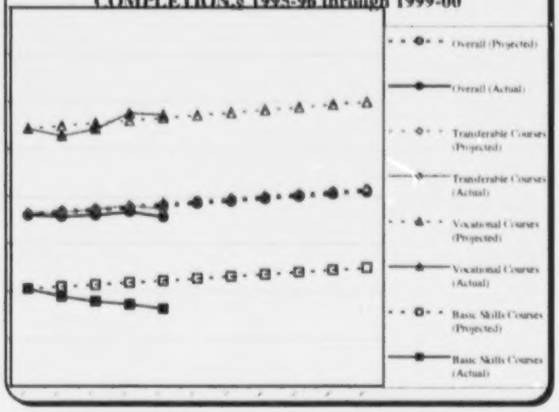
SUMMARY OF STATEWIDE DATA

GOAL 3 - SUCCESSFUL COURSE COMPLETION

Achieve an increase from 68.1% in 1995-96 to 70.6% by 2005-06 in the overall rate of successful course completions.

Transferable Courses sub-goal: an increase from 68.3% to 70.8%.
Vocational Courses sub-goal: an increase from 77.2% to 80.0%.
Basic Skills Courses sub-goal: an increase from 60.3% to 62.5%.

	1998-99	1999-00
Transferable Courses (actual):	69.1%	68.7%
Vocational Courses (actual):	78.8%	78.7%
Basic Skills Courses (actual):	58.7%	58.2%
Overall Rate (actual):	68.4%	67.9%



Goal 3 - SUCCESSFUL COURSE COMPLETION,§ 1995-96 through 1999-00

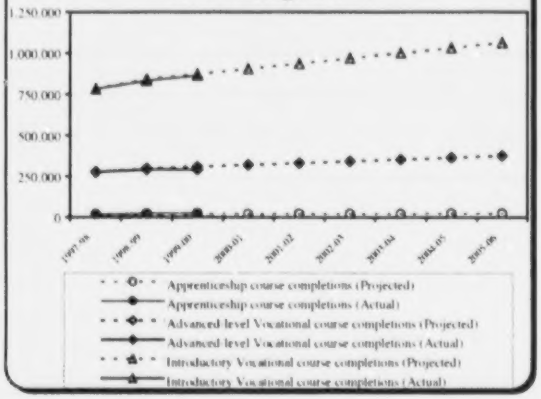
GOAL 4 - WORKFORCE DEVELOPMENT:

Achieve increases from 1997-98 through 2005-06 in course completion in the following areas:

Apprenticeship Courses - "A": from 18,125 to 24,599.
Advanced-level Vocational Courses - "B": from 277,556 to 376,688.
Introductory Vocational Courses - "C": from 783,060 to 1,062,378.

	1998-99	1999-00
Apprenticeship Courses (actual):	21,928	24,484
Advanced-level Voc. Courses (actual):	291,840	291,084
Introductory Voc. Courses (actual):	832,662	865,886

Note: There are additional sub-goals to increase the number of businesses and employees benefiting from training through contract education, and in the number of persons receiving fee-based job training. Data for these sub-goals is not yet available.



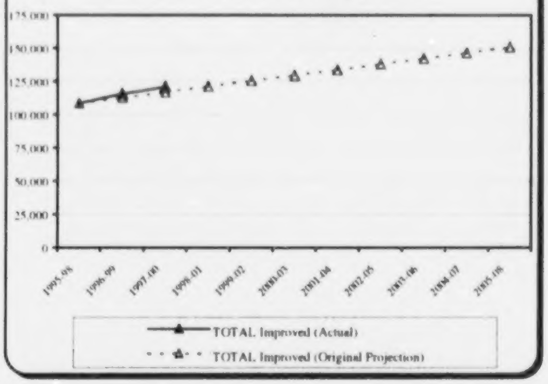
Goal 4 - Completion of Vocational Education Courses,§ 1997-98 through 1999-00

GOAL 5 - BASIC SKILLS IMPROVEMENT:

By 2005-06, achieve an increase from 108,566 in 1995-96 to 150,754 in the number of students completing coursework at least one level above their prior basic skills enrollment.

	1998-99	1999-00
Basic Skills Improvement (actual):	115,630	120,970

Note: To be counted as "improved" a student must have enrolled in a basic skills course. Then in a subsequent term, they must enroll in a course with a program code in the same group but which is at a higher level. The higher course must have been completed with a grade of "C" or better. A student may be counted twice, once in mathematics and once in English if they improve in both.



Goal 5 - Basic Skills Improvement,§ 1995/96-1997/98 thru 1997/98-1999/00

Source: *System Performance on Partnership for Excellence Goals*, (CCC Chancellor's Office, July 2000 and April 2001)

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Goal One

Transfer

1998-99 and 1999-00

Transfer Goal Statement
(Base Year 1998-99 to 2005-06)

An increase from 55,149 to 78,582 in the number of students who transfer from community colleges to baccalaureate institutions and an increase from 106,951 to 135,935 in the number of students who are "transfer prepared" annually. This performance goal may also be expressed in the form of segmental subgoals: an increase from 10,161 to 15,278 in the number of transfers to UC and an increase from 44,988 to 63,304 in the number of transfers to CSU. The subgoal for the increase in transfers to independent and out-of-state colleges is under discussion due to data issues. Achievement of these goals depends on the extent to which the baccalaureate institutions are able to accommodate students who are prepared to transfer, and the system will assess progress toward these goals in the context of the change in the number of students who become eligible for transfer.

Number of Full-Year Transfer Students from California Community Colleges to the University of California and the California State University

Full Year, 1998-99, and 1999-00

District/College	Number of Transfers to			
	University of California		California State University	
	Full-Year		Full-Year	
	1998-99	1999-00	1998-99	1999-00
Allan Hancock Joint				
Allan Hancock	71	60	245	282
Antelope Valley				
Antelope Valley	64	45	290	374
Barstow				
Barstow	9	3	33	32
Butte-Glenn				
Butte	23	26	604	740
Cabrillo				
Cabrillo	241	241	362	353
Cerritos				
Cerritos	73	79	592	688
Chabot-Las Positas				
District Total	167	186	799	885
Chabot	111	120	623	654
Las Positas	56	66	176	231
Chaffey				
Chaffey	74	86	551	590
Citrus				
Citrus	32	56	426	531
Coast				
District Total	433	419	1,774	1,742
Coastline Community	5	8	77	72
Golden West	77	72	593	528
Orange Coast	351	339	1,104	1,142
Compton				
Compton	1	4	85	122
Contra Costa				
District Total	541	565	1,375	1,434
Contra Costa	49	47	188	211
Diablo Valley	470	489	1,033	1,076
Los Medanos	22	29	154	147
Desert				
College of the Desert	52	60	253	261
El Camino				
El Camino	210	236	797	855
Feather River				
Feather River	9	6	28	43
Foothill-DeAnza				
District Total	582	619	1,521	1,537
DeAnza	396	436	1,167	1,171
Foothill	186	183	354	366
Fremont-Newark				
Ohlone	85	70	476	464

Number of Full-Year Transfer Students from California Community Colleges to the University of California and the California State University *(Continued)*

	Number of Transfers to			
	University of California		California State University	
	Full-Year		Full-Year	
District/College	1998-99	1999-00	1998-99	1999-00
Gavilan Joint				
Gavilan	29	16	175	146
Glendale				
Glendale	167	170	482	518
Grossmont-Cuyamaca				
District Total	120	120	863	982
Cuyamaca	16	18	142	167
Grossmont	104	102	721	815
Hartnell				
Hartnell	36	52	271	330
Imperial				
Imperial	12	11	246	279
Kern				
District Total	65	86	862	961
Bakersfield	37	59	663	729
Cerro Coso Community	16	17	77	82
Porterville	12	10	122	150
Lake Tahoe				
Lake Tahoe	13	25	46	74
Lassen				
Lassen	3	4	53	54
Long Beach				
Long Beach	69	84	596	678
Los Angeles				
District Total	584	573	3,112	3,356
East Los Angeles	97	98	552	569
Los Angeles City	58	69	369	383
Los Angeles Harbor	34	30	274	302
Los Angeles Mission	15	9	108	165
Los Angeles Pierce	183	191	615	664
Los Angeles Southwest	10	4	121	164
Los Angeles Trade-Tech	11	13	206	217
Los Angeles Valley	146	129	652	679
West Los Angeles	30	30	215	213
Los Rios				
District Total	397	508	2,215	2,231
American River	170	219	949	974
Cosumnes	52	73	457	474
Sacramento City	175	216	809	783
Marin				
College of Marin	98	113	212	207
Mendocino-Lake				
Mendocino	9	14	115	111
Merced				
Merced	31	20	354	373
MiraCosta				
MiraCosta	103	90	353	344
Monterey Peninsula				
Monterey Peninsula	70	68	245	237
Mt. San Antonio				
Mt. San Antonio	214	236	1,014	1,076
Mt. San Jacinto				
Mt. San Jacinto	60	82	191	186

Number of Full-Year Transfer Students from California Community Colleges to the University of California and the California State University *(Continued)*

	Number of Transfers to			
	University of California		California State University	
	Full-Year		Full-Year	
District/College	1998-99	1999-00	1998-99	1999-00
Napa Valley				
Napa Valley	51	53	254	203
North Orange County				
District Total	183	207	1,690	1,735
Cypress	66	81	606	639
Fullerton	117	126	1,084	1,096
Palo Verde				
Palo Verde	3	6	6	5
Palomar				
Palomar	137	173	873	900
Pasadena Area				
Pasadena Area	253	325	951	1,017
Peralta				
District Total	260	260	612	605
College of Alameda	57	57	182	152
Laney	122	135	264	287
Merritt	46	34	102	98
Vista	35	34	64	68
Rancho Santiago				
Rancho Santiago	109	114	802	791
Redwoods				
Redwoods	17	16	412	345
Rio Hondo				
Rio Hondo	53	49	402	443
Riverside				
Riverside	244	211	668	776
San Bernardino				
District Total	90	89	559	632
Crafton Hills	41	45	208	237
San Bernardino Valley	49	44	351	395
San Diego				
District Total	349	414	1,167	1,257
San Diego City	59	67	272	306
San Diego Mesa	269	320	603	618
San Diego Miramar	21	27	292	333
San Francisco				
San Francisco C.C.	246	279	1,056	1,092
San Joaquin Delta				
San Joaquin Delta	71	89	769	798
San Jose-Evergreen				
District Total	43	49	601	551
Evergreen Valley	23	23	336	317
San Jose	20	26	265	234
San Luis Obispo County				
Cuesta	47	64	742	808
San Mateo County				
District Total	241	224	975	944
Cañada	26	21	145	129
College of San Mateo	156	144	458	435
Skyline	59	59	372	380
Santa Barbara				
Santa Barbara	542	547	373	382

Number of Full-Year Transfer Students from California Community Colleges to the University of California and the California State University *(Continued)*

	Number of Transfers to			
	University of California		California State University	
	Full-Year		Full-Year	
District/College	1998-99	1999-00	1998-99	1999-00
Santa Clarita				
College of the Canyons	66	82	336	363
Santa Monica				
Santa Monica	632	737	802	963
Sequoias, College of the				
College of the Sequoias	36	46	475	519
Shasta-Tehama-Trinity Jt.				
Shasta	37	27	406	362
Sierra Joint				
Sierra	93	127	853	930
Siskiyou Joint				
College of the Siskiyous	7	7	49	50
Solano County				
Solano	104	103	354	360
Sonoma Co. Jr. CD				
Santa Rosa Jr.	197	201	817	938
South Orange County				
District Total	389	400	1,023	1,062
Irvine	174	180	352	391
Saddleback	215	220	671	671
Southwestern				
Southwestern	95	99	547	556
State Center				
District Total	92	95	1,373	1,512
Fresno City	78	82	1,022	1,076
Kings River	14	13	351	436
Ventura County				
District Total	430	396	1,259	1,334
Moorpark	230	240	625	674
Oxnard	38	36	172	186
Ventura	162	120	462	474
Victor Valley				
Victor Valley	21	33	207	238
West Hills				
West Hills	7	6	91	98
West Kern				
Taft	2	3	37	43
West Valley-Mission				
District Total	132	132	837	866
Mission	36	25	251	266
West Valley	96	107	586	600
Yosemite				
District Total	86	95	696	837
Columbia	12	14	87	90
Modesto Junior	74	81	609	747
Yuba				
Yuba	49	36	298	314
Statewide Totals	**10,161**	**10,827**	**44,988**	**47,705**

Source: California Postsecondary Education Commission, *Student Profiles, January 2001*

Sub-Goal One

Transfer Prepared

(Base Year 1997-98 to 2005-06)

Transfer Prepared Sub-Goal Statement

An increase in the number of students who are Transfer Prepared from 106,951 in 1997-98 to 135,935 in 2005-06.

(Transfer prepared is defined as the net number of students systemwide who earned, within a six-year period, 56 transferable units with a minimum GPA of 2.00. Net number of students means that a student reaching transfer prepared status in a prior academic year and is still enrolled is not counted during the current academic year.)

Transfer Prepared
1998-99

California Commu

Count of Credit Students Enrolled During the 19

District	College	Total Credit Students
ALLAN HANCOCK	ALLAN HANCOCK	16,55
ANTELOPE VALLEY	ANTELOPE VALLEY	18,02
BARSTOW	BARSTOW	5,01
BUTTE	BUTTE	21,02
CABRILLO	CABRILLO	19,73
CERRITOS	CERRITOS	30,83
CHABOT-LAS POSITAS	CHABOT	21,65
CHABOT-LAS POSITAS	LAS POSITAS	10,73
CHAFFEY	CHAFFEY	23,59
CITRUS	CITRUS	16,09
COAST	COASTLINE	17,74
COAST	GOLDEN WEST	21,97
COAST	ORANGE COAST	35,73
COMPTON	COMPTON	10,96
CONTRA COSTA	CONTRA COSTA	12,94
CONTRA COSTA	DIABLO VALLEY	36,62
CONTRA COSTA	LOS MEDANOS	17,25
DESERT	DESERT	13,65
EL CAMINO	EL CAMINO	37,37
FEATHER RIVER	FEATHER RIVER	2,91
FOOTHILL-DEANZA	DE ANZA	39,81
FOOTHILL-DEANZA	FOOTHILL	28,92
FREMONT-NEWARK	OHLONE	18,76
GAVILAN	GAVILAN	8,48
GLENDALE	GLENDALE	19,87
GROSSMONT-CUYAMACA	CUYAMACA	10,72
GROSSMONT-CUYAMACA	GROSSMONT	26,08
HARTNELL	HARTNELL	16,07
IMPERIAL	IMPERIAL VALLEY	9,22
KERN	BAKERSFIELD	20,68

nity Colleges
998-99 Year Who Were Transfer Prepared

s	Total Transfer Directed	Directed Rate	Model Transfer Ready	Model Ready Rate	Total Transfer Prepared
51	666	4.02%	245	36.79%	**653**
23	666	3.70%	201	30.18%	**604**
17	123	2.45%	15	12.20%	**71**
22	1,348	6.41%	495	36.72%	**1,042**
39	1,036	5.25%	326	31.47%	**711**
33	1,040	3.37%	529	50.87%	**1,539**
50	1,490	6.88%	518	34.77%	**1,341**
37	798	7.43%	158	19.80%	**608**
97	1,265	5.36%	468	37.00%	**1,145**
93	937	5.82%	398	42.48%	**845**
48	589	3.32%	329	55.86%	**1,247**
72	1,107	5.04%	524	47.34%	**1,397**
34	2,447	6.85%	1,134	46.34%	**2,620**
60	263	2.40%	98	37.26%	**354**
46	359	2.77%	132	36.77%	**387**
26	2,190	5.98%	637	29.09%	**1,906**
59	462	2.68%	126	27.27%	**357**
54	662	4.85%	158	23.87%	**503**
79	1,949	5.21%	616	31.61%	**1,729**
10	170	5.84%	89	52.35%	**163**
15	3,113	7.82%	1,077	34.60%	**3,087**
24	926	3.20%	413	44.60%	**1,651**
05	1,043	5.58%	314	30.11%	**877**
35	360	4.24%	111	30.83%	**298**
74	1,133	5.70%	548	48.37%	**1,354**
23	535	4.99%	168	31.40%	**661**
33	2,067	7.92%	772	37.35%	**2,021**
70	696	4.33%	253	36.35%	**577**
29	478	5.18%	236	49.37%	**464**
39	1,168	5.65%	406	34.76%	**990**

Count of Credit Students Enrolled During the 1998-99 Year Who Were Transfer Prepared *(Continued)*

District	College	Total Credit Students	Total Transfer Directed	Directed Rate	Model Transfer Ready	Model Ready Rate	Total Transfer Prepared
KERN	CERRO COSO	10,161	191	1.88%	46	24.08%	**155**
KERN	PORTERVILLE	5,160	248	4.81%	68	27.42%	**206**
LAKE TAHOE	LAKE TAHOE	6,927	183	2.64%	63	34.43%	**140**
LASSEN	LASSEN	6,441	123	1.91%	38	30.89%	**159**
LONG BEACH	LONG BEACH CITY	33,815	1,152	3.41%	570	49.48%	**1,393**
LOS ANGELES	EAST L.A.	33,353	1,491	4.47%	709	47.55%	**1,623**
LOS ANGELES	L.A. CITY	23,400	770	3.29%	354	45.97%	**1,081**
LOS ANGELES	L.A. HARBOR	13,209	593	4.49%	258	43.51%	**596**
LOS ANGELES	L.A. I.T.V.	4,075	83	2.04%	46	55.42%	**493**
LOS ANGELES	L.A. MISSION	11,162	280	2.51%	142	50.71%	**452**
LOS ANGELES	L.A. PIERCE	20,763	1,360	6.55%	522	38.38%	**1,320**
LOS ANGELES	L.A. TRADE-TECH	19,041	416	2.18%	198	47.60%	**679**
LOS ANGELES	L.A. VALLEY	26,350	1,475	5.60%	645	43.73%	**1,632**
LOS ANGELES	SOUTHWEST L.A.	9,514	303	3.18%	144	47.52%	**459**
LOS ANGELES	WEST L.A.	15,730	402	2.56%	181	45.02%	**656**
LOS RIOS	AMERICAN RIVER	43,547	2,142	4.92%	796	37.16%	**2,086**
LOS RIOS	COSUMNES RIVER	24,692	1,024	4.15%	370	36.13%	**1,124**
LOS RIOS	SACRAMENTO CITY	31,777	1,882	5.92%	871	46.28%	**1,876**
MARIN	MARIN	14,844	486	3.27%	155	31.89%	**395**
MENDOCINO-LAKE	MENDOCINO	7,620	206	2.70%	66	32.04%	**197**
MERCED	MERCED	14,889	522	3.51%	196	37.55%	**478**
MIRA COSTA	MIRA COSTA	14,758	687	4.66%	234	34.06%	**671**
MONTEREY	MONTEREY	16,644	540	3.24%	180	33.33%	**528**
MT. SAN ANTONIO	MT. SAN ANTONIO	35,326	1,952	5.53%	827	42.37%	**1,905**
MT. SAN JACINTO	MT. SAN JACINTO	14,958	637	4.26%	168	26.37%	**499**
NAPA VALLEY	NAPA VALLEY	11,334	567	5.00%	144	25.40%	**558**
NORTH ORANGE	CYPRESS	20,606	1,010	4.90%	360	35.64%	**1,017**
NORTH ORANGE	FULLERTON	30,589	2,114	6.91%	532	25.17%	**1,466**
PALO VERDE	PALO VERDE	4,048	62	1.53%	24	38.71%	**65**
PALOMAR	PALOMAR	37,187	1,396	3.75%	528	37.82%	**1,630**
PASADENA	PASADENA CITY	34,719	2,138	6.16%	1,159	54.21%	**2,400**
PERALTA	ALAMEDA	10,138	652	6.43%	355	54.45%	**916**
PERALTA	LANEY	20,911	917	4.39%	442	48.20%	**1,120**

Count of Credit Students Enrolled During the 1998-99 Year Who We

District	College	Total Credit Student
PERALTA	MERRITT	12,0
PERALTA	VISTA	6,9
RANCHO SANTIAGO	SANTA ANA	44,9
RANCHO SANTIAGO	SANTIAGO CANYON	17,2
REDWOODS	REDWOODS	10,4
RIO HONDO	RIO HONDO	36,2
RIVERSIDE	RIVERSIDE	41,3
SAN BERNARDINO	CRAFTON HILLS	8,5
SAN BERNARDINO	SAN BERNARDINO	19,9
SAN DIEGO	SAN DIEGO CITY	23,4
SAN DIEGO	SAN DIEGO MESA	35,4
SAN DIEGO	SAN DIEGO MIRAMAR	15,3
SAN FRANCISCO	SAN FRANCISCO CITY	43,6
SAN JOAQUIN DELTA	SAN JOAQUIN DELTA	24,9
SAN JOSE-EVERGREEN	EVERGREEN VALLEY	19,4
SAN JOSE-EVERGREEN	SAN JOSE CITY	17,5
SAN LUIS OBISPO	CUESTA	12,5
SAN MATEO	CANADA	10,4
SAN MATEO	SAN MATEO	20,0
SAN MATEO	SKYLINE	15,9
SANTA BARBARA	SANTA BARBARA CITY	18,4
SANTA CLARITA	CANYONS	14,2
SANTA MONICA	SANTA MONICA CITY	42,4
SEQUOIAS	SEQUOIAS	14,6
SHASTA-TEHAMA-TRINITY	SHASTA	17,4
SIERRA	SIERRA	27,4
SISKIYOUS	SISKIYOUS	7,0
SOLANO	SOLANO	17,1
SONOMA	SANTA ROSA	45,0
SOUTH ORANGE	IRVINE VALLEY	18,2
SOUTH ORANGE	SADDLEBACK	29,1
SOUTHWESTERN	SOUTHWESTERN	23,9
STATE CENTER	FRESNO CITY	28,1

re Transfer Prepared *(Continued)*

s	Total Transfer Directed	Directed Rate	Model Transfer Ready	Model Ready Rate	Total Transfer Prepared
72	459	3.80%	245	53.38%	**735**
29	460	6.64%	193	41.96%	**382**
27	1,091	2.43%	563	51.60%	**1,769**
68	445	2.58%	209	46.97%	**1,014**
18	609	5.85%	245	40.23%	**553**
62	1,087	3.00%	384	35.33%	**1,220**
56	1,711	4.14%	609	35.59%	**1,511**
81	514	5.99%	123	23.93%	**390**
40	915	4.59%	351	38.36%	**934**
74	936	3.99%	422	45.09%	**1,341**
04	2,458	6.94%	1,056	42.96%	**2,649**
02	666	4.35%	278	41.74%	**926**
03	1,839	4.22%	821	44.64%	**2,222**
95	1,509	6.04%	507	33.60%	**1,318**
38	1,009	5.19%	394	39.05%	**1,060**
15	924	5.28%	420	45.45%	**975**
53	1,180	9.40%	540	45.76%	**1,062**
12	369	3.54%	123	33.33%	**375**
28	1,068	5.33%	347	32.49%	**1,091**
53	842	5.28%	322	38.24%	**1,078**
88	1,218	6.59%	420	34.48%	**1,319**
25	819	5.76%	267	32.60%	**697**
29	2,988	7.04%	1,101	36.85%	**2,729**
99	685	4.66%	303	44.23%	**882**
66	716	4.10%	227	31.70%	**629**
93	1,812	6.59%	590	32.56%	**1,457**
48	124	1.76%	32	25.81%	**130**
81	741	4.31%	270	36.44%	**740**
27	1,571	3.49%	593	37.75%	**1,590**
38	1,133	6.21%	523	46.16%	**1,282**
61	1,611	5.52%	660	40.97%	**1,602**
62	1,154	4.82%	432	37.44%	**1,438**
37	1,741	6.19%	598	34.35%	**1,567**

Count of Credit Students Enrolled During the 1998-99 Year Who Were Transfer Prepared *(Continued)*

District	College	Total Credit Students	Total Transfer Directed	Directed Rate	Model Transfer Ready	Model Ready Rate	Total Transfer Prepared
STATE CENTER	KINGS RIVER	11,498	765	6.65%	217	28.37%	**757**
VENTURA	MOORPARK	21,404	1,760	8.22%	602	34.20%	**1,588**
VENTURA	OXNARD	11,685	445	3.81%	193	43.37%	**555**
VENTURA	VENTURA	20,014	1,048	5.24%	436	41.60%	**1,077**
VICTOR VALLEY	VICTOR VALLEY	13,671	443	3.24%	25	5.64%	**104**
WEST HILLS	WEST HILLS	7,280	241	3.31%	69	28.63%	**193**
WEST KERN	TAFT	7,880	96	1.22%	45	46.88%	**103**
WEST VALLEY-MISSION	MISSION	17,703	1,052	5.94%	516	49.05%	**966**
WEST VALLEY-MISSION	WEST VALLEY	19,834	1,376	6.94%	455	33.07%	**1,154**
YOSEMITE	COLUMBIA	4,035	181	4.49%	52	28.73%	**119**
YOSEMITE	MODESTO	22,512	1,032	4.58%	502	48.64%	**1,024**
YUBA	YUBA	17,777	605	3.40%	204	33.72%	**496**
	Statewide Totals	**2,132,012**	**104,538**	**4.90%**	**40,369**	**38.62%**	**107,980**

Total Credit Students: Count of all the students who had a Headcount Status (STD7) of A,B,C,D or E at sometime during the 1998-99 academic year.

Total Transfer Directed: Students who enrolled in and earned a grade of "A","B","C" or "CR" in a transferable Mathematics course and a transferable English course sometime between the Summer term of 1993 and the Spring term of 1999.

Directed Rate: Total Transfer Directed/Total Credit Students.

Model Transfer Ready: Students who were Transfer Directed and had earned 56+ transferable units with a minimum 2.00 G.P.A. as of the Spring term, 1999.

Model Ready Rate: Model Transfer Ready/Total Transfer Directed.

Total Transfer Prepared: All students who had earned 56+ transferable units with a minimum G.P.A of 2.00 as of the Spring term, 1999.

Transferable English courses were those with a Transfer Status (CB05) of "A" or "B" and a Course Program Code (CB03) that started with value of "1501" or "1503"or "1504" or "1507" in the first four positions.

Transferable Mathematics courses were those with a Transfer Status (CB05) of "A" or "B" and a Course Program Code (CB03) that started with the value of "17" in the first two positions.

Work done at all schools attended by a student was taken into consideration if an SSN was reported for the student.

If a student was counted as being either Transfer Directed or Transfer Ready in a prior year, they are not counted in this report. Only those students

Transfer Prepared
1999-00

California Comm

Count of Credit Students Enrolled During the

District	College	Tot Cre Stude
ALLAN HANCOCK	ALLAN HANCOCK	1
ANTELOPE VALLEY	ANTELOPE VALLEY	1
BARSTOW	BARSTOW	
BUTTE	BUTTE	2
CABRILLO	CABRILLO	2
CERRITOS	CERRITOS	3
CHABOT-LAS POSITAS	CHABOT	2
CHABOT-LAS POSITAS	LAS POSITAS	1
CHAFFEY	CHAFFEY	2
CITRUS	CITRUS	1
COAST	COASTLINE	1
COAST	GOLDEN WEST	2
COAST	ORANGE COAST	3
COMPTON	COMPTON	1
CONTRA COSTA	CONTRA COSTA	1
CONTRA COSTA	DIABLO VALLEY	3
CONTRA COSTA	LOS MEDANOS	1
COPPER MOUNTAIN	COPPER MOUNTAIN	
DESERT	DESERT	1
EL CAMINO	EL CAMINO	3
FEATHER RIVER	FEATHER RIVER	
FOOTHILL-DEANZA	DE ANZA	4
FOOTHILL-DEANZA	FOOTHILL	3
FREMONT-NEWARK	OHLONE	1
GAVILAN	GAVILAN	
GLENDALE	GLENDALE	2
GROSSMONT-CUYAMACA	CUYAMACA	1
GROSSMONT-CUYAMACA	GROSSMONT	2

nunity Colleges
1999-00 Year Who Were Transfer Prepared

al dit nts	Total Transfer Directed	Directed Rate	Model Transfer Ready	Model Ready Rate	Total Transfer Prepared
7,476	575	3.29%	190	33.04%	**595**
7,536	586	3.34%	173	29.52%	**532**
4,575	135	2.95%	30	22.22%	**63**
1,373	1,208	5.65%	458	37.91%	**1,026**
0,380	897	4.40%	283	31.55%	**755**
3,154	972	2.93%	430	44.24%	**1,323**
2,091	833	3.77%	303	36.37%	**1,070**
0,570	454	4.30%	112	24.67%	**486**
4,328	1,040	4.27%	295	28.37%	**890**
6,568	758	4.58%	269	35.49%	**791**
8,146	494	2.72%	269	54.45%	**1,099**
2,462	1,057	4.71%	509	48.16%	**1,393**
5,402	2,226	6.29%	970	43.58%	**2,506**
2,149	183	1.51%	78	42.62%	**344**
2,769	362	2.83%	133	36.74%	**356**
5,421	2,135	6.03%	581	27.21%	**1,844**
7,213	346	2.01%	83	23.99%	**331**
3,639	272	7.47%	77	28.31%	**129**
0,018	355	3.54%	88	24.79%	**385**
8,469	1,452	3.77%	435	29.96%	**1,494**
4,160	121	2.91%	67	55.37%	**176**
1,961	2,389	5.69%	777	32.52%	**2,480**
0,550	832	2.72%	358	43.03%	**1,402**
7,126	799	4.67%	224	28.04%	**760**
8,742	329	3.76%	104	31.61%	**315**
0,290	964	4.75%	360	37.34%	**991**
1,456	458	4.00%	146	31.88%	**644**
5,990	1,929	7.42%	665	34.47%	**1,869**

Count of Credit Students Enrolled During the 1999-00 Year Who W

District	College	Total Credi Studen
HARTNELL	HARTNELL	17,
IMPERIAL	IMPERIAL VALLEY	9,
KERN	BAKERSFIELD	23,
KERN	CERRO COSO	11,
KERN	PORTERVILLE	5,
LAKE TAHOE	LAKE TAHOE	6,
LASSEN	LASSEN	6,
LONG BEACH	LONG BEACH CITY	35,
LOS ANGELES	EAST L.A.	40,
LOS ANGELES	L.A. CITY	24,
LOS ANGELES	L.A. HARBOR	16,
LOS ANGELES	L.A. I.T.V.	3,
LOS ANGELES	L.A. MISSION	12,
LOS ANGELES	L.A. PIERCE	23,
LOS ANGELES	L.A. TRADE-TECH	19,
LOS ANGELES	L.A. VALLEY	27,
LOS ANGELES	SOUTHWEST L.A.	10,
LOS ANGELES	WEST L.A.	17,
LOS RIOS	AMERICAN RIVER	48,
LOS RIOS	COSUMNES RIVER	26,
LOS RIOS	SACRAMENTO CITY	33,
MARIN	MARIN	14,
MENDOCINO-LAKE	MENDOCINO	8
MERCED	MERCED	16,
MIRA COSTA	MIRA COSTA	15
MONTEREY	MONTEREY	16
MT. SAN ANTONIO	MT. SAN ANTONIO	36
MT. SAN JACINTO	MT. SAN JACINTO	15
NAPA VALLEY	NAPA VALLEY	11
NORTH ORANGE	CYPRESS	22
NORTH ORANGE	FULLERTON	31
PALO VERDE	PALO VERDE	5
PALOMAR	PALOMAR	36

ere Transfer Prepared *(Continued)*

) t ts	Total Transfer Directed	Directed Rate	Model Transfer Ready	Model Ready Rate	Total Transfer Prepared
369	625	3.60%	198	31.68%	**561**
112	319	3.50%	112	35.11%	**322**
850	874	3.66%	225	25.74%	**824**
027	167	1.51%	38	22.75%	**160**
499	225	4.09%	47	20.89%	**176**
686	151	2.26%	42	27.81%	**123**
064	89	1.47%	36	40.45%	**101**
719	871	2.44%	400	45.92%	**1,324**
586	1,230	3.03%	571	46.42%	**1,549**
127	723	3.00%	321	44.40%	**1,096**
218	528	3.26%	188	35.61%	**563**
663	79	2.16%	37	46.84%	**370**
246	199	1.63%	95	47.74%	**386**
842	1,122	4.71%	423	37.70%	**1,152**
,118	352	1.84%	168	47.73%	**588**
638	1,144	4.14%	459	40.12%	**1,363**
,549	247	2.34%	110	44.53%	**413**
,656	352	1.99%	147	41.76%	**518**
,083	1,789	3.72%	658	36.78%	**1,884**
,253	905	3.45%	315	34.81%	**974**
,285	1,447	4.35%	663	45.82%	**1,623**
,920	389	2.61%	100	25.71%	**407**
,129	195	2.40%	63	32.31%	**219**
,210	483	2.98%	148	30.64%	**484**
,432	644	4.17%	183	28.42%	**621**
,745	462	2.76%	122	26.41%	**395**
,554	1,870	5.12%	804	42.99%	**2,073**
,342	517	3.37%	129	24.95%	**405**
,576	457	3.95%	122	26.70%	**551**
,071	801	3.63%	309	38.58%	**987**
,797	1,925	6.05%	493	25.61%	**1,424**
,864	87	1.48%	22	25.29%	**82**
,545	1,313	3.59%	512	38.99%	**1,667**

Count of Credit Students Enrolled During the 1999-00 Year Who W

District	College	Tot Cre Stud
PASADENA	PASADENA CITY	3
PERALTA	ALAMEDA	1
PERALTA	LANEY	2
PERALTA	MERRITT	1
PERALTA	VISTA	
RANCHO SANTIAGO	SANTA ANA	4
RANCHO SANTIAGO	SANTIAGO CANYON	1
REDWOODS	REDWOODS	1
RIO HONDO	RIO HONDO	3
RIVERSIDE	RIVERSIDE	4
SAN BERNARDINO	CRAFTON HILLS	
SAN BERNARDINO	SAN BERNARDINO	2
SAN DIEGO	SAN DIEGO CITY	2
SAN DIEGO	SAN DIEGO MESA	3
SAN DIEGO	SAN DIEGO MIRAMAR	1
SAN FRANCISCO	SAN FRANCISCO CITY	4
SAN JOAQUIN DELTA	SAN JOAQUIN DELTA	2
SAN JOSE-EVERGREEN	EVERGREEN VALLEY	2
SAN JOSE-EVERGREEN	SAN JOSE CITY	1
SAN LUIS OBISPO	CUESTA	1
SAN MATEO	CANADA	1
SAN MATEO	SAN MATEO	1
SAN MATEO	SKYLINE	1
SANTA BARBARA	SANTA BARBARA CITY	2
SANTA CLARITA	CANYONS	1
SANTA MONICA	SANTA MONICA CITY	4
SEQUOIAS	SEQUOIAS	1
SHASTA-TEHAMA-TRINITY	SHASTA	1
SIERRA	SIERRA	2
SISKIYOUS	SISKIYOUS	
SOLANO	SOLANO	1
SONOMA	SANTA ROSA	4
SOUTH ORANGE	IRVINE VALLEY	1

Vere Transfer Prepared *(Continued)*

al dit ents	Total Transfer Directed	Directed Rate	Model Transfer Ready	Model Ready Rate	Total Transfer Prepared
5,131	1,627	4.63%	769	47.26%	**1,938**
0,553	495	4.69%	269	54.34%	**763**
1,353	753	3.53%	340	45.15%	**986**
2,870	396	3.08%	200	50.51%	**660**
6,947	346	4.98%	127	36.71%	**303**
8,790	921	1.89%	454	49.29%	**1,622**
7,806	434	2.44%	166	38.25%	**842**
0,220	408	3.99%	123	30.15%	**504**
3,892	890	2.63%	309	34.72%	**1,028**
0,554	1,435	3.54%	491	34.22%	**1,253**
8,201	387	4.72%	86	22.22%	**310**
0,118	620	3.08%	202	32.58%	**719**
3,325	756	3.24%	328	43.39%	**1,207**
5,737	2,121	5.94%	930	43.85%	**2,345**
6,365	583	3.56%	229	39.28%	**826**
4,877	1,265	2.82%	528	41.74%	**1,985**
6,309	1,085	4.12%	328	30.23%	**1,126**
2,763	957	4.20%	364	38.04%	**972**
7,710	821	4.64%	376	45.80%	**945**
3,472	996	7.39%	368	36.95%	**918**
0,337	287	2.78%	94	32.75%	**369**
9,161	728	3.80%	229	31.46%	**984**
6,318	637	3.90%	284	44.58%	**963**
0,719	1,050	5.07%	321	30.57%	**1,236**
6,539	758	4.58%	221	29.16%	**761**
4,837	2,607	5.81%	871	33.41%	**2,470**
4,842	558	3.76%	179	32.08%	**699**
8,109	658	3.63%	186	28.27%	**612**
7,735	1,467	5.29%	423	28.83%	**1,225**
7,147	126	1.76%	26	20.63%	**122**
7,621	554	3.14%	164	29.60%	**584**
6,189	1,326	2.87%	426	32.13%	**1,407**
8,834	948	5.03%	420	44.30%	**1,036**

Count of Credit Students Enrolled During the 1999-00 Year Who Were Transfer Prepared *(Continued)*

District	College	Total Credit Students	Total Transfer Directed	Directed Rate	Model Transfer Ready	Model Ready Rate	Total Transfer Prepared
SOUTH ORANGE	SADDLEBACK	29,401	1,272	4.33%	459	36.08%	**1,351**
SOUTHWESTERN	SOUTHWESTERN	26,024	818	3.14%	282	34.47%	**1,301**
STATE CENTER	FRESNO CITY	30,190	1,194	3.95%	401	33.58%	**1,543**
STATE CENTER	KINGS RIVER	13,841	735	5.31%	235	31.97%	**913**
VENTURA	MOORPARK	21,558	1,412	6.55%	358	25.35%	**1,156**
VENTURA	OXNARD	11,970	380	3.17%	148	38.95%	**489**
VENTURA	VENTURA	19,191	912	4.75%	283	31.03%	**849**
VICTOR VALLEY	VICTOR VALLEY	14,745	340	2.31%	27	7.94%	**77**
WEST HILLS	WEST HILLS	7,518	229	3.05%	72	31.44%	**212**
WEST KERN	TAFT	12,942	84	0.65%	32	38.10%	**104**
WEST VALLEY-MISSION	MISSION	17,835	860	4.82%	424	49.30%	**908**
WEST VALLEY-MISSION	WEST VALLEY	19,576	1,155	5.90%	309	26.75%	**995**
YOSEMITE	COLUMBIA	4,577	144	3.15%	43	29.86%	**131**
YOSEMITE	MODESTO	22,342	823	3.68%	336	40.83%	**889**
YUBA	YUBA	17,604	465	2.64%	150	32.26%	**429**
	Statewide Totals	**2,218,484**	**86,565**	**3.90%**	**31,117**	**35.95%**	**96,501**

Total Credit Students: Count of all the students who had a Headcount Status (STD7) of A,B,C,D or E at sometime during the 1999-00 academic year.

Total Transfer Directed: Students who enrolled in and earned a grade of "A","B","C" or "CR" in a transferable Mathematics course **and** a transferable English course sometime between the Summer term of 1994 and the Spring term of 2000.

Directed Rate: Total Transfer Directed/Total Credit Students.

Model Transfer Ready: Students who were Transfer Directed and had earned 56+ transferable units with a minimum 2.00 G.P.A. as of the Spring term, 2000.

Model Ready Rate: Model Transfer Ready/Total Transfer Directed.

Total Transfer Prepared: All students who had earned 56+ transferable units with a minimum G.P.A of 2.00 as of the Spring term, 2000.

Transferable English courses were those with a Transfer Status (CB05) of "A" or "B" and a Course Program Code (CB03) that started with value of "1501" or "1503" or "1504" or "1507" in the first four positions.

Transferable Mathematics courses were those with a Transfer Status (CB05) of "A" or "B" and a Course Program Code (CB03) that started with the value of "17" in the first two positions.

Work done at all schools attended by a student was taken into consideration if an SSN was reported for the student.

If a student was counted as being either Transfer Directed or Transfer Ready in a prior year, they are not counted in this report. Only those students who attain a particular status in this year are counted.

Goal Two

Degrees and Certificates

1997-98, 1998-99, and 1999-00

Degrees and Certificates Goal Statement
(Base Year 1997-98 to 2005-06)

An increase from 84,179 to 116,054* in the number of degrees and certificates awarded. This performance goal may also be expressed as subgoals to achieve an increase from 60,552 to 83,060* in the number of associate degrees awarded and an increase from 23,627 to 32,994* in the number of certificates awarded.

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* Levels differ from those published after the July 2000 Board of Governor's Meeting due to district resubmission of base-year data.

Degrees and Certificates Awarded

Fiscal Years 1997-98, 1998-99, and 1999-00

	Fiscal Year 1997-98			Fiscal Year 1998-99			Fiscal Year 1999-00		
District/College	AA/AS	Certif.	Total Awards	AA/AS	Certif.	Total Awards	AA/AS	Certif.	Total Awards
Allan Hancock Joint									
Allan Hancock	621	509	1,130	645	647	1,292	609	326	935
Antelope Valley									
Antelope Valley	712	116	828	669	133	802	511	187	698
Barstow									
Barstow	268	23	291	287	29	316	318	32	350
Butte-Glenn									
Butte	741	496	1,237	668	446	1,114	756	487	1,243
Cabrillo									
Cabrillo	579	108	687	587	97	684	601	83	684
Cerritos									
Cerritos	999	313	1,312	1,099	328	1,427	1,087	289	1,376
Chabot-Las Positas									
District Total	775	143	918	796	253	1,049	971	190	1,161
Chabot	535	78	613	500	144	644	568	127	695
Las Positas	240	65	305	296	109	405	403	63	466
Chaffey									
Chaffey	968	463	1,431	1,016	442	1,458	1,011	482	1,493
Citrus									
Citrus	665	370	1,035	773	342	1,115	824	377	1,201
Coast									
District Total	2,100	1,082	3,182	1,968	984	2,952	2,011	973	2,984
Coastline Community	135	212	347	131	146	277	149	112	261
Golden West	842	274	1,116	724	257	981	715	275	990
Orange Coast	1,123	596	1,719	1,113	581	1,694	1,147	586	1,733
Compton									
Compton	147	88	235	180	246	426	264	103	367
Contra Costa									
District Total	1,338	447	1,785	1,376	527	1,903	1,127	474	1,601
Contra Costa	276	129	405	314	144	458	264	140	404
Diablo Valley	845	217	1,062	827	255	1,082	649	237	886
Los Medanos	217	101	318	235	128	363	214	97	311
Copper Mountain									
Copper Mountain	0	0	0	0	0	0	108	21	129
Desert									
College of the Desert	402	114	516	420	143	563	305	101	406
El Camino									
El Camino	1,074	125	1,199	1,171	145	1,316	936	161	1,097
Feather River									
Feather River	101	51	152	133	47	180	130	34	164
Foothill-DeAnza									
District Total	1,922	823	2,745	1,792	1,087	2,879	1,690	949	2,639
DeAnza	1,398	533	1,931	1,314	588	1,902	1,129	445	1,574
Foothill	524	290	814	478	499	977	561	504	1,065
Fremont-Newark									
Ohlone	544	105	649	488	92	580	464	54	518

Certificates and Degrees Awarded *(Continued)*

	Fiscal Year 1997-98			Fiscal Year 1998-99			Fiscal Year 1999-00		
District/College	**AA/AS**	**Certif.**	**Total Awards**	**AA/AS**	**Certif.**	**Total Awards**	**AA/AS**	**Certif.**	**Total Awards**
Gavilan Joint									
Gavilan	199	86	285	189	103	292	99	73	172
Glendale									
Glendale	411	246	657	498	240	738	300	415	715
Grossmont-Cuyamaca									
District Total	1,093	340	1,433	1,187	415	1,602	1,298	592	1,890
Cuyamaca	210	137	347	252	178	430	310	219	529
Grossmont	883	203	1,086	935	237	1,172	988	373	1,361
Hartnell									
Hartnell	459	92	551	506	91	597	485	76	561
Imperial									
Imperial	337	120	457	394	85	479	346	172	518
Kern									
District Total	1,058	246	1,304	1,134	178	1,312	1,076	187	1,263
Bakersfield	653	190	843	742	164	906	723	159	882
Cerro Coso Community	219	16	235	209	14	223	183	28	211
Porterville	186	40	226	183	0	183	170	0	170
Lake Tahoe									
Lake Tahoe	77	10	87	108	10	118	140	7	147
Lassen									
Lassen	0	269	269	0	305	305	174	102	276
Long Beach									
Long Beach	763	549	1,312	765	589	1,354	787	496	1,283
Los Angeles									
District Total	4,653	2,114	6,767	4,819	2,557	7,376	5,189	1,838	7,027
Los Angeles City	622	292	914	688	524	1,212	685	610	1,295
East Los Angeles	745	210	955	819	256	1,075	1,050	180	1,230
Los Angeles Harbor	449	44	493	452	71	523	482	57	539
Los Angeles Mission	217	154	371	259	139	398	301	113	414
Los Angeles Pierce	720	112	832	780	199	979	703	76	779
Los Angeles Southwest	264	233	497	253	157	410	297	12	309
Los Angeles Trade-Tech	566	676	1,242	579	673	1,252	598	516	1,114
Los Angeles Valley	801	234	1,035	698	365	1,063	788	135	923
West Los Angeles	269	159	428	291	173	464	285	139	424
Los Rios									
District Total	2,582	1,048	3,630	2,485	1,088	3,573	2,782	1,245	4,027
American River	1,033	387	1,420	1,000	407	1,407	1,138	723	1,861
Cosumnes	665	411	1,076	695	483	1,178	721	189	910
Sacramento City	884	250	1,134	790	198	988	923	333	1,256
Marin									
College of Marin	336	79	415	298	69	367	291	93	384
Mendocino-Lake									
Mendocino	193	66	259	209	58	267	197	68	265
Merced									
Merced	571	86	657	508	87	595	495	83	578
MiraCosta									
MiraCosta	232	132	364	275	228	503	291	213	504
Monterey Peninsula									
Monterey Peninsula	473	85	558	508	72	580	520	69	589
Mt. San Antonio									
Mt. San Antonio	1,059	255	1,314	1,009	289	1,298	1,114	330	1,444
Mt. San Jacinto									
Mt. San Jacinto	440	72	512	503	88	591	562	126	688

Certificates and Degrees Awarded *(Continued)*

District/College	Fiscal Year 1997-98			Fiscal Year 1998-99			Fiscal Year 1999-00		
	AA/AS	Certif.	Total Awards	AA/AS	Certif.	Total Awards	AA/AS	Certif.	Total Awards
Napa Valley									
Napa Valley	562	257	819	579	143	722	592	108	700
North Orange County									
District Total	1,505	302	1,807	1,535	610	2,145	1,628	640	2,268
Cypress	676	91	767	680	313	993	741	380	1,121
Fullerton	829	211	1,040	855	297	1,152	887	260	1,147
Palo Verde									
Palo Verde	11	26	37	40	27	67	25	25	50
Palomar									
Palomar	1,087	401	1,488	1,143	432	1,575	1,105	523	1,628
Pasadena Area									
Pasadena Area	1,144	443	1,587	1,121	434	1,555	1,427	524	1,951
Peralta									
District Total	873	530	1,403	1092	553	1645	1135	518	1653
College of Alameda	171	138	309	250	154	404	225	117	342
Laney	354	144	498	434	138	572	481	132	613
Merritt	271	193	464	289	211	500	335	208	543
Vista	77	55	132	119	50	169	94	61	155
Rancho Santiago									
District Total	1,501	397	1,898	1,499	384	1,883	1,450	316	1,766
Rancho Santiago	1,501	397	1,898	1,499	384	1,883	1,324	316	1,640
Santiago Canyon							126	0	126
Redwoods									
Redwoods	566	254	820	601	187	788	570	205	775
Rio Hondo									
Rio Hondo	421	203	624	460	301	761	503	140	643
Riverside									
Riverside	1,107	356	1,463	1,128	328	1,456	1,269	499	1,768
San Bernardino									
District Total	903	631	1,534	789	700	1489	1084	576	1660
Crafton Hills	296	318	614	235	393	628	289	159	448
San Bernardino Valley	607	313	920	554	307	861	795	417	1,212
San Diego									
District Total	1,761	943	2,704	1,840	983	2,823	2,053	1,042	3,095
San Diego City	569	363	932	620	373	993	637	364	1,001
San Diego Mesa	899	382	1,281	888	365	1,253	966	323	1,289
San Diego Miramar	293	198	491	332	245	577	450	355	805
San Francisco									
San Francisco C.C.	259	311	570	1,053	676	1,729	994	857	1,851
San Joaquin Delta									
San Joaquin Delta	959	386	1,345	1,104	553	1,657	1,095	435	1,530
San Jose-Evergreen									
District Total	665	386	1,051	673	349	1022	564	349	913
Evergreen Valley	347	79	426	382	67	449	314	44	358
San Jose	318	307	625	291	282	573	250	305	555
San Luis Obispo County									
Cuesta	632	301	933	781	410	1,191	860	127	987
San Mateo County									
District Total	920	505	1,425	859	608	1467	842	722	1564
Cañada	193	181	374	170	161	331	148	133	281
College of San Mateo	372	123	495	360	193	553	337	298	635
Skyline	355	201	556	329	254	583	357	291	648

Certificates and Degrees Awarded *(Continued)*

	Fiscal Year 1997-98			Fiscal Year 1998-99			Fiscal Year 1999-00		
District/College	AA/AS	Certif.	Total Awards	AA/AS	Certif.	Total Awards	AA/AS	Certif.	Total Awards
Santa Barbara									
Santa Barbara	663	352	1,015	683	238	921	791	180	971
Santa Clarita									
College of the Canyons	527	151	678	514	202	716	633	71	704
Santa Monica									
Santa Monica	1,043	141	1,184	1,087	172	1,259	1,276	215	1,491
Sequoias, College of the									
College of the Sequoias	689	255	944	729	286	1,015	726	301	1,027
Shasta-Tehama-Trinity Jt.									
Shasta	602	96	698	560	65	625	566	79	645
Sierra Joint									
Sierra	981	148	1,129	1,113	128	1,241	1,478	144	1,622
Siskiyou Joint									
College of the Siskiyous	127	17	144	178	43	221	133	3	136
Solano County									
Solano	859	349	1,208	803	342	1,145	685	329	1,014
Sonoma Co. Jr. CD									
Santa Rosa Jr.	1,719	567	2,286	1,974	622	2,596	1,809	424	2,233
South Orange County									
District Total	1,222	533	1,755	1,182	483	1,665	1,246	467	1,713
Irvine	479	124	603	417	101	518	407	75	482
Saddleback	743	409	1,152	765	382	1,147	839	392	1,231
Southwestern									
Southwestern	696	244	940	909	402	1,311	965	1,526	2,491
State Center									
District Total	1,572	741	2,313	1,578	431	2,009	1,558	240	1,798
Fresno City	1,137	693	1,830	1,091	404	1,495	1,069	185	1,254
Kings River	435	48	483	487	27	514	489	55	544
Ventura County									
District Total	2,306	84	2,390	2,384	80	2,464	2,086	266	2,352
Moorpark	994	1	995	1,146	0	1,146	878	91	969
Oxnard	395	78	473	423	68	491	386	160	546
Ventura	917	5	922	815	12	827	822	15	837
Victor Valley									
Victor Valley	643	644	1,287	782	540	1,322	773	207	980
West Hills									
West Hills	258	51	309	250	32	282	287	55	342
West Kern									
Taft	119	11	130	108	15	123	112	16	128
West Valley-Mission									
District Total	939	585	1,524	904	489	1393	929	233	1162
Mission	410	303	713	423	263	686	373	176	549
West Valley	529	282	811	481	226	707	556	57	613
Yosemite									
District Total	1,102	262	1,364	1,301	290	1,591	1,181	195	1,376
Columbia	243	191	434	215	123	338	224	80	304
Modesto Junior	859	71	930	1,086	167	1,253	957	115	1,072
Yuba									
Yuba	717	493	1,210	693	408	1,101	546	688	1,234
Statewide Totals	**60,552**	**23,627**	**84,179**	**63,492**	**25,486**	**88,978**	**64,845**	**24,753**	**89,598**

Source: Management Information System printout as of January 15, 2001.

Goal Three

Successful Course Completion

1998-99 and 1999-00

Successful Course Completion Goal Statement
(Base Year 1995-96 to 2005-06)

An increase from 68.1% to 70.6% in the overall rate of successful course completions. An increase in the rate of successful course completions from 68.3% to 70.8% for transferable courses, from 77.2% to 80.0% for vocational courses, and from 60.3% to 62.5% for basic skills courses.

Successful Course Completion
1998-99

California Commu
Count of Enrollments by Course Type and Com

District	College	Successful Transfer	Percent Successful Transfer	Attempted Transfer	Successful Basic Skills
ALLAN HANCOCK	ALLAN HANCOCK	29,476	**73.05**	40,351	1,641
ANTELOPE VALLEY	ANTELOPE VALLEY	34,114	**70.72**	48,236	2,978
BARSTOW	BARSTOW	6,774	**70.23**	9,646	323
BUTTE	BUTTE	40,127	**73.93**	54,279	2,289
CABRILLO	CABRILLO	40,318	**70.56**	57,144	2,089
CERRITOS	CERRITOS	54,551	**62.18**	87,726	5,945
CHABOT-LAS POSITAS	CHABOT	46,355	**67.45**	68,720	3,485
CHABOT-LAS POSITAS	LAS POSITAS	23,457	**72.69**	32,268	1,676
CHAFFEY	CHAFFEY	45,350	**65.54**	69,194	2,915
CITRUS	CITRUS	31,838	**66.40**	47,950	2,188
COAST	COASTLINE	22,127	**70.59**	31,348	1,925
COAST	GOLDEN WEST	36,038	**67.71**	53,223	3,410
COAST	ORANGE COAST	90,457	**70.42**	128,448	1,991
COMPTON	COMPTON	16,072	**69.66**	23,072	4,358
CONTRA COSTA	CONTRA COSTA	20,070	**73.94**	27,144	1,609
CONTRA COSTA	DIABLO VALLEY	78,471	**71.85**	109,215	2,707
CONTRA COSTA	LOS MEDANOS	16,811	**69.08**	24,336	233
DESERT	DESERT	26,811	**72.83**	36,811	5,006
EL CAMINO	EL CAMINO	71,290	**65.88**	108,217	5,832
FEATHER RIVER	FEATHER RIVER	5,748	**79.36**	7,243	286
FOOTHILL-DEANZA	DE ANZA	106,044	**76.19**	139,189	3,956
FOOTHILL-DEANZA	FOOTHILL	59,665	**81.82**	72,919	676
FREMONT-NEWARK	OHLONE	27,846	**71.93**	38,713	2,613
GAVILAN	GAVILAN	13,369	**70.46**	18,974	1,987
GLENDALE	GLENDALE	44,961	**69.41**	64,772	2,807
GROSSMONT-CUYAMACA	CUYAMACA	19,491	**65.33**	29,833	933
GROSSMONT-CUYAMACA	GROSSMONT	59,867	**64.83**	92,348	2,483
HARTNELL	HARTNELL	29,485	**72.48**	40,682	2,857
IMPERIAL	IMPERIAL VALLEY	19,858	**83.44**	23,800	3,136
KERN	BAKERSFIELD	40,198	**64.41**	62,413	3,218
KERN	CERRO COSO	13,715	**70.82**	19,366	658
KERN	PORTERVILLE	10,115	**61.31**	16,498	383
LAKE TAHOE	LAKE TAHOE	10,789	**76.40**	14,121	644
LASSEN	LASSEN	10,633	**79.70**	13,341	110
LONG BEACH	LONG BEACH CITY	69,898	**68.85**	101,520	6,677
LOS ANGELES	EAST L.A.	63,007	**70.70**	89,113	4,106
LOS ANGELES	L.A. CITY	40,950	**66.94**	61,173	9,976
LOS ANGELES	L.A. HARBOR	25,295	**68.86**	36,732	2,170
LOS ANGELES	L.A. I.T.V.	1,703	**37.10**	4,590	0

nity Colleges
pletion During the 1998-99 Academic Year

Percent uccessful Basic Skills	Attempted Basic Skills	Successful Voc. Ed.	Percent Successful Voc. Ed.	Attempted Voc. Ed.	Successful All	Completed All	Attempted All
62.37	2,631	9,577	82.97	11,543	43,479	73.52	59,135
53.18	5,600	3,222	68.32	4,716	44,081	67.10	65,694
56.57	571	2,622	77.83	3,369	10,901	71.19	15,313
69.43	3,297	3,177	93.52	3,397	62,016	76.86	80,689
64.36	3,246	7,243	74.10	9,775	58,234	69.45	83,855
60.92	9,759	8,121	74.82	10,854	74,770	62.62	119,395
53.26	6,543	1,684	82.31	2,046	53,371	67.15	79,486
70.78	2,368	1,261	85.55	1,474	27,901	73.39	38,017
58.22	5,007	4,232	77.95	5,429	58,953	64.95	90,760
54.36	4,025	3,196	79.68	4,011	44,987	65.40	68,791
68.82	2,797	642	83.59	768	26,224	70.51	37,194
55.32	6,164	6,412	87.66	7,315	49,825	67.74	73,555
63.03	3,159	0	0	0	96,964	69.35	139,820
60.59	7,193	2,478	68.91	3,596	23,728	67.60	35,098
56.88	2,829	2,828	81.99	3,449	32,188	71.68	44,904
67.52	4,009	10,583	81.89	12,923	99,357	72.46	137,118
64.72	360	9,354	80.02	11,690	32,748	70.83	46,236
58.67	8,532	2,536	75.93	3,340	36,372	70.03	51,935
55.93	10,427	2,186	77.19	2,832	86,746	63.98	135,584
49.48	578	757	73.28	1,033	7,054	76.35	9,239
68.66	5,762	6,998	74.76	9,360	136,236	75.63	180,135
77.79	869	2,350	82.72	2,841	82,235	82.68	99,459
62.29	4,195	6,244	91.05	6,858	43,905	72.69	60,404
58.91	3,373	980	81.19	1,207	17,971	68.40	26,275
66.27	4,236	1,979	80.25	2,466	58,769	69.19	84,935
61.50	1,517	94	61.44	153	21,933	64.88	33,805
56.18	4,420	244	74.62	327	70,444	64.43	109,332
56.33	5,072	2,832	86.61	3,270	37,542	70.63	53,155
79.23	3,958	3,316	92.63	3,580	30,558	83.87	36,437
52.95	6,078	6,275	80.19	7,825	53,311	64.31	82,892
60.20	1,093	2,560	89.32	2,866	19,230	70.39	27,318
42.37	904	2,224	78.17	2,845	14,874	60.43	24,613
64.40	1,000	1,463	74.83	1,955	14,720	75.83	19,411
59.78	184	1,382	77.47	1,784	14,468	79.76	18,140
62.26	10,725	9,582	77.04	12,438	92,773	68.24	135,945
61.96	6,627	1,470	65.51	2,244	73,883	68.80	107,388
58.19	17,144	2,974	73.20	4,063	57,491	64.48	89,160
54.07	4,013	1,267	69.54	1,822	30,415	66.52	45,720
0	0	0	0	0	1,703	37.10	4,590

Count of Enrollments by Course Type and Completion During the 1998-9

District	College	Successful Transfer	Percent Successful Transfer	Attempted Transfer	Successful Basic Skills
LOS ANGELES	L.A. MISSION	16,509	**67.80**	24,348	2,898
LOS ANGELES	L.A. PIERCE	42,813	**69.15**	61,911	2,017
LOS ANGELES	L.A. TRADE-TECH	25,133	**70.44**	35,681	3,971
LOS ANGELES	L.A. VALLEY	50,127	**68.24**	73,454	4,649
LOS ANGELES	SOUTHWEST L.A.	14,426	**66.98**	21,538	3,707
LOS ANGELES	WEST L.A.	21,904	**67.13**	32,629	2,198
LOS RIOS	AMERICAN RIVER	70,772	**69.05**	102,491	4,796
LOS RIOS	COSUMNES RIVER	43,041	**70.04**	61,453	2,570
LOS RIOS	SACRAMENTO CITY	54,778	**66.67**	82,158	4,031
MARIN	MARIN	30,187	**71.61**	42,157	1,101
MENDOCINO-LAKE	MENDOCINO	11,162	**68.85**	16,213	1,105
MERCED	MERCED	28,464	**68.49**	41,562	2,871
MIRA COSTA	MIRA COSTA	26,171	**66.64**	39,271	1,661
MONTEREY	MONTEREY	23,019	**76.46**	30,105	2,067
MT. SAN ANTONIO	MT. SAN ANTONIO	77,624	**69.48**	111,718	9,201
MT. SAN JACINTO	MT. SAN JACINTO	25,665	**67.41**	38,073	1,424
NAPA VALLEY	NAPA VALLEY	21,343	**71.62**	29,800	1,454
NORTH ORANGE	CYPRESS	33,544	**63.59**	52,750	2,269
NORTH ORANGE	FULLERTON	50,207	**64.55**	77,786	3,488
PALO VERDE	PALO VERDE	1,809	**72.27**	2,503	340
PALOMAR	PALOMAR	78,803	**71.90**	109,605	2,821
PASADENA	PASADENA CITY	75,547	**67.37**	112,140	4,695
PERALTA	ALAMEDA	11,934	**69.19**	17,249	1,660
PERALTA	LANEY	24,817	**66.50**	37,319	3,762
PERALTA	MERRITT	15,209	**71.15**	21,375	1,217
PERALTA	VISTA	7,600	**67.00**	11,343	511
RANCHO SANTIAGO	SANTA ANA	47,593	**66.97**	71,071	5,679
RANCHO SANTIAGO	SANTIAGO CANYON	16,884	**65.96**	25,599	810
REDWOODS	REDWOODS	27,363	**74.00**	36,978	2,293
RIO HONDO	RIO HONDO	32,523	**56.59**	57,468	5,508
RIVERSIDE	RIVERSIDE	66,456	**70.77**	93,902	3,042
SAN BERNARDINO	CRAFTON HILLS	12,918	**64.32**	20,083	650
SAN BERNARDINO	SAN BERNARDINO	34,525	**66.48**	51,932	2,208
SAN DIEGO	SAN DIEGO CITY	36,207	**64.19**	56,408	2,367
SAN DIEGO	SAN DIEGO MESA	70,551	**66.30**	106,408	1,703
SAN DIEGO	SAN DIEGO MIRAMAR	20,452	**74.58**	27,422	776
SAN FRANCISCO	SAN FRANCISCO CITY	97,391	**69.38**	140,380	3,513
SAN FRANCISCO	SAN FRANCISCO CTRS	0	**0**	0	0
SAN JOAQUIN DELTA	SAN JOAQUIN DELTA	53,732	**64.19**	83,714	3,567
SAN JOSE-EVERGREEN	EVERGREEN VALLEY	23,093	**66.85**	34,544	4,260
SAN JOSE-EVERGREEN	SAN JOSE CITY	25,985	**72.32**	35,933	4,158

9 Academic Year *(Continued)*

Percent Successful Basic Skills	Attempted Basic Skills	Successful Voc. Ed.	Percent Successful Voc. Ed.	Attempted Voc. Ed.	Successful All	Completed All	Attempted All
59.24	4,892	689	77.85	885	21,886	65.35	33,488
64.71	3,117	1,802	75.49	2,387	50,523	68.82	73,412
49.76	7,981	10,810	75.41	14,335	45,732	67.65	67,599
61.45	7,566	1,680	72.51	2,317	60,738	66.73	91,021
52.17	7,105	383	75.54	507	19,860	62.94	31,554
63.90	3,440	3,285	83.02	3,957	29,608	67.63	43,782
62.96	7,617	15,069	89.40	16,855	101,033	70.49	143,321
54.88	4,683	2,836	71.83	3,948	51,846	68.18	76,038
54.23	7,433	2,996	78.18	3,832	70,520	65.34	107,924
53.34	2,064	64	81.01	79	33,722	70.03	48,153
69.24	1,596	885	74.06	1,195	15,758	68.91	22,867
52.47	5,472	5,665	89.66	6,318	40,132	67.24	59,687
60.75	2,734	3,664	72.99	5,020	33,796	63.53	53,195
69.90	2,957	6,621	83.61	7,919	35,752	77.11	46,365
60.69	15,160	8,996	79.61	11,300	108,697	68.03	159,783
52.68	2,703	1,211	70.24	1,724	31,316	65.19	48,040
58.21	2,498	1,358	87.39	1,554	25,101	70.06	35,826
58.25	3,895	14,601	69.65	20,964	57,362	64.64	88,735
56.53	6,170	9,789	64.55	15,165	75,717	63.59	119,075
56.67	600	3,763	98.12	3,835	6,773	82.32	8,228
56.36	5,005	656	82.00	800	91,035	70.55	129,032
59.39	7,906	9,074	74.87	12,119	98,357	66.92	146,979
52.97	3,134	1,426	69.22	2,060	17,620	66.18	26,623
63.59	5,916	6,080	71.53	8,500	39,921	66.40	60,120
55.93	2,176	1,551	80.61	1,924	20,299	70.05	28,978
57.81	884	2,209	65.55	3,370	11,188	65.34	17,124
61.20	9,279	17,708	89.62	19,759	85,269	70.30	121,296
62.16	1,303	8,454	80.66	10,481	28,281	69.05	40,957
64.57	3,551	1,584	82.93	1,910	34,286	71.96	47,649
47.49	11,599	30,838	91.62	33,657	71,498	65.80	108,655
60.73	5,009	13,624	71.33	19,099	90,628	69.75	129,930
52.89	1,229	2,558	85.90	2,978	19,041	65.12	29,240
51.89	4,255	4,014	84.67	4,741	43,501	65.38	66,533
50.90	4,650	5,435	72.23	7,525	49,937	62.59	79,786
56.04	3,039	3,071	79.11	3,882	82,106	65.39	125,567
61.59	1,260	5,033	91.76	5,485	27,656	75.30	36,727
55.31	6,351	1,695	70.98	2,388	110,061	68.28	161,189
0	0	0	0	2	0	0	19
53.51	6,666	2,012	69.28	2,904	65,305	62.36	104,721
62.10	6,860	4,464	93.16	4,792	36,107	67.77	53,278
56.11	7,411	1,456	85.15	1,710	35,033	68.68	51,006

Count of Enrollments by Course Type and Completion During the 1998-9

District	College	Successful Transfer	Percent Successful Transfer	Attempted Transfer	Successful Basic Skills
SAN LUIS OBISPO	CUESTA	33,497	**71.11**	47,105	1,630
SAN MATEO	CANADA	17,557	**72.77**	24,128	2,212
SAN MATEO	SAN MATEO	38,849	**68.31**	56,871	2,194
SAN MATEO	SKYLINE	27,811	**67.99**	40,903	1,660
SANTA BARBARA	SANTA BARBARA	52,709	**71.28**	73,946	2,153
SANTA CLARITA	CANYONS	29,628	**70.05**	42,295	2,473
SANTA MONICA	SANTA MONICA CITY	95,235	**66.83**	142,509	5,313
SEQUOIAS	SEQUOIAS	34,813	**70.00**	49,736	2,153
SHASTA-TEHAMA-TRINITY	SHASTA	32,674	**74.36**	43,938	1,715
SIERRA	SIERRA	59,047	**68.81**	85,806	963
SISKIYOUS	SISKIYOUS	11,548	**79.25**	14,571	1,652
SOLANO	SOLANO	32,910	**71.95**	45,740	2,022
SONOMA	SANTA ROSA	82,783	**72.40**	114,336	4,853
SOUTH ORANGE	IRVINE VALLEY	29,487	**66.71**	44,199	1,387
SOUTH ORANGE	SADDLEBACK	55,614	**70.18**	79,248	1,398
SOUTHWESTERN	SOUTHWESTERN	61,437	**71.46**	85,970	4,836
STATE CENTER	FRESNO CITY	57,817	**61.69**	93,720	2,865
STATE CENTER	REEDLEY	26,649	**68.22**	39,066	1,192
VENTURA	MOORPARK	49,757	**70.71**	70,370	2,879
VENTURA	OXNARD	17,860	**71.45**	24,995	3,171
VENTURA	VENTURA	38,269	**69.95**	54,712	2,503
VICTOR VALLEY	VICTOR VALLEY	10,465	**62.34**	16,787	1,670
WEST HILLS	WEST HILLS	11,710	**67.17**	17,434	1,328
WEST KERN	TAFT	3,974	**77.17**	5,150	314
WEST VALLEY-MISSION	MISSION	29,958	**67.51**	44,373	2,058
WEST VALLEY-MISSION	WEST VALLEY	41,100	**69.33**	59,278	2,137
YOSEMITE	COLUMBIA	8,373	**70.34**	11,903	179
YOSEMITE	MODESTO	47,362	**66.69**	71,015	3,439
YUBA	YUBA	32,480	**71.32**	45,539	3,161
	Statewide Totals	**3,922,798**	**69.08**	**5,678,785**	**280,804**

Successful enrollments are those where Enrollment Grade (SX04) equals "A", "B","C" or "

Percent Success equals successful enrollment divided by attempted enrollment multiplied by

Attempted enrollments are those where Enrollment Grade (SX04) equals "A","B","C","D",

All enrollments include every reported enrollment record where the Enrollment Grade (S subgroups of Transfer, Vocational Education, Basic Skills, and other enrollments, excluding

Transfer enrollments are those where the course's Transfer Status (CB05) equals "A" or "B

Vocational Education enrollments are those where the course's SAM Priority Code (CB09)

Basic Skills enrollments are those where the course's Basic Skills Status (CB08) equals "B"

9 Academic Year *(Continued)*

Percent Successful Basic Skills	Attempted Basic Skills	Successful Voc. Ed.	Percent Successful Voc. Ed.	Attempted Voc. Ed.	Successful All	Completed All	Attempted All
60.71	2,685	2,081	**81.35**	2,558	41,124	**69.91**	58,828
61.77	3,581	1,147	**56.75**	2,021	22,319	**67.64**	32,995
60.01	3,656	3,825	**86.34**	4,430	48,300	**68.01**	71,016
59.65	2,783	1,302	**80.52**	1,617	33,153	**66.53**	49,834
58.30	3,693	2,828	**79.19**	3,571	59,898	**70.22**	85,298
55.92	4,422	935	**68.05**	1,374	36,500	**68.00**	53,678
56.91	9,336	4,150	**64.34**	6,450	109,258	**65.32**	167,267
50.75	4,242	1,486	**77.15**	1,926	45,193	**68.12**	66,347
66.29	2,587	4,245	**74.87**	5,670	46,024	**74.90**	61,449
56.45	1,706	3,211	**80.17**	4,005	69,384	**68.16**	101,802
65.92	2,506	996	**84.98**	1,172	15,009	**76.16**	19,707
52.23	3,871	2,584	**82.32**	3,139	40,334	**70.45**	57,251
62.32	7,787	11,278	**77.73**	14,509	110,258	**71.01**	155,270
65.42	2,120	2,602	**65.20**	3,991	36,416	**66.02**	55,156
56.46	2,476	4,820	**76.91**	6,267	71,251	**69.89**	101,949
61.80	7,825	1,977	**81.69**	2,420	71,985	**69.82**	103,105
60.48	4,737	7,271	**70.06**	10,378	71,739	**61.84**	116,005
56.55	2,108	1,163	**81.33**	1,430	32,604	**66.46**	49,055
58.09	4,956	2,645	**81.09**	3,262	60,146	**70.19**	85,696
57.20	5,544	3,873	**74.54**	5,196	27,290	**69.58**	39,220
66.13	3,785	3,141	**73.94**	4,248	47,154	**69.32**	68,019
51.27	3,257	6,913	**70.72**	9,775	33,918	**61.97**	54,734
68.28	1,945	1,400	**64.84**	2,159	16,570	**66.43**	24,944
54.23	579	8,264	**98.32**	8,405	12,861	**87.40**	14,715
55.83	3,686	1,085	**93.37**	1,162	36,743	**67.04**	54,806
59.84	3,571	4,083	**73.99**	5,518	52,131	**69.40**	75,122
57.56	311	810	**65.96**	1,228	10,288	**69.06**	14,897
59.94	5,737	5,520	**65.02**	8,490	62,317	**64.82**	96,134
53.95	5,859	4,088	**74.63**	5,478	43,313	**68.95**	62,818
58.65	**478,782**	**455,177**	**78.82**	**577,495**	**5,178,841**	**68.40**	**7,571,551**

"R".

100.

"F","CR","NC", "I*","MW" or "W".

X04) was not equal to "IP","UD","UG" and "XX". The "All" category includes the
oncredit courses.

equals "A","B" or "C" and Transfer Status (CB05) equals "C".

or "P" and SAM Priority Code (CB09) equals "D" or "E".

Successful Course Completion
1999-00

California Commu

Count of Enrollments by Course Type and Com

District	College	Successful Transfer	Percent Successful Transfer	Attempted Transfer	Successful Basic Skills
ALLAN HANCOCK	ALLAN HANCOCK	30,268	**72.04**	42,017	1,494
ANTELOPE VALLEY	ANTELOPE VALLEY	34,734	**73.62**	47,180	3,242
BARSTOW	BARSTOW	7,421	**67.27**	11,031	329
BUTTE	BUTTE	41,033	**74.01**	55,441	2,157
CABRILLO	CABRILLO	40,095	**68.03**	58,940	2,952
CERRITOS	CERRITOS	60,549	**63.89**	94,775	5,981
CHABOT-LAS POSITAS	CHABOT	45,804	**68.70**	66,676	3,382
CHABOT-LAS POSITAS	LAS POSITAS	22,023	**73.79**	29,846	1,979
CHAFFEY	CHAFFEY	45,140	**63.01**	71,643	2,411
CITRUS	CITRUS	32,687	**66.17**	49,398	2,335
COAST	COASTLINE	21,839	**67.30**	32,448	1,648
COAST	GOLDEN WEST	36,543	**66.26**	55,149	3,452
COAST	ORANGE COAST	89,713	**70.49**	127,270	1,657
COMPTON	COMPTON	17,472	**70.71**	24,711	4,461
CONTRA COSTA	CONTRA COSTA	18,367	**72.35**	25,387	1,599
CONTRA COSTA	DIABLO VALLEY	76,587	**72.02**	106,348	2,228
CONTRA COSTA	LOS MEDANOS	17,929	**70.35**	25,485	787
COPPER MOUNTAIN	COPPER MOUNTAIN	5,958	**74.88**	7,957	798
DESERT	DESERT	21,171	**71.97**	29,416	4,613
EL CAMINO	EL CAMINO	71,950	**64.45**	111,629	5,072
FEATHER RIVER	FEATHER RIVER	5,899	**81.55**	7,234	217
FOOTHILL-DEANZA	DE ANZA	102,481	**75.71**	135,367	3,950
FOOTHILL-DEANZA	FOOTHILL	61,508	**81.60**	75,382	635
FREMONT-NEWARK	OHLONE	27,471	**67.06**	40,962	2,029
GAVILAN	GAVILAN	14,153	**70.47**	20,085	1,944
GLENDALE	GLENDALE	42,864	**69.45**	61,716	2,774
GROSSMONT-CUYAMACA	CUYAMACA	20,303	**64.52**	31,469	928
GROSSMONT-CUYAMACA	GROSSMONT	62,076	**65.30**	95,062	2,065
HARTNELL	HARTNELL	29,793	**69.38**	42,940	2,965
IMPERIAL	IMPERIAL VALLEY	19,273	**82.30**	23,417	3,569
KERN	BAKERSFIELD	42,854	**62.50**	68,568	4,254
KERN	CERRO COSO	14,251	**67.57**	21,092	731
KERN	PORTERVILLE	10,586	**59.20**	17,882	865
LAKE TAHOE	LAKE TAHOE	10,936	**75.19**	14,544	684
LASSEN	LASSEN	9,225	**79.04**	11,671	200
LONG BEACH	LONG BEACH CITY	69,981	**67.05**	104,372	6,893
LOS ANGELES	EAST L.A.	67,573	**71.00**	95,170	3,812
LOS ANGELES	L.A. CITY	44,095	**68.93**	63,975	9,976
LOS ANGELES	L.A. HARBOR	25,985	**68.59**	37,882	2,322
LOS ANGELES	L.A. I.T.V.	1,626	**37.19**	4,372	0

unity Colleges
npletion During the 1999-00 Academic Year

Percent Successful Basic Skills	Attempted Basic Skills	Successful Voc. Ed.	Percent Successful Voc. Ed.	Attempted Voc. Ed.	Successful All	Completed All	Attempted All
64.62	2,312	10,359	**79.51**	13,029	45,332	**72.42**	62,593
66.04	4,909	2,927	**72.88**	4,016	44,111	**70.85**	62,263
55.02	598	1,657	**69.95**	2,369	10,337	**67.07**	15,413
65.82	3,277	3,847	**94.75**	4,060	63,148	**76.64**	82,398
63.17	4,673	9,219	**75.78**	12,166	59,746	**67.71**	88,243
59.83	9,996	8,114	**74.32**	10,918	82,126	**63.62**	129,092
54.48	6,208	1,781	**78.56**	2,267	54,296	**67.36**	80,609
69.39	2,852	632	**74.35**	850	27,603	**72.12**	38,272
55.44	4,349	3,996	**71.65**	5,577	57,584	**61.26**	93,997
56.48	4,134	3,200	**84.54**	3,785	46,090	**65.79**	70,052
66.61	2,474	533	**84.87**	628	25,732	**67.47**	38,137
56.05	6,159	4,108	**81.38**	5,048	48,318	**66.01**	73,203
58.91	2,813	0	**0.00**	0	95,771	**69.31**	138,170
61.70	7,230	2,668	**68.15**	3,915	25,503	**68.57**	37,192
53.07	3,013	3,474	**74.74**	4,648	29,291	**70.37**	41,627
62.64	3,557	5,528	**76.29**	7,246	93,236	**71.68**	130,071
51.78	1,520	8,215	**79.95**	10,275	32,725	**71.23**	45,944
57.58	1,386	411	**78.44**	524	7,844	**72.86**	10,766
56.52	8,162	1,266	**70.73**	1,790	28,183	**68.68**	41,034
52.20	9,716	2,187	**70.53**	3,101	86,430	**61.66**	140,165
50.70	428	532	**71.99**	739	9,181	**82.19**	11,171
68.09	5,801	8,442	**78.57**	10,745	134,216	**75.46**	177,854
77.91	815	2,991	**85.26**	3,508	84,975	**82.60**	102,877
58.93	3,443	4,336	**81.38**	5,328	39,206	**66.44**	59,013
62.47	3,112	761	**85.99**	885	18,226	**68.83**	26,481
62.45	4,442	1,746	**76.55**	2,281	56,676	**68.80**	82,378
59.76	1,553	78	**56.12**	139	22,746	**63.97**	35,556
51.30	4,025	150	**75.76**	198	71,146	**64.44**	110,407
57.71	5,138	4,420	**90.82**	4,867	39,865	**69.18**	57,627
79.08	4,513	3,192	**92.44**	3,453	29,272	**82.66**	35,412
54.15	7,856	7,919	**80.67**	9,816	58,558	**63.22**	92,620
49.26	1,484	2,905	**88.43**	3,285	20,617	**67.02**	30,761
41.51	2,084	2,415	**74.01**	3,263	15,462	**58.21**	26,563
70.08	976	1,775	**75.21**	2,360	15,220	**75.40**	20,186
56.50	354	1,403	**77.86**	1,802	12,728	**78.47**	16,221
64.42	10,700	12,094	**77.06**	15,695	94,641	**67.06**	141,131
57.85	6,589	3,874	**81.16**	4,773	81,398	**69.36**	117,351
58.89	16,940	2,590	**73.06**	3,545	60,271	**65.98**	91,344
56.17	4,134	1,005	**64.92**	1,548	31,223	**66.00**	47,308
0.00	0	0	**0.00**	0	1,626	**37.19**	4,372

Count of Enrollments by Course Type and Completion During the 1999-0

District	College	Successful Transfer	Percent Successful Transfer	Attempted Transfer	Successful Basic Skills
LOS ANGELES	L.A. MISSION	18,378	71.44	25,725	3,313
LOS ANGELES	L.A. PIERCE	45,825	68.67	66,734	2,090
LOS ANGELES	L.A. TRADE-TECH	23,726	68.75	34,510	4,048
LOS ANGELES	L.A. VALLEY	50,113	68.58	73,075	5,870
LOS ANGELES	SOUTHWEST L.A.	15,412	64.25	23,989	3,953
LOS ANGELES	WEST L.A.	25,120	70.83	35,466	2,258
LOS RIOS	AMERICAN RIVER	72,715	68.90	105,540	5,541
LOS RIOS	COSUMNES RIVER	45,775	69.50	65,860	2,766
LOS RIOS	SACRAMENTO CITY	56,243	65.73	85,572	4,453
MARIN	MARIN	31,211	71.19	43,840	896
MENDOCINO-LAKE	MENDOCINO	11,466	68.84	16,655	1,089
MERCED	MERCED	29,292	65.47	44,742	2,516
MIRA COSTA	MIRA COSTA	27,490	65.75	41,809	1,505
MONTEREY	MONTEREY	23,794	75.52	31,505	2,025
MT. SAN ANTONIO	MT. SAN ANTONIO	81,364	68.08	119,518	8,731
MT. SAN JACINTO	MT. SAN JACINTO	25,189	64.94	38,791	1,659
NAPA VALLEY	NAPA VALLEY	21,455	71.43	30,038	1,332
NORTH ORANGE	CYPRESS	41,565	64.28	64,663	2,313
NORTH ORANGE	FULLERTON	59,283	65.50	90,508	3,321
PALO VERDE	PALO VERDE	1,813	69.38	2,613	249
PALOMAR	PALOMAR	77,624	69.23	112,118	3,564
PASADENA	PASADENA CITY	76,909	67.85	113,346	4,449
PERALTA	ALAMEDA	12,532	70.34	17,816	1,466
PERALTA	LANEY	24,319	66.33	36,663	3,311
PERALTA	MERRITT	15,973	71.34	22,391	936
PERALTA	VISTA	7,813	65.95	11,846	369
RANCHO SANTIAGO	SANTA ANA	48,818	66.41	73,505	6,077
RANCHO SANTIAGO	SANTIAGO CANYON	17,717	65.41	27,086	959
REDWOODS	REDWOODS	26,674	73.19	36,445	1,809
RIO HONDO	RIO HONDO	33,766	56.36	59,908	6,124
RIVERSIDE	RIVERSIDE	66,695	76.70	86,954	2,705
SAN BERNARDINO	CRAFTON HILLS	13,785	64.85	21,257	674
SAN BERNARDINO	SAN BERNARDINO	34,199	62.66	54,576	1,836
SAN DIEGO	SAN DIEGO CITY	36,345	64.07	56,726	2,180
SAN DIEGO	SAN DIEGO MESA	74,918	67.33	111,264	1,422
SAN DIEGO	SAN DIEGO MIRAMAR	21,726	74.21	29,275	708
SAN FRANCISCO	SAN FRANCISCO CITY	100,442	69.93	143,629	3,685
SAN FRANCISCO	SAN FRANCISCO CTRS	0	0.00	0	0
SAN JOAQUIN DELTA	SAN JOAQUIN DELTA	56,834	64.39	88,272	4,529
SAN JOSE-EVERGREEN	EVERGREEN VALLEY	22,929	65.64	34,931	4,275
SAN JOSE-EVERGREEN	SAN JOSE CITY	25,679	71.89	35,722	4,347

00 Academic Year *(Continued)*

Percent Successful Basic Skills	Attempted Basic Skills	Successful Voc. Ed.	Percent Successful Voc. Ed.	Attempted Voc. Ed.	Successful All	Completed All	Attempted All
60.02	5,520	752	**71.76**	1,048	24,441	**68.13**	35,872
65.68	3,182	1,681	**75.58**	2,224	53,222	**67.94**	78,333
48.64	8,323	10,534	**74.17**	14,202	44,302	**66.07**	67,053
62.17	9,442	1,670	**74.92**	2,229	62,249	**67.16**	92,683
47.34	8,350	458	**59.56**	769	21,301	**59.24**	35,956
62.07	3,638	3,040	**81.46**	3,732	32,564	**70.07**	46,472
65.03	8,521	19,285	**90.54**	21,301	108,874	**71.34**	152,613
58.02	4,767	2,785	**70.45**	3,953	54,960	**68.03**	80,792
55.76	7,986	3,108	**75.35**	4,125	72,617	**64.77**	112,122
50.62	1,770	63	**76.83**	82	34,466	**69.36**	49,693
70.08	1,554	874	**74.89**	1,167	16,715	**69.27**	24,130
47.76	5,268	5,034	**85.35**	5,898	40,465	**63.73**	63,492
56.03	2,686	3,848	**72.33**	5,320	34,986	**62.85**	55,665
68.34	2,963	7,282	**86.88**	8,382	37,280	**77.14**	48,326
60.46	14,441	8,783	**78.35**	11,210	110,108	**66.69**	165,092
48.62	3,412	2,371	**63.41**	3,739	31,724	**62.53**	50,732
58.58	2,274	1,542	**88.27**	1,747	25,265	**70.56**	35,804
56.87	4,067	9,677	**69.03**	14,018	58,945	**64.13**	91,914
55.92	5,939	7,171	**62.18**	11,532	79,840	**64.10**	124,560
60.58	411	5,021	**99.09**	5,067	8,164	**83.49**	9,778
57.24	6,226	784	**67.59**	1,160	90,451	**67.53**	133,933
60.70	7,330	9,218	**74.74**	12,334	99,571	**66.97**	148,691
54.60	2,685	1,377	**73.40**	1,876	18,037	**68.21**	26,443
64.32	5,148	5,102	**66.47**	7,676	37,716	**65.47**	57,609
53.76	1,741	1,390	**81.19**	1,712	21,325	**70.79**	30,126
54.42	678	2,046	**65.66**	3,116	11,318	**64.70**	17,493
59.65	10,187	20,339	**90.28**	22,530	88,791	**71.06**	124,957
58.91	1,628	8,723	**80.48**	10,839	29,452	**68.33**	43,102
65.14	2,777	1,432	**79.60**	1,799	32,759	**71.31**	45,941
50.38	12,156	26,808	**92.20**	29,076	69,996	**64.92**	107,816
67.04	4,035	8,640	**69.16**	12,493	85,117	**74.76**	113,851
52.86	1,275	2,069	**81.46**	2,540	19,528	**65.20**	29,951
49.24	3,729	4,657	**76.72**	6,070	43,550	**61.92**	70,334
53.80	4,052	5,526	**78.41**	7,048	48,729	**63.50**	76,739
56.56	2,514	2,162	**79.57**	2,717	83,953	**66.49**	126,255
57.80	1,225	4,787	**93.88**	5,099	28,441	**75.19**	37,827
55.40	6,652	1,522	**66.20**	2,299	110,452	**68.85**	160,430
0.00	0	0	**0.00**	2,393	0	**0.00**	20,320
57.86	7,827	1,957	**70.88**	2,761	70,043	**63.11**	110,987
63.76	6,705	7,302	**96.56**	7,562	39,402	**69.19**	56,946
56.43	7,704	1,301	**80.76**	1,611	34,098	**68.03**	50,120

Count of Enrollments by Course Type and Completion During the 1999-00 Academic Year *(Continued)*

District	College	Successful Transfer	Percent Successful Transfer	Attempted Transfer	Successful Basic Skills	Percent Successful Basic Skills	Attempted Basic Skills	Successful Voc. Ed.	Percent Successful Voc. Ed.	Attempted Voc. Ed.	Successful All	Completed All	Attempted All
SAN LUIS OBISPO	CUESTA	32,673	**70.32**	46,466	1,875	**58.48**	3,206	2,303	**80.44**	2,863	41,006	**68.68**	59,704
SAN MATEO	CANADA	17,582	**71.38**	24,630	2,155	**60.52**	3,561	1,168	**57.17**	2,043	22,241	**65.38**	34,017
SAN MATEO	SAN MATEO	38,530	**68.43**	56,306	2,754	**62.05**	4,438	3,309	**83.31**	3,972	47,737	**67.90**	70,303
SAN MATEO	SKYLINE	28,789	**67.64**	42,559	1,939	**59.48**	3,260	1,442	**79.01**	1,825	34,685	**66.67**	52,024
SANTA BARBARA	SANTA BARBARA	53,925	**69.19**	77,943	2,257	**55.85**	4,041	2,686	**80.64**	3,331	61,326	**68.49**	89,541
SANTA CLARITA	CANYONS	35,489	**69.42**	51,123	2,966	**58.02**	5,112	641	**59.52**	1,077	44,350	**68.16**	65,071
SANTA MONICA	SANTA MONICA CITY	100,426	**67.00**	149,879	5,341	**55.80**	9,571	4,254	**64.84**	6,561	114,992	**65.35**	175,963
SEQUOIAS	SEQUOIAS	35,272	**70.54**	50,004	2,019	**50.92**	3,965	1,855	**79.82**	2,324	45,966	**69.19**	66,430
SHASTA-TEHAMA-TRINITY	SHASTA	33,230	**74.92**	44,352	1,321	**61.10**	2,162	3,801	**72.76**	5,224	47,551	**75.62**	62,883
SIERRA	SIERRA	59,184	**68.24**	86,731	1,403	**61.94**	2,265	2,906	**80.03**	3,631	69,152	**67.55**	102,372
SISKIYOUS	SISKIYOUS	11,610	**75.45**	15,387	2,033	**67.25**	3,023	1,093	**86.00**	1,271	15,654	**73.87**	21,190
SOLANO	SOLANO	32,148	**70.10**	45,861	2,410	**56.43**	4,271	2,660	**81.70**	3,256	39,955	**69.18**	57,755
SONOMA	SANTA ROSA	82,661	**71.56**	115,509	4,656	**62.83**	7,410	12,273	**78.59**	15,617	111,103	**70.50**	157,588
SOUTH ORANGE	IRVINE VALLEY	30,087	**67.14**	44,811	1,461	**67.92**	2,151	2,506	**65.69**	3,815	37,384	**66.86**	55,916
SOUTH ORANGE	SADDLEBACK	56,867	**69.87**	81,385	1,474	**56.96**	2,588	4,533	**75.06**	6,039	72,594	**69.69**	104,169
SOUTHWESTERN	SOUTHWESTERN	64,597	**71.77**	90,007	4,585	**59.21**	7,743	2,138	**83.06**	2,574	75,634	**70.03**	108,003
STATE CENTER	FRESNO CITY	61,707	**63.89**	96,578	6,960	**58.76**	11,845	7,377	**80.83**	9,127	80,332	**65.19**	123,219
STATE CENTER	REEDLEY	30,664	**68.64**	44,674	4,940	**54.85**	9,007	933	**75.36**	1,238	36,862	**66.54**	55,397
VENTURA	MOORPARK	42,316	**69.21**	61,143	2,538	**56.37**	4,502	4,169	**75.08**	5,553	61,702	**68.71**	89,801
VENTURA	OXNARD	16,574	**70.53**	23,499	2,749	**53.88**	5,102	4,063	**72.00**	5,643	28,859	**68.18**	42,325
VENTURA	VENTURA	32,974	**69.23**	47,632	2,477	**56.39**	4,393	3,314	**71.44**	4,639	45,893	**67.48**	68,008
VICTOR VALLEY	VICTOR VALLEY	9,976	**60.29**	16,546	1,679	**49.72**	3,377	7,391	**69.46**	10,641	35,057	**60.73**	57,723
WEST HILLS	WEST HILLS	13,443	**69.97**	19,212	1,167	**62.71**	1,861	1,171	**60.21**	1,945	18,258	**68.03**	26,838
WEST KERN	TAFT	4,551	**76.94**	5,915	391	**53.64**	729	15,926	**98.66**	16,142	21,408	**90.63**	23,621
WEST VALLEY-MISSION	MISSION	30,011	**66.55**	45,095	1,968	**52.23**	3,768	1,823	**80.38**	2,268	37,246	**65.46**	56,900
WEST VALLEY-MISSION	WEST VALLEY	38,803	**67.46**	57,523	2,152	**59.53**	3,615	4,071	**69.77**	5,835	49,135	**67.14**	73,184
YOSEMITE	COLUMBIA	8,527	**71.98**	11,847	164	**60.29**	272	1,367	**74.95**	1,824	11,055	**70.77**	15,621
YOSEMITE	MODESTO	47,786	**66.51**	71,852	2,914	**57.01**	5,111	5,733	**69.58**	8,239	62,295	**65.04**	95,781
YUBA	YUBA	32,350	**68.86**	46,976	3,499	**53.06**	6,594	4,839	**77.87**	6,214	44,638	**67.07**	66,550
	Statewide Totals	4,005,894	**68.69**	5,832,237	292,990	**58.20**	503,456	460,616	**78.65**	585,629	5,289,946	**67.87**	7,794,724

Successful enrollments are those where Enrollment Grade (SX04) equals "A", "B","C" or "CR".

Percent Success equals successful enrollment divided by attempted enrollment multiplied by 100.

Attempted enrollments are those where Enrollment Grade (SX04) equals "A","B","C","D","F","CR","NC", "I*","MW" or "W".

All enrollments include every reported enrollment record where the Enrollment Grade (SX04) was not equal to "IP","UD","UG" and "XX". The "All" category includes the subgroups of Transfer, Vocational Education, Basic Skills, and other enrollments, excluding noncredit courses.

Transfer enrollments are those where the course's Transfer Status (CB05) equals "A" or "B".

Vocational Education enrollments are those where the course's SAM Priority Code (CB09) equals "A","B" or "C" and Transfer Status (CB05) equals "C".

Basic Skills enrollments are those where the course's Basic Skills Status (CB08) equals "B" or "P" and SAM Priority Code (CB09) equals "D" or "E".

Workforce Development— Successful Course Completion of Vocational Education Courses

1998-99 and 1999-00

Workforce Development Goal Statement
(Base Year 1997-98 to 2005-06)

I. **An increase from 18,125 to 24,599 in the number of successfully completed Apprenticeship course enrollments; from 277,556 to 376,688 in the number of successfully completed Advanced-level Vocational course enrollments; and from 783,060 to 1,062,378 in the number of successfully completed Introductory Vocational course enrollments.**

II. **An increase from 1,263 to 1,700 in the number of California businesses benefiting from training through contract education [Note: Base year is Fall 1996.]**

III. **An increase from 73,801 to 99,600 in the number of employees benefiting from training through contract education.**

IV. **An increase from 140,505 to 189,700 in the number of individuals receiving fee-based job training. (Data is shown only for sub-goal I.)**

Note: **Data for sub-goals II, III and IV are not yet available.**

Workforce Development—
Successful Course Completion of Vocational Education Courses
1998-99

California Commun

Count of Enrollments in Vocational Courses by S.A.

District	College	S.A.M. Code "A"			S.A.
		Successful	Completed	Attempted	Successful
ALLAN HANCOCK	ALLAN HANCOCK	**85**	92	95	**2,759**
ANTELOPE VALLEY	ANTELOPE VALLEY	**0**	0	0	**850**
BARSTOW	BARSTOW	**0**	0	0	**25**
BUTTE	BUTTE	**0**	0	0	**2,415**
CABRILLO	CABRILLO	**0**	0	0	**1,704**
CERRITOS	CERRITOS	**0**	0	0	**10,548**
CHABOT-LAS POSITAS	CHABOT	**551**	599	635	**4,553**
CHABOT-LAS POSITAS	LAS POSITAS	**31**	32	33	**1,082**
CHAFFEY	CHAFFEY	**0**	0	0	**1,541**
CITRUS	CITRUS	**0**	0	0	**682**
COAST	COASTLINE	**0**	0	0	**2,900**
COAST	GOLDEN WEST	**0**	0	0	**3,488**
COAST	ORANGE COAST	**0**	0	0	**1,489**
COMPTON	COMPTON	**83**	86	107	**2,330**
CONTRA COSTA	CONTRA COSTA	**60**	76	79	**1,009**
CONTRA COSTA	DIABLO VALLEY	**952**	966	997	**2,132**
CONTRA COSTA	LOS MEDANOS	**0**	0	0	**3,818**
DESERT	DESERT	**4**	5	6	**1,221**
EL CAMINO	EL CAMINO	**0**	0	0	**2,590**
FEATHER RIVER	FEATHER RIVER	**0**	0	0	**55**
FOOTHILL-DEANZA	DE ANZA	**234**	262	271	**5,550**
FOOTHILL-DEANZA	FOOTHILL	**308**	359	374	**2,044**
FREMONT-NEWARK	OHLONE	**0**	0	0	**3,348**
GAVILAN	GAVILAN	**0**	0	0	**2,192**
GLENDALE	GLENDALE	**0**	0	0	**1,020**
GROSSMONT-CUYAMACA	CUYAMACA	**0**	0	0	**2,891**
GROSSMONT-CUYAMACA	GROSSMONT	**0**	0	0	**4,789**
HARTNELL	HARTNELL	**39**	39	41	**1,353**
IMPERIAL	IMPERIAL VALLEY	**12**	15	15	**1,844**
KERN	BAKERSFIELD	**592**	614	616	**2,290**
KERN	CERRO COSO	**6**	6	6	**1,159**
KERN	PORTERVILLE	**31**	41	51	**1,283**
LAKE TAHOE	LAKE TAHOE	**43**	61	80	**0**
LASSEN	LASSEN	**3**	3	6	**702**
LONG BEACH	LONG BEACH CITY	**0**	0	0	**3,207**
LOS ANGELES	EAST L.A.	**0**	0	0	**1,424**
LOS ANGELES	L.A. CITY	**19**	19	19	**2,041**
LOS ANGELES	L.A. HARBOR	**0**	0	0	**830**
LOS ANGELES	L.A. I.T.V.	**0**	0	0	**0**
LOS ANGELES	L.A. MISSION	**0**	0	0	**667**

nity Colleges
.M. Code During the 1998-99 Academic Year

.M. Code "B"		S.A.M. Code "C"			Total Vocational		
Completed	Attempted	Successful	Completed	Attempted	Successful	Completed	Attempted
2,891	3,064	**14,135**	16,336	18,571	**16,979**	19,319	21,730
984	1,066	**7,894**	9,772	11,522	**8,744**	10,756	12,588
29	30	**4,347**	5,179	5,699	**4,372**	5,208	5,729
2,510	2,610	**4,394**	5,078	5,379	**6,809**	7,588	7,989
1,981	2,260	**8,653**	10,128	11,638	**10,357**	12,109	13,898
11,949	14,384	**10,591**	12,722	15,842	**21,139**	24,671	30,226
4,969	5,664	**8,676**	10,530	13,554	**13,780**	16,098	19,853
1,166	1,389	**4,780**	5,358	6,343	**5,893**	6,556	7,765
1,630	1,780	**7,575**	8,696	10,123	**9,116**	10,326	11,903
779	820	**3,816**	4,629	5,102	**4,498**	5,408	5,922
3,500	3,859	**4,873**	6,328	7,314	**7,773**	9,828	11,173
3,926	4,450	**6,932**	7,759	8,768	**10,420**	11,685	13,218
1,611	1,740	**5,857**	6,772	7,877	**7,346**	8,383	9,617
2,575	3,086	**3,605**	3,923	5,011	**6,018**	6,584	8,204
1,207	1,374	**4,623**	5,525	6,233	**5,692**	6,808	7,686
2,355	2,690	**16,265**	18,447	21,078	**19,349**	21,768	24,765
3,967	4,152	**7,778**	9,452	11,024	**11,596**	13,419	15,176
1,351	1,509	**5,409**	6,172	7,061	**6,634**	7,528	8,576
2,893	3,323	**10,606**	12,546	15,218	**13,196**	15,439	18,541
74	85	**2,147**	2,475	2,819	**2,202**	2,549	2,904
5,968	6,595	**24,077**	27,655	31,622	**29,861**	33,885	38,488
2,188	2,340	**11,568**	12,555	13,968	**13,920**	15,102	16,682
3,371	3,434	**6,141**	6,963	8,234	**9,489**	10,334	11,668
2,323	2,435	**2,411**	2,775	3,177	**4,603**	5,098	5,612
1,132	1,200	**3,773**	4,450	4,834	**4,793**	5,582	6,034
3,232	3,827	**3,917**	4,457	5,465	**6,808**	7,689	9,292
5,429	6,375	**4,476**	4,962	5,804	**9,265**	10,391	12,179
1,584	1,849	**7,450**	8,197	9,454	**8,842**	9,820	11,344
2,003	2,003	**3,760**	4,184	4,184	**5,616**	6,202	6,202
2,404	2,561	**10,713**	13,173	15,140	**13,595**	16,191	18,317
1,563	1,800	**5,071**	6,004	6,614	**6,236**	7,573	8,420
1,375	1,468	**2,587**	3,203	3,735	**3,901**	4,619	5,254
0	0	**4,262**	4,881	5,409	**4,305**	4,942	5,489
851	926	**4,526**	5,353	5,889	**5,231**	6,207	6,821
3,372	3,909	**17,889**	19,388	24,104	**21,096**	22,760	28,013
1,656	1,967	**11,532**	12,769	14,414	**12,956**	14,425	16,381
2,366	2,666	**8,564**	9,590	11,153	**10,624**	11,975	13,838
885	1,041	**4,147**	4,925	6,056	**4,977**	5,810	7,097
0	0	**56**	78	151	**56**	78	151
768	824	**2,912**	3,511	4,242	**3,579**	4,279	5,066

Count of Enrollments in Vocational Courses by S.A.M. Code During the 19

District	College	S.A.M. Code "A"			S.A.M
		Successful	Completed	Attempted	Successful
LOS ANGELES	L.A. PIERCE	25	39	43	1,531
LOS ANGELES	L.A. TRADE-TECH	837	874	962	3,191
LOS ANGELES	L.A. VALLEY	0	6	6	1,626
LOS ANGELES	SOUTHWEST L.A.	0	0	0	630
LOS ANGELES	WEST L.A.	50	127	141	978
LOS RIOS	AMERICAN RIVER	2,024	2,115	2,301	1,406
LOS RIOS	COSUMNES RIVER	0	0	0	1,881
LOS RIOS	SACRAMENTO CITY	0	0	0	1,047
MARIN	MARIN	0	0	0	438
MENDOCINO-LAKE	MENDOCINO	0	0	0	301
MERCED	MERCED	0	0	0	647
MIRA COSTA	MIRA COSTA	0	0	0	1,605
MONTEREY	MONTEREY	104	107	107	700
MT. SAN ANTONIO	MT. SAN ANTONIO	0	0	0	8,551
MT. SAN JACINTO	MT. SAN JACINTO	0	0	0	4,497
NAPA VALLEY	NAPA VALLEY	0	0	0	1,920
NORTH ORANGE	CYPRESS	0	0	0	3,736
NORTH ORANGE	FULLERTON	0	0	0	4,886
PALO VERDE	PALO VERDE	0	0	0	23
PALOMAR	PALOMAR	2,098	2,244	2,402	5,028
PASADENA	PASADENA CITY	0	0	0	2,189
PERALTA	ALAMEDA	38	39	40	843
PERALTA	LANEY	204	298	305	2,516
PERALTA	MERRITT	0	0	0	730
PERALTA	VISTA	0	0	0	448
RANCHO SANTIAGO	SANTA ANA	0	0	0	10,939
RANCHO SANTIAGO	SANTIAGO CANYON	7,612	9,384	9,462	479
REDWOODS	REDWOODS	33	46	48	313
RIO HONDO	RIO HONDO	872	915	1,270	26,991
RIVERSIDE	RIVERSIDE	158	188	190	2,952
SAN BERNARDINO	CRAFTON HILLS	0	0	0	856
SAN BERNARDINO	SAN BERNARDINO	0	0	0	3,946
SAN DIEGO	SAN DIEGO CITY	520	532	535	2,610
SAN DIEGO	SAN DIEGO MESA	691	777	850	5,023
SAN DIEGO	SAN DIEGO MIRAMAR	0	0	0	3,431
SAN FRANCISCO	SAN FRANCISCO CITY	22	23	27	9,088
SAN FRANCISCO	SAN FRANCISCO CTRS	0	0	0	0
SAN JOAQUIN DELTA	SAN JOAQUIN DELTA	335	343	348	2,046
SAN JOSE-EVERGREEN	EVERGREEN VALLEY	0	0	0	2,162
SAN JOSE-EVERGREEN	SAN JOSE CITY	160	168	186	1,874
SAN LUIS OBISPO	CUESTA	0	0	0	6,008

998-99 Academic Year *(Continued)*

.M. Code "B"		S.A.M. Code "C"			Total Vocational		
Completed	**Attempted**	**Successful**	**Completed**	**Attempted**	**Successful**	**Completed**	**Attempted**
1,715	1,963	**4,787**	5,451	6,510	**6,343**	7,205	8,516
3,452	3,844	**11,267**	12,951	15,880	**15,295**	17,277	20,686
1,803	2,042	**6,222**	7,259	8,676	**7,848**	9,068	10,724
665	766	**1,817**	2,183	2,664	**2,447**	2,848	3,430
1,199	1,323	**4,458**	4,942	5,460	**5,486**	6,268	6,924
1,559	1,732	**25,414**	27,807	30,737	**28,844**	31,481	34,770
2,116	2,292	**11,004**	12,937	15,252	**12,885**	15,053	17,544
1,123	1,227	**9,697**	11,488	13,643	**10,744**	12,611	14,870
584	648	**6,513**	8,301	9,064	**6,951**	8,885	9,712
361	413	**2,360**	2,858	3,313	**2,661**	3,219	3,726
707	789	**10,705**	11,711	13,151	**11,352**	12,418	13,940
1,774	1,997	**5,711**	6,923	8,647	**7,316**	8,697	10,644
738	787	**9,023**	9,758	11,233	**9,827**	10,603	12,127
9,827	10,819	**9,855**	11,526	12,920	**18,406**	21,353	23,739
5,439	6,711	**2,524**	2,987	3,797	**7,021**	8,426	10,508
2,021	2,115	**2,859**	3,225	3,921	**4,779**	5,246	6,036
4,253	5,028	**12,455**	14,834	18,840	**16,191**	19,087	23,868
5,968	7,513	**7,202**	8,723	11,422	**12,088**	14,691	18,935
27	27	**4,203**	4,292	4,362	**4,226**	4,319	4,389
5,832	6,368	**6,522**	7,928	8,639	**13,648**	16,004	17,409
2,350	2,703	**18,244**	20,891	25,848	**20,433**	23,241	28,551
930	1,128	**3,160**	3,735	4,755	**4,041**	4,704	5,923
2,722	3,183	**6,534**	7,738	10,247	**9,254**	10,758	13,735
783	915	**7,035**	8,055	9,877	**7,765**	8,838	10,792
518	638	**3,395**	4,140	5,041	**3,843**	4,658	5,679
11,310	11,754	**18,435**	20,872	23,804	**29,374**	32,182	35,558
538	641	**3,480**	3,871	4,642	**11,571**	13,793	14,745
352	371	**7,533**	9,072	9,900	**7,879**	9,470	10,319
27,462	28,257	**7,740**	9,559	11,282	**35,603**	37,936	40,809
3,494	3,621	**21,031**	28,756	29,958	**24,141**	32,438	33,769
910	969	**2,567**	2,860	3,286	**3,423**	3,770	4,255
4,258	4,563	**7,028**	8,176	9,794	**10,974**	12,434	14,357
2,989	3,934	**8,117**	9,103	11,389	**11,247**	12,624	15,858
5,433	6,507	**7,414**	8,225	10,898	**13,128**	14,435	18,255
3,565	3,950	**9,462**	9,916	10,927	**12,893**	13,481	14,877
10,164	11,587	**16,580**	19,954	23,798	**25,690**	30,141	35,412
0	1	**0**	0	1	**0**	0	2
2,314	2,642	**10,349**	12,654	16,019	**12,730**	15,311	19,009
2,433	2,752	**5,479**	5,934	6,585	**7,641**	8,367	9,337
2,010	2,275	**3,596**	3,974	4,662	**5,630**	6,152	7,123
6,851	7,838	**3,261**	3,749	4,367	**9,269**	10,600	12,205

Count of Enrollments in Vocational Courses by S.A.M. Code During the 1998-99 Academic Year *(Continued)*

District	College	S.A.M. Code "A"			S.A.M. Code "B"			S.A.M. Code "C"			Total Vocational		
		Successful	Completed	Attempted	Successful	Completed	Attempted	Successful	Completed	Attempted	Successful	Completed	Attempted
SAN MATEO	SAN MATEO	1,181	1,194	1,209	776	855	932	9,855	11,181	13,704	11,812	13,230	15,845
SAN MATEO	CANADA	0	0	0	1,506	1,602	1,937	4,283	5,341	6,701	5,789	6,943	8,638
SAN MATEO	SKYLINE	659	696	769	1,772	2,017	2,334	3,629	4,278	5,299	6,060	6,991	8,402
SANTA BARBARA	SANTA BARBARA CITY	0	0	0	9,163	10,492	11,853	4,976	5,884	6,796	14,139	16,376	18,649
SANTA CLARITA	CANYONS	0	0	0	4,294	4,633	4,944	5,705	7,035	8,215	9,999	11,668	13,159
SANTA MONICA	SANTA MONICA CITY	119	128	153	16,470	19,710	24,833	6,606	7,534	9,396	23,195	27,372	34,382
SEQUOIAS	SEQUOIAS	15	22	24	2,207	2,561	2,829	7,694	9,649	10,906	9,916	12,232	13,759
SHASTA-TEHAMA-TRI	SHASTA	26	26	27	1,071	1,292	1,487	9,751	11,578	12,984	10,848	12,896	14,498
SIERRA	SIERRA	35	40	49	4,457	4,826	5,761	5,518	6,412	7,748	10,010	11,278	13,558
SISKIYOUS	SISKIYOUS	0	0	0	105	115	130	1,728	2,034	2,164	1,833	2,149	2,294
SOLANO	SOLANO	0	0	0	1,985	2,205	2,386	5,759	6,681	7,555	7,744	8,886	9,941
SONOMA	SANTA ROSA	787	851	869	1,492	1,563	1,666	34,278	39,772	45,581	36,557	42,186	48,116
SOUTH ORANGE	IRVINE VALLEY	0	0	0	1,087	1,414	1,623	5,532	7,061	8,179	6,619	8,475	9,802
SOUTH ORANGE	SADDLEBACK	0	0	0	2,657	3,027	3,457	11,378	13,134	15,485	14,035	16,161	18,942
SOUTHWESTERN	SOUTHWESTERN	21	22	22	2,012	2,263	2,537	13,553	15,609	17,249	15,586	17,894	19,808
STATE CENTER	FRESNO CITY	169	233	241	6,266	6,979	7,408	11,520	16,224	18,770	17,955	23,436	26,419
STATE CENTER	REEDLEY	0	0	0	2,073	2,543	2,862	5,684	6,840	7,782	7,757	9,383	10,644
VENTURA	MOORPARK	59	64	67	3,449	3,646	3,929	3,890	4,418	5,184	7,398	8,128	9,180
VENTURA	OXNARD	0	0	0	305	349	379	6,402	7,615	8,559	6,707	7,964	8,938
VENTURA	VENTURA	0	0	0	3,149	3,703	4,235	4,202	4,989	5,869	7,351	8,692	10,104
VICTOR VALLEY	VICTOR VALLEY	0	0	0	678	776	893	6,587	7,610	9,422	7,265	8,386	10,315
WEST HILLS	WEST HILLS	21	22	22	31	43	52	4,569	5,488	6,912	4,621	5,553	6,986
WEST KERN	TAFT	0	0	0	195	216	223	9,236	9,498	9,634	9,431	9,714	9,857
WEST VALLEY-MISSION	MISSION	0	0	0	2,024	2,331	2,732	8,054	9,412	11,380	10,078	11,743	14,112
WEST VALLEY-MISSION	WEST VALLEY	0	0	0	2,063	2,441	2,787	11,035	13,559	15,750	13,098	16,000	18,537
YOSEMITE	COLUMBIA	0	0	0	245	291	350	2,801	3,374	3,944	3,046	3,665	4,294
YOSEMITE	MODESTO	0	0	0	2,276	2,706	3,297	9,748	11,322	14,912	12,024	14,028	18,209
YUBA	YUBA	0	0	0	2,141	2,459	2,874	10,863	12,741	14,944	13,004	15,200	17,818
	Statewide Totals	21,928	24,798	26,106	291,840	324,424	365,918	832,662	972,491	1,136,060	1,146,430	1,321,713	1,528,084

Successful enrollments are those where Enrollment Grade (SX04) equals "A", "B","C" or "CR".

Completed enrollments (also called retention) are those where Enrollment Grade (SX04) equals "A","B","C","D","F","CR","NC" or "I*".

Attempted enrollments are those where Enrollment Grade (SX04) equals "A","B","C","D","F","CR","NC", "I*","MW" or "W".

Workforce Development—
Successful Course Completion of Vocational Education Courses
1999-00

California Comm

Count of Enrollments in Vocational Courses by S.

District	College	S.A.M. Code "A"			S
		Successful	Completed	Attempted	Successful
ALLAN HANCOCK	ALLAN HANCOCK	115	121	125	2,445
ANTELOPE VALLEY	ANTELOPE VALLEY	0	0	0	676
BARSTOW	BARSTOW	0	0	0	16
BUTTE	BUTTE	0	0	0	2,365
CABRILLO	CABRILLO	0	0	0	1,705
CERRITOS	CERRITOS	0	0	0	10,972
CHABOT-LAS POSITAS	CHABOT	527	581	626	4,356
CHABOT-LAS POSITAS	LAS POSITAS	25	26	29	1,014
CHAFFEY	CHAFFEY	0	0	0	795
CITRUS	CITRUS	0	0	0	540
COAST	COASTLINE	0	0	0	2,693
COAST	GOLDEN WEST	0	0	0	2,175
COAST	ORANGE COAST	0	0	0	1,178
COMPTON	COMPTON	102	111	143	2,332
CONTRA COSTA	CONTRA COSTA	63	75	80	748
CONTRA COSTA	DIABLO VALLEY	922	940	1,006	1,922
CONTRA COSTA	LOS MEDANOS	0	0	0	4,425
COPPER MOUNTAIN	COPPER MOUNTAIN	0	0	0	108
DESERT	DESERT	0	0	0	659
EL CAMINO	EL CAMINO	0	0	0	3,753
FEATHER RIVER	FEATHER RIVER	13	13	13	66
FOOTHILL-DEANZA	DE ANZA	231	250	262	6,907
FOOTHILL-DEANZA	FOOTHILL	955	994	1,046	1,532
FREMONT-NEWARK	OHLONE	29	43	55	1,140
GAVILAN	GAVILAN	0	0	0	2,256
GLENDALE	GLENDALE	0	0	0	461
GROSSMONT-CUYAMACA	CUYAMACA	0	0	0	3,096
GROSSMONT-CUYAMACA	GROSSMONT	0	0	0	4,392
HARTNELL	HARTNELL	38	38	38	1,297
IMPERIAL	IMPERIAL VALLEY	16	19	19	1,820
KERN	BAKERSFIELD	648	668	674	2,590
KERN	CERRO COSO	9	9	9	1,843
KERN	PORTERVILLE	15	19	29	1,474
LAKE TAHOE	LAKE TAHOE	10	10	11	0
LASSEN	LASSEN	6	10	10	555
LONG BEACH	LONG BEACH CITY	0	0	0	4,985
LOS ANGELES	EAST L.A.	0	0	0	1,519
LOS ANGELES	L.A. CITY	18	18	19	2,331
LOS ANGELES	L.A. HARBOR	0	0	0	794
LOS ANGELES	L.A. I.T.V.	0	0	0	0
LOS ANGELES	L.A. MISSION	0	0	0	533
LOS ANGELES	L.A. PIERCE	10	12	12	1,557

unity Colleges
A.M. Code During the 1999-00 Academic Year

.A.M. Code "B"		S.A.M. Code "C"			Total Vocational		
Completed	Attempted	Successful	Completed	Attempted	Successful	Completed	Attempted
2,600	2,804	**15,580**	17,793	20,930	**18,140**	20,514	23,859
765	807	**7,330**	8,958	9,870	**8,006**	9,723	10,677
20	30	**3,508**	4,308	5,046	**3,524**	4,328	5,076
2,477	2,544	**4,533**	5,066	5,349	**6,898**	7,543	7,893
2,040	2,390	**10,640**	12,254	14,194	**12,345**	14,294	16,584
12,507	14,713	**12,364**	14,783	18,106	**23,336**	27,290	32,819
4,751	5,339	**8,994**	11,012	14,169	**13,877**	16,344	20,134
1,118	1,314	**4,137**	4,780	5,824	**5,176**	5,924	7,167
893	1,150	**8,399**	9,766	11,556	**9,194**	10,659	12,706
615	634	**3,917**	4,560	4,899	**4,457**	5,175	5,533
3,406	3,899	**4,207**	5,934	6,924	**6,900**	9,340	10,823
2,600	3,078	**6,097**	7,206	8,402	**8,272**	9,806	11,480
1,277	1,386	**5,445**	6,271	7,251	**6,623**	7,548	8,637
2,648	3,178	**3,632**	3,948	5,129	**6,066**	6,707	8,450
924	1,049	**4,754**	5,758	6,571	**5,565**	6,757	7,700
2,096	2,448	**11,776**	13,451	16,288	**14,620**	16,487	19,742
4,541	4,710	**7,045**	8,621	10,322	**11,470**	13,162	15,032
115	144	**945**	1,086	1,313	**1,053**	1,201	1,457
761	878	**3,604**	4,260	4,840	**4,263**	5,021	5,718
4,441	5,133	**10,329**	12,696	15,365	**14,082**	17,137	20,498
79	83	**1,966**	2,268	2,601	**2,045**	2,360	2,697
7,610	8,240	**21,193**	24,645	28,555	**28,331**	32,505	37,057
1,617	1,756	**12,977**	13,912	15,789	**15,464**	16,523	18,591
1,167	1,226	**6,767**	7,741	9,793	**7,936**	8,951	11,074
2,361	2,487	**2,039**	2,357	2,685	**4,295**	4,718	5,172
533	595	**3,596**	4,255	4,720	**4,057**	4,788	5,315
3,439	3,964	**3,848**	4,414	5,580	**6,944**	7,853	9,544
5,096	6,037	**4,337**	4,823	5,567	**8,729**	9,919	11,604
1,520	1,774	**8,516**	9,278	10,722	**9,851**	10,836	12,534
2,012	2,012	**3,612**	4,083	4,083	**5,448**	6,114	6,114
2,755	2,988	**12,157**	14,674	17,410	**15,395**	18,097	21,072
2,202	2,584	**5,191**	6,060	6,915	**7,043**	8,271	9,508
1,651	1,802	**2,866**	3,574	4,295	**4,355**	5,244	6,126
0	0	**4,169**	4,826	5,399	**4,179**	4,836	5,410
649	718	**4,296**	4,942	5,621	**4,857**	5,601	6,349
5,163	5,790	**22,811**	24,764	32,234	**27,796**	29,927	38,024
1,805	2,062	**13,433**	14,828	16,528	**14,952**	16,633	18,590
2,568	2,859	**9,805**	10,902	12,497	**12,154**	13,488	15,375
897	1,060	**4,050**	4,829	5,991	**4,844**	5,726	7,051
0	0	**45**	67	127	**45**	67	127
610	676	**3,544**	4,208	4,917	**4,077**	4,818	5,593
1,710	1,929	**4,750**	5,478	6,541	**6,317**	7,200	8,482

Count of Enrollments in Vocational Courses by S.A.M. Code During th

District	College	S.A.M. Code "A"			
		Successful	Completed	Attempted	Successf
LOS ANGELES	L.A. TRADE-TECH	**798**	850	913	**2,9**
LOS ANGELES	L.A. VALLEY	**0**	0	0	**1,2**
LOS ANGELES	SOUTHWEST L.A.	**0**	0	0	**6**
LOS ANGELES	WEST L.A.	**15**	27	39	**1,0**
LOS RIOS	AMERICAN RIVER	**3,502**	3,757	3,950	**1,4**
LOS RIOS	COSUMNES RIVER	**0**	0	0	**1,7**
LOS RIOS	SACRAMENTO CITY	**0**	0	0	**1,0**
MARIN	MARIN	**0**	0	0	**5**
MENDOCINO-LAKE	MENDOCINO	**0**	0	0	**4**
MERCED	MERCED	**0**	0	0	**6**
MIRA COSTA	MIRA COSTA	**1**	1	1	**1,6**
MONTEREY	MONTEREY	**30**	32	33	**9**
MT. SAN ANTONIO	MT. SAN ANTONIO	**0**	0	0	**8,3**
MT. SAN JACINTO	MT. SAN JACINTO	**0**	0	0	**4,3**
NAPA VALLEY	NAPA VALLEY	**0**	0	0	**1,9**
NORTH ORANGE	CYPRESS	**0**	0	0	**4,2**
NORTH ORANGE	FULLERTON	**0**	0	0	**4,9**
PALO VERDE	PALO VERDE	**0**	0	0	
PALOMAR	PALOMAR	**2,092**	2,311	2,432	**4,7**
PASADENA	PASADENA CITY	**0**	0	0	**2,1**
PERALTA	ALAMEDA	**71**	72	73	**7**
PERALTA	LANEY	**192**	263	288	**2,1**
PERALTA	MERRITT	**0**	0	0	**6**
PERALTA	VISTA	**0**	0	0	**4**
RANCHO SANTIAGO	SANTA ANA	**0**	0	0	**12,5**
RANCHO SANTIAGO	SANTIAGO CANYON	**7,924**	9,839	9,909	**2**
REDWOODS	REDWOODS	**12**	12	13	**3**
RIO HONDO	RIO HONDO	**664**	687	785	**23,9**
RIVERSIDE	RIVERSIDE	**94**	104	104	**2,1**
SAN BERNARDINO	CRAFTON HILLS	**0**	0	0	**1,0**
SAN BERNARDINO	SAN BERNARDINO	**0**	0	0	**3,9**
SAN DIEGO	SAN DIEGO CITY	**1,171**	1,198	1,278	**2,6**
SAN DIEGO	SAN DIEGO MESA	**596**	610	683	**4,8**
SAN DIEGO	SAN DIEGO MIRAMAR	**0**	0	0	**3,8**
SAN FRANCISCO	SAN FRANCISCO CITY	**7**	9	16	**10,0**
SAN FRANCISCO	SAN FRANCISCO CTRS	**0**	0	28	
SAN JOAQUIN DELTA	SAN JOAQUIN DELTA	**357**	367	421	**1,9**
SAN JOSE-EVERGREEN	EVERGREEN VALLEY	**0**	0	0	**4,4**
SAN JOSE-EVERGREEN	SAN JOSE CITY	**228**	240	264	**1,5**
SAN LUIS OBISPO	CUESTA	**0**	0	0	**6,2**
SAN MATEO	SAN MATEO	**0**	0	0	**1,5**
SAN MATEO	CANADA	**1,025**	1,038	1,059	**6**
SAN MATEO	SKYLINE	**768**	903	961	**1,7**

ne 1999-00 Academic Year *(Continued)*

S.A.M. Code "B"			S.A.M. Code "C"			Total Vocational		
ul	Completed	Attempted	Successful	Completed	Attempted	Successful	Completed	Attempted
41	3,263	3,633	**11,379**	13,024	16,114	**15,118**	17,137	20,660
13	1,404	1,583	**6,401**	7,440	8,791	**7,614**	8,844	10,374
60	793	902	**2,150**	2,640	3,178	**2,810**	3,433	4,080
77	1,334	1,439	**4,291**	4,902	5,540	**5,383**	6,263	7,018
15	1,570	1,732	**28,748**	31,345	34,811	**33,665**	36,672	40,493
81	1,944	2,222	**11,818**	14,017	16,712	**13,599**	15,961	18,934
56	1,161	1,284	**10,583**	12,798	15,212	**11,639**	13,959	16,496
41	707	751	**7,070**	9,446	10,249	**7,611**	10,153	11,000
74	562	637	**2,327**	2,867	3,306	**2,801**	3,429	3,943
92	761	851	**9,509**	10,560	12,298	**10,201**	11,321	13,149
96	1,916	2,194	**6,066**	7,437	9,282	**7,763**	9,354	11,477
54	990	1,049	**9,758**	10,643	11,862	**10,742**	11,665	12,944
68	9,595	10,612	**10,577**	12,471	14,191	**18,945**	22,066	24,803
30	5,341	6,813	**3,613**	4,404	5,726	**7,943**	9,745	12,539
28	1,991	2,076	**3,069**	3,454	4,066	**4,997**	5,445	6,142
96	4,988	6,004	**11,802**	14,030	17,866	**16,098**	19,018	23,870
92	6,122	7,949	**7,290**	9,020	11,869	**12,282**	15,142	19,818
37	39	40	**5,310**	5,402	5,449	**5,347**	5,441	5,489
58	5,493	6,439	**6,292**	7,566	8,573	**13,142**	15,370	17,444
74	2,343	2,727	**18,229**	20,830	25,935	**20,403**	23,173	28,662
87	880	1,056	**3,229**	3,796	4,712	**4,087**	4,748	5,841
18	2,290	2,800	**6,207**	7,349	10,200	**8,517**	9,902	13,288
65	719	844	**6,634**	7,524	9,320	**7,299**	8,243	10,164
46	522	660	**3,072**	3,817	4,632	**3,518**	4,339	5,292
69	13,037	13,530	**19,905**	22,703	25,437	**32,474**	35,740	38,967
91	316	374	**3,194**	3,662	4,246	**11,409**	13,817	14,529
43	379	401	**7,559**	9,165	10,097	**7,914**	9,556	10,511
04	24,447	25,158	**7,497**	9,340	10,975	**32,065**	34,474	36,918
36	2,519	2,527	**16,318**	22,661	22,780	**18,548**	25,284	25,411
01	1,054	1,102	**2,015**	2,323	2,794	**3,016**	3,377	3,896
32	4,347	4,759	**7,497**	9,082	11,100	**11,429**	13,429	15,859
21	2,998	3,555	**8,795**	10,578	12,654	**12,587**	14,774	17,487
57	5,431	6,273	**8,995**	11,545	14,041	**14,448**	17,586	20,997
12	4,004	4,343	**9,370**	10,075	11,077	**13,182**	14,079	15,420
48	11,187	12,586	**16,748**	20,046	24,117	**26,803**	31,242	36,719
0	0	152	**0**	0	2,213	**0**	0	2,393
79	2,273	2,603	**10,814**	13,328	16,634	**13,150**	15,968	19,658
74	4,843	5,213	**6,292**	6,768	7,432	**10,766**	11,611	12,645
23	1,641	1,866	**3,421**	3,751	4,386	**5,172**	5,632	6,516
95	7,124	8,223	**3,443**	3,886	4,667	**9,738**	11,010	12,890
90	1,715	2,093	**4,187**	5,138	6,541	**5,777**	6,853	8,634
60	727	799	**10,004**	11,436	13,986	**11,689**	13,201	15,844
21	1,970	2,274	4,048	4,820	5,906	6,537	7,693	9,141

Count of Enrollments in Vocational Courses by S.A.M. Code During the 1999-00 Academic Year *(Continued)*

District	College	S.A.M. Code "A"			S.A.M. Code "B"			S.A.M. Code "C"			Total Vocational		
		Successful	Completed	Attempted	Successful	Completed	Attempted	Successful	Completed	Attempted	Successful	Completed	Attempted
SANTA BARBARA	SANTA BARBARA CITY	**1**	2	2	**10,053**	11,668	13,343	**4,745**	5,804	6,933	**14,799**	17,474	20,278
SANTA CLARITA	CANYONS	**0**	0	0	**4,489**	4,874	5,298	**6,843**	8,701	9,992	**11,332**	13,575	15,290
SANTA MONICA	SANTA MONICA CITY	**74**	85	99	**16,927**	20,564	25,995	**7,267**	8,434	10,360	**24,268**	29,083	36,454
SEQUOIAS	SEQUOIAS	**0**	0	0	**2,361**	2,772	3,001	**7,638**	9,500	10,797	**9,999**	12,272	13,798
SHASTA-TEHAMA-TRI	SHASTA	**34**	34	35	**1,184**	1,393	1,572	**9,279**	11,271	12,619	**10,497**	12,698	14,226
SIERRA	SIERRA	**45**	50	63	**3,773**	4,185	5,121	**5,709**	6,525	7,988	**9,527**	10,760	13,172
SISKIYOUS	SISKIYOUS	**0**	0	0	**233**	256	275	**1,968**	2,290	2,455	**2,201**	2,546	2,730
SOLANO	SOLANO	**0**	0	0	**1,976**	2,271	2,517	**5,654**	6,675	7,482	**7,630**	8,946	9,999
SONOMA	SANTA ROSA	**735**	794	818	**1,539**	1,654	1,803	**36,307**	42,190	48,461	**38,581**	44,638	51,082
SOUTH ORANGE	IRVINE VALLEY	**0**	0	0	**1,088**	1,300	1,463	**5,340**	6,991	7,944	**6,428**	8,291	9,407
SOUTH ORANGE	SADDLEBACK	**0**	0	0	**1,703**	1,894	2,192	**11,527**	13,481	15,778	**13,230**	15,375	17,970
SOUTHWESTERN	SOUTHWESTERN	**0**	0	0	**2,416**	2,687	3,059	**13,720**	15,859	17,775	**16,136**	18,546	20,834
STATE CENTER	FRESNO CITY	**0**	0	0	**4,054**	4,584	5,047	**15,703**	18,939	21,706	**19,757**	23,523	26,753
STATE CENTER	REEDLEY	**0**	0	0	**2,844**	3,597	4,113	**5,865**	7,270	8,405	**8,709**	10,867	12,518
VENTURA	MOORPARK	**81**	93	96	**3,759**	4,021	4,399	**5,146**	5,976	7,288	**8,986**	10,090	11,783
VENTURA	OXNARD	**0**	0	0	**322**	365	417	**6,354**	7,734	8,803	**6,676**	8,099	9,220
VENTURA	VENTURA	**160**	194	246	**2,806**	3,386	3,867	**3,794**	4,552	5,373	**6,760**	8,132	9,486
VICTOR VALLEY	VICTOR VALLEY	**0**	0	0	**711**	798	891	**6,969**	8,229	10,214	**7,680**	9,027	11,105
WEST HILLS	WEST HILLS	**45**	55	58	**17**	24	31	**4,849**	5,889	7,466	**4,911**	5,968	7,555
WEST KERN	TAFT	**0**	0	0	**575**	609	618	**16,998**	17,318	17,514	**17,573**	17,927	18,132
WEST VALLEY-MISSION	MISSION	**0**	0	0	**2,536**	2,819	3,290	**8,617**	10,214	12,184	**11,153**	13,033	15,474
WEST VALLEY-MISSION	WEST VALLEY	**0**	0	0	**1,864**	2,279	2,606	**10,184**	12,820	14,960	**12,048**	15,099	17,566
YOSEMITE	COLUMBIA	**0**	0	0	**269**	312	353	**3,169**	3,732	4,311	**3,438**	4,044	4,664
YOSEMITE	MODESTO	**10**	10	10	**2,317**	2,711	3,292	**10,518**	12,341	15,345	**12,845**	15,062	18,647
YUBA	YUBA	**0**	0	0	**2,088**	2,319	2,741	**12,993**	14,937	17,981	**15,081**	17,256	20,722
	Statewide Totals	**24,484**	27,594	28,883	**291,084**	326,121	369,702	**865,886**	1,014,200	1,192,029	**1,181,454**	1,367,915	1,590,614

Successful enrollments are those where Enrollment Grade (SX04) equals "A", "B","C" or "CR".

Completed enrollments (also called retention) are those where Enrollment Grade (SX04) equals "A","B","C","D","F","CR","NC" or "I*".

Attempted enrollments are those where Enrollment Grade (SX04) equals "A","B","C","D","F","CR","NC", "I*","MW" or "W".

Goal Five

Basic Skills Improvement

Basic Skills Improvement Goal Statement
(Base Year 1995/96-1997/98 to 2005/06-2007/08)

An increase from 108,566 to 150,754 in the number of students completing coursework at least one level above their prior basic skills enrollment.

Basic Skills Improvement
1996-97 through 1998-99

California Communi
Count of Students Who Enrolled in a Basic Skills Course and then Completed

District	College	Total English	Improved English	Percent Improved
ALLAN HANCOCK	ALLAN HANCOCK	707	137	19.38%
ANTELOPE VALLEY	ANTELOPE VALLEY	1,410	388	27.52%
BARSTOW	BARSTOW	447	85	19.02%
BUTTE	BUTTE	2,728	799	29.29%
CABRILLO	CABRILLO	1,422	540	37.97%
CERRITOS	CERRITOS	6,183	2,361	38.19%
CHABOT-LAS POSITAS	CHABOT	1,423	231	16.23%
CHABOT-LAS POSITAS	LAS POSITAS	200	25	12.50%
CHAFFEY	CHAFFEY	2,714	509	18.75%
CITRUS	CITRUS	1,626	432	26.57%
COAST	COASTLINE	2,380	490	20.59%
COAST	GOLDEN WEST	3,464	871	25.14%
COAST	ORANGE COAST	1,808	697	38.55%
COMPTON	COMPTON	3,092	652	21.09%
CONTRA COSTA	CONTRA COSTA	1,884	481	25.53%
CONTRA COSTA	DIABLO VALLEY	1,507	418	27.74%
CONTRA COSTA	LOS MEDANOS	681	201	29.52%
DESERT	DESERT	3,833	1,026	26.77%
EL CAMINO	EL CAMINO	3,110	1,066	34.28%
FEATHER RIVER	FEATHER RIVER	164	51	31.10%
FOOTHILL-DEANZA	DE ANZA	3,254	1,748	53.72%
FOOTHILL-DEANZA	FOOTHILL	2,316	1,127	48.66%
FREMONT-NEWARK	OHLONE	1,777	625	35.17%
GAVILAN	GAVILAN	1,095	272	24.84%
GLENDALE	GLENDALE	6,338	1,080	17.04%
GROSSMONT-CUYAMACA	CUYAMACA	385	123	31.95%
GROSSMONT-CUYAMACA	GROSSMONT	1,219	475	38.97%
HARTNELL	HARTNELL	1,940	709	36.55%
IMPERIAL	IMPERIAL VALLEY	3,038	885	29.13%
KERN	BAKERSFIELD	834	97	11.63%
KERN	CERRO COSO	541	108	19.96%
KERN	PORTERVILLE	492	149	30.28%
LAKE TAHOE	LAKE TAHOE	526	45	8.56%

nity Colleges
d a Higher Level Course in the Same Area of Study, 1996/97 – 1998/99

nt ed	Total Math	Improved Math	Percent Improved	Total	Total Improved	Percent Improved	Total Students
8%	1,117	333	29.81%	1,824	**470**	25.77%	20,934
2%	1,854	360	19.42%	3,264	**748**	22.92%	15,305
2%	504	105	20.83%	951	**190**	19.98%	4,242
9%	1,858	438	23.57%	4,586	**1,237**	26.97%	22,014
7%	1,278	262	20.50%	2,700	**802**	29.70%	18,732
9%	4,434	1,071	23.88%	10,667	**3,432**	32.17%	30,302
3%	1,990	526	26.43%	3,413	**757**	22.18%	19,444
0%	750	185	24.67%	950	**210**	22.11%	8,905
5%	2,090	470	22.49%	4,804	**979**	20.38%	22,323
7%	2,149	562	26.15%	3,775	**994**	26.33%	17,272
9%	534	115	21.54%	2,914	**605**	20.76%	19,366
4%	1,200	289	24.08%	4,664	**1,160**	24.87%	18,736
5%	1,233	307	24.90%	3,041	**1,004**	33.02%	33,499
9%	2,281	313	13.72%	5,373	**965**	17.96%	9,172
3%	1,192	233	19.55%	3,076	**714**	23.21%	13,444
4%	1,737	452	26.02%	3,244	**870**	26.82%	34,186
2%	423	86	20.33%	1,104	**287**	26.00%	15,357
7%	3,026	600	19.83%	6,859	**1,626**	23.71%	13,646
8%	3,733	885	23.71%	6,843	**1,951**	28.51%	34,709
0%	236	28	11.86%	400	**79**	19.75%	3,026
2%	2,126	651	30.62%	5,380	**2,399**	44.59%	40,022
6%	714	207	28.99%	3,030	**1,334**	44.03%	29,481
7%	1,113	280	25.16%	2,890	**905**	31.31%	13,780
4%	491	127	25.87%	1,586	**399**	25.16%	6,758
4%	1,696	363	21.40%	8,034	**1,443**	17.96%	28,535
5%	1,356	392	28.91%	1,741	**515**	29.58%	9,423
7%	2,891	856	29.61%	4,110	**1,331**	32.38%	25,217
5%	3,334	828	24.84%	5,274	**1,537**	29.14%	12,513
3%	740	282	38.11%	3,778	**1,167**	30.89%	8,434
3%	206	7	3.40%	1,040	**104**	10.00%	18,760
6%	781	195	24.97%	1,322	**303**	22.92%	10,122
8%	595	72	12.10%	1,087	**221**	20.33%	4,632
6%	312	77	24.68%	838	**122**	14.56%	6,005

Enrolled in a Basic Skills Course and then Completed a Higher Level Cours

District	College	Total English	Improved English	Percent Improved
LASSEN	LASSEN	175	49	28.00%
LONG BEACH	LONG BEACH CITY	6,403	2,248	35.11%
LOS ANGELES	EAST L.A.	3,379	641	18.97%
LOS ANGELES	L.A. CITY	4,986	1,737	34.84%
LOS ANGELES	L.A. HARBOR	1,351	487	36.05%
LOS ANGELES	L.A. I.T.V.	66	26	39.39%
LOS ANGELES	L.A. MISSION	1,711	538	31.44%
LOS ANGELES	L.A. PIERCE	2,577	1,104	42.84%
LOS ANGELES	L.A. TRADE-TECH	2,676	702	26.23%
LOS ANGELES	L.A. VALLEY	3,281	1,214	37.00%
LOS ANGELES	SOUTHWEST L.A.	1,328	349	26.28%
LOS ANGELES	WEST L.A.	1,305	426	32.64%
LOS RIOS	AMERICAN RIVER	2,017	590	29.25%
LOS RIOS	COSUMNES RIVER	2,195	594	27.06%
LOS RIOS	SACRAMENTO CITY	2,988	927	31.02%
MARIN	MARIN	1,922	650	33.82%
MARIN	MARIN CED	1,795	54	3.01%
MENDOCINO-LAKE	MENDOCINO	160	31	19.38%
MERCED	MERCED	2,329	423	18.16%
MIRA COSTA	MIRA COSTA	3,771	576	15.27%
MONTEREY	MONTEREY	2,899	983	33.91%
MT. SAN ANTONIO	MT. SAN ANTONIO	4,879	1,575	32.28%
MT. SAN JACINTO	MT. SAN JACINTO	1,169	296	25.32%
NAPA VALLEY	NAPA VALLEY	612	78	12.75%
NORTH ORANGE	CYPRESS	1,942	757	38.98%
NORTH ORANGE	FULLERTON	1,924	586	30.46%
NORTH ORANGE	NORTH ORANGE ADULT	50	4	8.00%
PALO VERDE	PALO VERDE	271	44	16.24%
PALOMAR	PALOMAR	5,941	1,170	19.69%
PASADENA	PASADENA CITY	7,745	2,264	29.23%
PERALTA	ALAMEDA	1,611	518	32.15%
PERALTA	LANEY	3,092	1,014	32.79%
PERALTA	MERRITT	1,281	337	26.31%
PERALTA	VISTA	323	104	32.20%
RANCHO SANTIAGO	RANCHO SANTIAGO CED	24,776	650	2.62%

se in the Same Area of Study, 1996/97 – 1998/99 *(Continued)*

t ed	Total Math	Improved Math	Percent Improved	Total	Total Improved	Percent Improved	Total Students
9%	169	15	8.88%	344	**64**	18.60%	6,360
1%	3,329	549	16.49%	9,732	**2,797**	28.74%	32,560
7%	2,515	494	19.64%	5,894	**1,135**	19.26%	28,470
3%	3,223	591	18.34%	8,209	**2,328**	28.36%	20,818
5%	2,266	412	18.18%	3,617	**899**	24.85%	12,548
9%	126	30	23.81%	192	**56**	29.17%	1,437
4%	1,498	323	21.56%	3,209	**861**	26.83%	10,846
4%	1,533	420	27.40%	4,110	**1,524**	37.08%	20,775
3%	4,376	712	16.27%	7,052	**1,414**	20.05%	19,370
0%	2,028	389	19.18%	5,309	**1,603**	30.19%	25,072
3%	1,618	306	18.91%	2,946	**655**	22.23%	8,600
4%	1,451	193	13.30%	2,756	**619**	22.46%	12,552
5%	2,376	436	18.35%	4,393	**1,026**	23.36%	32,631
6%	1,742	358	20.55%	3,937	**952**	24.18%	21,272
2%	2,144	478	22.29%	5,132	**1,405**	27.38%	32,839
2%	906	178	19.65%	2,828	**828**	29.28%	15,618
1%	60	9	15.00%	1,855	**63**	3.40%	5,885
3%	560	135	24.11%	720	**166**	23.06%	6,580
6%	1,582	362	22.88%	3,911	**785**	20.07%	17,067
7%	2,734	766	28.02%	6,505	**1,342**	20.63%	19,442
1%	1,260	404	32.06%	4,159	**1,387**	33.35%	21,845
3%	3,870	1,016	26.25%	8,749	**2,591**	29.61%	45,085
2%	1,649	400	24.26%	2,818	**696**	24.70%	11,608
5%	485	137	28.25%	1,097	**215**	19.60%	12,715
3%	1,912	519	27.14%	3,854	**1,276**	33.11%	18,959
6%	2,279	578	25.36%	4,203	**1,164**	27.69%	27,719
0%	21	2	9.52%	71	**6**	8.45%	44,447
4%	181	27	14.92%	452	**71**	15.71%	3,528
9%	3,037	692	22.79%	8,978	**1,862**	20.74%	40,471
3%	2,760	817	29.60%	10,505	**3,081**	29.33%	38,383
5%	849	131	15.43%	2,460	**649**	26.38%	9,025
9%	2,351	366	15.57%	5,443	**1,380**	25.35%	20,614
1%	1,148	193	16.81%	2,429	**530**	21.82%	11,058
0%	423	72	17.02%	746	**176**	23.59%	5,155
2%	715	97	13.57%	25,491	**747**	2.93%	37,422

Enrolled in a Basic Skills Course and then Completed a Higher Level Cour

District	College	Total English	Improved English	Percen Improv
RANCHO SANTIAGO	SANTA ANA	6,212	2,511	40.42
REDWOODS	REDWOODS	272	39	14.34
RIO HONDO	RIO HONDO	4,123	1,419	34.42
RIVERSIDE	RIVERSIDE	2,284	521	22.81
SAN BERNARDINO	CRAFTON HILLS	384	85	22.14
SAN BERNARDINO	SAN BERNARDINO	1,848	413	22.35
SAN DIEGO	SAN DIEGO ADULT	3,494	555	15.88
SAN DIEGO	SAN DIEGO CITY	1,688	497	29.44
SAN DIEGO	SAN DIEGO MESA	1,377	417	30.28
SAN DIEGO	SAN DIEGO MIRAMAR	751	197	26.23
SAN FRANCISCO	SAN FRANCISCO CITY	4,936	2,121	42.97
SAN FRANCISCO	SAN FRANCISCO CTRS	24,063	1,326	5.5
SAN JOAQUIN DELTA	SAN JOAQUIN DELTA	2,905	825	28.40
SAN JOSE-EVERGREEN	EVERGREEN VALLEY	3,074	1,383	44.99
SAN JOSE-EVERGREEN	SAN JOSE CITY	3,418	1,375	40.23
SAN LUIS OBISPO	CUESTA	348	118	33.9
SAN MATEO	CANADA	1,681	687	40.8
SAN MATEO	SAN MATEO	2,160	907	41.9
SAN MATEO	SKYLINE	1,603	609	37.9
SANTA BARBARA	SANTA BARBARA CED	229	58	25.33
SANTA BARBARA	SANTA BARBARA CITY	1,572	719	45.7
SANTA CLARITA	CANYONS	659	202	30.6
SANTA MONICA	SANTA MONICA CITY	2,642	1,002	37.9
SEQUOIAS	SEQUOIAS	1,303	348	26.7
SHASTA-TEHAMA-TRINITY	SHASTA	1,181	275	23.2
SIERRA	SIERRA	593	179	30.1
SISKIYOUS	SISKIYOUS	264	79	29.9
SOLANO	SOLANO	2,115	619	29.2
SONOMA	SANTA ROSA	6,585	1,922	29.1
SOUTH ORANGE	IRVINE VALLEY	869	188	21.6
SOUTH ORANGE	SADDLEBACK	1,314	299	22.7
SOUTHWESTERN	SOUTHWESTERN	2,957	1,195	40.4
STATE CENTER	FRESNO CITY	1,809	640	35.3
STATE CENTER	REEDLEY	862	299	34.6
VENTURA	MOORPARK	579	175	30.2

urse in the Same Area of Study, 1996/97 – 1998/99 *(Continued)*

ent ved	Total Math	Improved Math	Percent Improved	Total	Total Improved	Percent Improved	Total Students
42%	4,904	1,579	32.20%	11,116	**4,090**	36.79%	49,446
34%	1,003	242	24.13%	1,275	**281**	22.04%	10,221
42%	3,543	955	26.95%	7,666	**2,374**	30.97%	27,393
81%	2,114	360	17.03%	4,398	**881**	20.03%	36,363
14%	823	228	27.70%	1,207	**313**	25.93%	8,274
35%	858	121	14.10%	2,706	**534**	19.73%	17,896
88%	1,345	177	13.16%	4,839	**732**	15.13%	68,011
44%	2,840	457	16.09%	4,528	**954**	21.07%	22,250
28%	2,084	512	24.57%	3,461	**929**	26.84%	32,807
23%	894	221	24.72%	1,645	**418**	25.41%	15,525
97%	3,140	584	18.60%	8,076	**2,705**	33.49%	42,237
.51%	592	75	12.67%	24,655	**1,401**	5.68%	43,347
.40%	1,370	179	13.07%	4,275	**1,004**	23.49%	27,146
.99%	1,336	253	18.94%	4,410	**1,636**	37.10%	16,252
.23%	1,344	257	19.12%	4,762	**1,632**	34.27%	16,591
.91%	1,143	416	36.40%	1,491	**534**	35.81%	11,020
.87%	390	79	20.26%	2,071	**766**	36.99%	9,571
.99%	660	138	20.91%	2,820	**1,045**	37.06%	17,885
.99%	721	189	26.21%	2,324	**798**	34.34%	13,508
.33%	216	31	14.35%	445	**89**	20.00%	21,692
.74%	1,902	547	28.76%	3,474	**1,266**	36.44%	17,551
.65%	2,024	604	29.84%	2,683	**806**	30.04%	9,883
.93%	5,911	1,694	28.66%	8,553	**2,696**	31.52%	38,324
.71%	2,088	453	21.70%	3,391	**801**	23.62%	12,718
.29%	1,415	376	26.57%	2,596	**651**	25.08%	15,809
.19%	1,086	305	28.08%	1,679	**484**	28.83%	22,524
.92%	507	130	25.64%	771	**209**	27.11%	7,143
.27%	1,492	209	14.01%	3,607	**828**	22.96%	16,843
.19%	2,304	728	31.60%	8,889	**2,650**	29.81%	49,741
.63%	970	244	25.15%	1,839	**432**	23.49%	17,597
.75%	1,684	458	27.20%	2,998	**757**	25.25%	31,898
.41%	2,840	693	24.40%	5,797	**1,888**	32.57%	22,419
.38%	2,753	818	29.71%	4,562	**1,458**	31.96%	27,101
.69%	1,261	307	24.35%	2,123	**606**	28.54%	9,768
.22%	3,275	971	29.65%	3,854	**1,146**	29.74%	17,939

Enrolled in a Basic Skills Course and then Completed a Higher Level Course in the Same Area of Study, 1996/97 – 1998/99 *(Continued)*

District	College	Total English	Improved English	Percent Improved	Total Math	Improved Math	Percent Improved	Total	Total Improved	Percent Improved	Total Students
VENTURA	OXNARD	2,940	881	29.97%	1,281	356	27.79%	4,221	**1,237**	29.31%	10,178
VENTURA	VENTURA	1,990	478	24.02%	1,580	359	22.72%	3,570	**837**	23.45%	18,228
VICTOR VALLEY	VICTOR VALLEY	2,808	600	21.37%	2,427	692	28.51%	5,235	**1,292**	24.68%	13,153
WEST HILLS	WEST HILLS	880	128	14.55%	547	145	26.51%	1,427	**273**	19.13%	6,358
WEST KERN	TAFT	186	51	27.42%	271	36	13.28%	457	**87**	19.04%	1,760
WEST VALLEY-MISSION	MISSION	2,061	989	47.99%	2,205	537	24.35%	4,266	**1,526**	35.77%	16,113
WEST VALLEY-MISSION	WEST VALLEY	2,165	875	40.42%	572	95	16.61%	2,737	**970**	35.44%	21,617
YOSEMITE	COLUMBIA	122	9	7.38%	91	18	19.78%	213	**27**	12.68%	4,154
YOSEMITE	MODESTO	3,943	932	23.64%	2,172	507	23.34%	6,115	**1,439**	23.53%	22,446
YUBA	YUBA	2,432	590	24.26%	1,858	345	18.57%	4,290	**935**	21.79%	16,911
	Statewide Totals	**281,149**	**72,386**	**25.75%**	**185,036**	**43,244**	**23.37%**	**466,185**	**115,630**	**24.80%**	**2,242,683**

This report covers a three year period from 96/97 to 98/99.

All students accounted for in the report had a Student Headcount Status (STD7) of "A","B","C" or "F" in at least one term during the 96/97 academic year.

The counts indicate where students were as of the 96/97 academic year. If a student took a basic skill course there and the higher level course at another school, they will be counted with the 96/97 school's group.

Basic skills course are those with a Course Basic Skills Status (CB08) of "P" or "B".

English courses (including ESL) are those that have a Course Program Code (CB03) of: 1501.**, 1503.**, 1504.**, 1507.**, 4930.21, 4930.70, 4930.71,4930.80, 4930.81, 4930.82, 4931.00.

Mathematics courses are those that have a Course Program Code (CB03) of: 17**.**, 4930.40, 4930.41, 4930.42.

To be counted as "Improved" a student must have enrolled in a basic skills course, then in a subsequent term, they must enroll in course with a course program code in the same group but which is at a higher level. For example, if a student enrolls in a basic skills math course with a course program code of 4930.40 in the Fall of 1996 and then in the Fall of 1998 enrolls in a math course with a course program code of 1701.70 and a Course Credit Status (CB04) of "D", that student counted as being "Improved" in mathematics.

A student was also counted as "Improved" if they enrolled in a course whose Course Prior to College Level (CB21) value was higher than a previous course enrolled in with a course program code in the same group. For example, if a student enrolled in an ESL course with a course program code of 4930.80 and a course prior to college level of "C" in the Spring of 1997. Then in the Fall of 1998 they enrolled in a writing course with a course program code of 4930.21 and a course prior to college level of "B". That would be counted as "Improved" in English.

A student may be counted twice, once in Mathematics and once in English if they show improvement in both.

To be considered "Improved", the higher level course must have been completed with a grade of C or better. To be considered "Improved" in noncredit courses the student must have attended at least 75% of the total possible hours of attendance in the higher level course.

Basic Skills Improvement
1997-98 through 1999-00

California Community Colleges

Count of Students Who Enrolled in a Basic Skills Course and then Completed a Higher Level Course in the Same Area of Study, 1997/98 - 1999/00

District	College	Total English	Improved English	Percent Improved	Total Math	Improved Math	Percent Improved	Total	Total Improved	Percent Improved	Total Students
ALLAN HANCOCK	ALLAN HANCOCK	488	88	18.03%	1,181	350	29.64%	1,669	**438**	26.24%	20,556
ANTELOPE VALLEY	ANTELOPE VALLEY	1,719	442	25.71%	2,191	534	24.37%	3,910	**976**	24.96%	16,650
BARSTOW	BARSTOW	366	81	22.13%	348	72	20.69%	714	**153**	21.43%	4,835
BUTTE	BUTTE	2,648	772	29.15%	1,661	428	25.77%	4,309	**1,200**	27.85%	23,324
CABRILLO	CABRILLO	1,435	535	37.28%	1,118	227	20.30%	2,553	**762**	29.85%	19,509
CERRITOS	CERRITOS	7,132	2,643	37.06%	4,830	1,249	25.86%	11,962	**3,892**	32.54%	30,646
CHABOT-LAS POSITAS	CHABOT	1,780	456	25.62%	2,184	570	26.10%	3,964	**1,026**	25.88%	20,153
CHABOT-LAS POSITAS	LAS POSITAS	399	119	29.82%	840	191	22.74%	1,239	**310**	25.02%	9,995
CHAFFEY	CHAFFEY	2,641	532	20.14%	1,915	416	21.72%	4,556	**948**	20.81%	22,624
CITRUS	CITRUS	1,444	319	22.09%	2,231	614	27.52%	3,675	**933**	25.39%	18,598
COAST	COASTLINE	2,354	445	18.90%	611	134	21.93%	2,965	**579**	19.53%	20,588
COAST	GOLDEN WEST	3,330	805	24.17%	1,165	241	20.69%	4,495	**1,046**	23.27%	19,412
COAST	ORANGE COAST	1,682	594	35.32%	1,367	313	22.90%	3,049	**907**	29.75%	35,678
COMPTON	COMPTON	2,937	730	24.86%	2,311	333	14.41%	5,248	**1,063**	20.26%	9,723
CONTRA COSTA	CONTRA COSTA	1,878	464	24.71%	1,040	161	15.48%	2,918	**625**	21.42%	13,928
CONTRA COSTA	DIABLO VALLEY	1,615	486	30.09%	1,784	485	27.19%	3,399	**971**	28.57%	34,806
CONTRA COSTA	LOS MEDANOS	485	113	23.30%	296	25	8.45%	781	**138**	17.67%	16,725
DESERT	DESERT	3,981	1,075	27.00%	3,261	666	20.42%	7,242	**1,741**	24.04%	13,672
EL CAMINO	EL CAMINO	3,410	1,108	32.49%	4,384	981	22.38%	7,794	**2,089**	26.80%	36,667
FEATHER RIVER	FEATHER RIVER	46	12	26.09%	207	27	13.04%	253	**39**	15.42%	2,993
FOOTHILL-DEANZA	DE ANZA	3,097	1,684	54.38%	2,051	730	35.59%	5,148	**2,414**	46.89%	39,701
FOOTHILL-DEANZA	FOOTHILL	2,084	995	47.74%	724	228	31.49%	2,808	**1,223**	43.55%	29,558
FREMONT-NEWARK	OHLONE	1,958	701	35.80%	1,478	474	32.07%	3,436	**1,175**	34.20%	14,550
GAVILAN	GAVILAN	1,099	267	24.29%	479	127	26.51%	1,578	**394**	24.97%	7,585
GLENDALE	GLENDALE	7,047	1,127	15.99%	1,884	420	22.29%	8,931	**1,547**	17.32%	31,115
GROSSMONT-CUYAMACA	CUYAMACA	518	203	39.19%	1,307	400	30.60%	1,825	**603**	33.04%	10,251
GROSSMONT-CUYAMACA	GROSSMONT	865	270	31.21%	2,811	753	26.79%	3,676	**1,023**	27.83%	25,318
HARTNELL	HARTNELL	1,876	673	35.87%	3,488	984	28.21%	5,364	**1,657**	30.89%	13,750
IMPERIAL	IMPERIAL VALLEY	3,282	950	28.95%	694	246	35.45%	3,976	**1,196**	30.08%	9,022
KERN	BAKERSFIELD	1,458	283	19.41%	566	54	9.54%	2,024	**337**	16.65%	19,800
KERN	CERRO COSO	488	92	18.85%	803	192	23.91%	1,291	**284**	22.00%	10,508
KERN	PORTERVILLE	491	163	33.20%	570	80	14.04%	1,061	**243**	22.90%	4,907
LAKE TAHOE	LAKE TAHOE	424	37	8.73%	344	99	28.78%	768	**136**	17.71%	6,422

Enrolled in a Basic Skills Course and then Completed a Higher Level Course in the Same Area of Study, 1997/98 - 1999/00 *(Continued)*

District	College	Total English	Improved English	Percent Improved	Total Math	Improved Math	Percent Improved	Total	Total Improved	Percent Improved	Total Students
LASSEN	LASSEN	295	54	18.31%	202	15	7.43%	497	**69**	13.88%	6,753
LONG BEACH	LONG BEACH CITY	6,494	2,220	34.19%	3,319	550	16.57%	9,813	**2,770**	28.23%	33,553
LOS ANGELES	EAST L.A.	3,931	722	18.37%	3,231	704	21.79%	7,162	**1,426**	19.91%	32,222
LOS ANGELES	L.A. CITY	6,421	2,128	33.14%	3,928	743	18.92%	10,349	**2,871**	27.74%	22,506
LOS ANGELES	L.A. HARBOR	1,279	411	32.13%	2,107	408	19.36%	3,386	**819**	24.19%	13,785
LOS ANGELES	L.A. I.T.V.	78	34	43.59%	152	43	28.29%	230	**77**	33.48%	1,670
LOS ANGELES	L.A. MISSION	2,012	675	33.55%	1,494	273	18.27%	3,506	**948**	27.04%	11,369
LOS ANGELES	L.A. PIERCE	2,606	1,107	42.48%	1,582	434	27.43%	4,188	**1,541**	36.80%	22,074
LOS ANGELES	L.A. TRADE-TECH	2,819	715	25.36%	4,161	710	17.06%	6,980	**1,425**	20.42%	19,704
LOS ANGELES	L.A. VALLEY	3,461	1,329	38.40%	2,401	496	20.66%	5,862	**1,825**	31.13%	26,057
LOS ANGELES	SOUTHWEST L.A.	1,782	485	27.22%	1,755	365	20.80%	3,537	**850**	24.03%	10,049
LOS ANGELES	WEST L.A.	1,566	495	31.61%	1,467	224	15.27%	3,033	**719**	23.71%	13,701
LOS RIOS	AMERICAN RIVER	2,049	590	28.79%	2,526	445	17.62%	4,575	**1,035**	22.62%	34,560
LOS RIOS	COSUMNES RIVER	2,506	768	30.65%	1,787	411	23.00%	4,293	**1,179**	27.46%	23,176
LOS RIOS	SACRAMENTO CITY	3,225	1,027	31.84%	2,173	460	21.17%	5,398	**1,487**	27.55%	34,661
MARIN	MARIN	1,398	495	35.41%	782	149	19.05%	2,180	**644**	29.54%	14,587
MARIN	MARIN CED	1,924	70	3.64%	61	12	19.67%	1,985	**82**	4.13%	6,256
MENDOCINO-LAKE	MENDOCINO	213	46	21.60%	571	138	24.17%	784	**184**	23.47%	6,953
MERCED	MERCED	2,983	751	25.18%	2,188	601	27.47%	5,171	**1,352**	26.15%	18,375
MIRA COSTA	MIRA COSTA	3,465	637	18.38%	1,694	329	19.42%	5,159	**966**	18.72%	18,584
MONTEREY	MONTEREY	2,893	978	33.81%	1,347	437	32.44%	4,240	**1,415**	33.37%	23,009
MT. SAN ANTONIO	MT. SAN ANTONIO	4,862	1,629	33.50%	3,820	1,030	26.96%	8,682	**2,659**	30.63%	43,400
MT. SAN JACINTO	MT. SAN JACINTO	1,208	290	24.01%	1,749	427	24.41%	2,957	**717**	24.25%	13,899
NAPA VALLEY	NAPA VALLEY	312	87	27.88%	583	183	31.39%	895	**270**	30.17%	14,522
NORTH ORANGE	CYPRESS	2,061	767	37.21%	1,933	493	25.50%	3,994	**1,260**	31.55%	18,931
NORTH ORANGE	FULLERTON	1,969	621	31.54%	2,468	691	28.00%	4,437	**1,312**	29.57%	28,290
NORTH ORANGE	NORTH ORANGE ADULT	1,407	513	36.46%	1,422	524	36.85%	2,829	**1,037**	36.66%	43,792
PALO VERDE	PALO VERDE	373	71	19.03%	220	29	13.18%	593	**100**	16.86%	3,011
PALOMAR	PALOMAR	6,151	1,200	19.51%	3,152	768	24.37%	9,303	**1,968**	21.15%	42,530
PASADENA	PASADENA CITY	8,013	2,355	29.39%	2,953	838	28.38%	10,966	**3,193**	29.12%	41,191
PERALTA	ALAMEDA	1,561	505	32.35%	887	160	18.04%	2,448	**665**	27.17%	8,824
PERALTA	LANEY	3,091	967	31.28%	2,504	388	15.50%	5,595	**1,355**	24.22%	20,169
PERALTA	MERRITT	1,373	321	23.38%	1,389	224	16.13%	2,762	**545**	19.73%	11,423
PERALTA	VISTA	445	127	28.54%	555	88	15.86%	1,000	**215**	21.50%	5,932
RANCHO SANTIAGO	RANCHO SANTIAGO CED	24,700	434	1.76%	636	49	7.70%	25,336	**483**	1.91%	37,943

Enrolled in a Basic Skills Course and then Completed a Higher Level Course in the Same Area of Study, 1997/98 - 1999/00 *(Continued)*

District	College	Total English	Improved English	Percent Improved	Total Math	Improved Math	Percent Improved	Total	Total Improved	Percent Improved	Total Students
RANCHO SANTIAGO	SANTA ANA	5,886	2,415	41.03%	5,117	1,716	33.54%	11,003	**4,131**	37.54%	42,647
RANCHO SANTIAGO	SANTIAGO CANYON	1,318	629	47.72%	1,979	780	39.41%	3,297	**1,409**	42.74%	14,096
REDWOODS	REDWOODS	285	33	11.58%	1,158	323	27.89%	1,443	**356**	24.67%	10,509
RIO HONDO	RIO HONDO	4,368	1,395	31.94%	3,476	1,005	28.91%	7,844	**2,400**	30.60%	28,968
RIVERSIDE	RIVERSIDE	2,944	597	20.28%	2,448	437	17.85%	5,392	**1,034**	19.18%	42,085
SAN BERNARDINO	CRAFTON HILLS	414	111	26.81%	817	211	25.83%	1,231	**322**	26.16%	8,250
SAN BERNARDINO	SAN BERNARDINO	1,864	416	22.32%	970	128	13.20%	2,834	**544**	19.20%	19,735
SAN DIEGO	SAN DIEGO ADULT	3,617	543	15.01%	1,141	156	13.67%	4,758	**699**	14.69%	64,843
SAN DIEGO	SAN DIEGO CITY	1,801	508	28.21%	2,746	397	14.46%	4,547	**905**	19.90%	22,659
SAN DIEGO	SAN DIEGO MESA	1,533	502	32.75%	2,066	476	23.04%	3,599	**978**	27.17%	34,822
SAN DIEGO	SAN DIEGO MIRAMAR	766	221	28.85%	766	184	24.02%	1,532	**405**	26.44%	16,242
SAN FRANCISCO	SAN FRANCISCO CITY	4,294	1,856	43.22%	2,853	589	20.64%	7,147	**2,445**	34.21%	42,786
SAN FRANCISCO	SAN FRANCISCO CTRS	25,343	1,335	5.27%	461	58	12.58%	25,804	**1,393**	5.40%	43,891
SAN JOAQUIN DELTA	SAN JOAQUIN DELTA	2,527	756	29.92%	1,290	160	12.40%	3,817	**916**	24.00%	28,158
SAN JOSE-EVERGREEN	EVERGREEN VALLEY	3,250	1,428	43.94%	1,391	238	17.11%	4,641	**1,666**	35.90%	19,758
SAN JOSE-EVERGREEN	SAN JOSE CITY	3,423	1,286	37.57%	1,168	216	18.49%	4,591	**1,502**	32.72%	16,275
SAN LUIS OBISPO	CUESTA	357	113	31.65%	1,144	377	32.95%	1,501	**490**	32.64%	11,539
SAN MATEO	CANADA	1,616	398	24.63%	370	62	16.76%	1,986	**460**	23.16%	10,017
SAN MATEO	SAN MATEO	2,257	745	33.01%	618	116	18.77%	2,875	**861**	29.95%	18,752
SAN MATEO	SKYLINE	1,743	532	30.52%	752	161	21.41%	2,495	**693**	27.78%	14,766
SANTA BARBARA	SANTA BARBARA CED	211	42	19.91%	176	22	12.50%	387	**64**	16.54%	21,434
SANTA BARBARA	SANTA BARBARA CITY	1,555	707	45.47%	1,879	540	28.74%	3,434	**1,247**	36.31%	18,151
SANTA CLARITA	CANYONS	837	283	33.81%	2,184	692	31.68%	3,021	**975**	32.27%	11,451
SANTA MONICA	SANTA MONICA CITY	2,655	1,004	37.82%	6,076	1,658	27.29%	8,731	**2,662**	30.49%	40,664
SEQUOIAS	SEQUOIAS	1,414	401	28.36%	2,400	516	21.50%	3,814	**917**	24.04%	14,034
SHASTA-TEHAMA-TRINITY	SHASTA	1,195	276	23.10%	1,366	320	23.43%	2,561	**596**	23.27%	16,775
SIERRA	SIERRA	636	195	30.66%	1,225	330	26.94%	1,861	**525**	28.21%	24,726
SISKIYOUS	SISKIYOUS	248	77	31.05%	405	76	18.77%	653	**153**	23.43%	6,996
SOLANO	SOLANO	2,153	659	30.61%	1,511	244	16.15%	3,664	**903**	24.65%	16,702
SONOMA	SANTA ROSA	5,779	1,578	27.31%	3,347	864	25.81%	9,126	**2,442**	26.76%	49,705
SOUTH ORANGE	IRVINE VALLEY	961	231	24.04%	919	228	24.81%	1,880	**459**	24.41%	18,349
SOUTH ORANGE	SADDLEBACK	1,364	295	21.63%	1,844	459	24.89%	3,208	**754**	23.50%	33,285
SOUTHWESTERN	SOUTHWESTERN	2,832	1,095	38.67%	2,982	748	25.08%	5,814	**1,843**	31.70%	22,800
STATE CENTER	FRESNO CITY	2,209	582	26.35%	3,553	783	22.04%	5,762	**1,365**	23.69%	28,594
STATE CENTER	REEDLEY	1,154	329	28.51%	1,692	338	19.98%	2,846	**667**	23.44%	11,183
VENTURA	MOORPARK	625	199	31.84%	3,405	1,058	31.07%	4,030	**1,257**	31.19%	19,100

Enrolled in a Basic Skills Course and then Completed a Higher Level Course in the Same Area of Study, 1997/98 - 1999/00 *(Continued)*

District	College	Total English	Improved English	Percent Improved	Total Math	Improved Math	Percent Improved	Total	Total Improved	Percent Improved	Total Students
VENTURA	OXNARD	3,011	914	30.36%	1,503	415	27.61%	4,514	**1,329**	29.44%	10,713
VENTURA	VENTURA	1,684	493	29.28%	1,925	408	21.19%	3,609	**901**	24.97%	19,023
VICTOR VALLEY	VICTOR VALLEY	2,788	701	25.14%	2,638	784	29.72%	5,426	**1,485**	27.37%	13,862
WEST HILLS	WEST HILLS	818	128	15.65%	463	87	18.79%	1,281	**215**	16.78%	6,783
WEST KERN	TAFT	191	33	17.28%	276	34	12.32%	467	**67**	14.35%	5,254
WEST VALLEY-MISSION	MISSION	2,162	1,030	47.64%	1,759	424	24.10%	3,921	**1,454**	37.08%	18,632
WEST VALLEY-MISSION	WEST VALLEY	2,138	869	40.65%	620	122	19.68%	2,758	**991**	35.93%	23,812
YOSEMITE	COLUMBIA	186	41	22.04%	192	51	26.56%	378	**92**	24.34%	4,127
YOSEMITE	MODESTO	3,843	933	24.28%	2,076	478	23.03%	5,919	**1,411**	23.84%	23,399
YUBA	YUBA	2,581	620	24.02%	2,083	436	20.93%	4,664	**1,056**	22.64%	17,486
	Statewide Totals	292,219	74,422	25.47%	196,553	46,548	23.68%	488,772	**120,970**	24.75%	2,348,868

This report covers a three year period from 97/98 to 99/00.

All students accounted for in the report had a Student Headcount Status (STD7) of "A","B","C" or "F" in at least one term during the 97/98 academic year.

The counts indicate where students were as of the 97/98 academic year. If a student took a basic skill course there and the higher level course at another school, they will be counted with the 97/98 school's group.

Basic skills course are those with a Course Basic Skills Status (CB08) of "P" or "B".

English courses (including ESL) are those that have a Course Program Code (CB03) of: 1501.**, 1503.**, 1504.**, 1507.**, 4930.21, 4930.70, 4930.71,4930.80, 4930.81, 4930.82, 4931.00.

Mathematics courses are those that have a Course Program Code (CB03) of: 17**.**, 4930.40, 4930.41, 4930.42.

To be counted as "Improved" a student must have enrolled in a basic skills course, then in a subsequent term, they must enroll in course with a course program code in the same group but which is at a higher level. For example, if a student enrolls in a basic skills math course with a course program code of 4930.40 in the Fall of 1997 and then in the Fall of 1998 enrolls in a math course with a course program code of 1701.70 and a Course Credit Status (CB04) of "D", that student counted as being "Improved" in mathematics.

A student was also counted as "Improved" if they enrolled in a course whose Course Prior to College Level (CB21) value was higher than a previous course enrolled in with a course program code in the same group. For example, if a student enrolled in an ESL course with a course program code of 4930.80 and a course prior to college level of "C" in the Spring of 1998. Then in the Fall of 1999 they enrolled in a writing course with a course program code of 4930.21 and a course prior to college level of "B". That would be counted as "Improved" in English.

A student may be counted twice, once in Mathematics and once in English if they show improvement in both.

To be considered "Improved", the higher level course must have been completed with a grade of C or better. To be considered "Improved" in noncredit courses the student must have attended at least 75% of the total possible hours of attendance in the higher level course.

Appendices

A. The Partnership for Excellence Goal Statement

B. Chaptered Legislation on Partnership for Excellence
(Education Code Section 84754)

C. Statewide Percent Change/Improvement Needed to Achieve
Partnership for Excellence Goals by Year 2005-06

D. Partnership for Excellence Goal Specifications

Appendix A

Partnership for Excellence Goal Statement

THE PARTNERSHIP FOR EXCELLENCE

The Partnership for Excellence is a mutual commitment by the State of California and the California Community Colleges system to expand significantly the contribution of the community colleges to the social and economic success of California. It is structured in phases, with substantial financial investment by the State in exchange for a credible commitment from the System to specific student and performance outcomes.

State Investment

The State shall commit first to full funding of enrollment expansion both to meet population growth and to expand the college participation rate, and to protecting the colleges against inflationary erosion through annual cost-of-living adjustments. The State shall then commit to investing $100 million annually as an infusion into base apportionment funding.

System Goals

As its responsibility within the Partnership, the System shall commit to achieving outcomes which reflect high priority policy objectives of the State. The performance outcomes are derived from the mission of the California Community Colleges, but they are not intended to represent an exhaustive operationalization of the mission or to capture the complete value of a community college education. It is unnecessary for the Partnership to be wholly comprehensive; the funding infusion it represents accounts for less than three percent of the System budget.

The System commits to achieving the following annual performance goals by the year 2005, with full performance being conditional upon receipt of the state support previously described:

1. Transfer	An increase from 55,149 in 1998-99 to 78,582 in the number of students who transfer from community colleges to baccalaureate institutions. This performance goal may also be expressed in the form of segmental subgoals: an increase from 10,161 to 15,278 in the number of transfers to UC, and an increase from 48,988 to 63,304 in the number of transfers to CSU. Because there is insufficient data on transfer to independent and out-of-state colleges, a goal for this segment is under discussion. Achievement of these goals depends on the extent to which the baccalaureate institutions are able to accommodate students who are prepared to transfer, and the system will assess progress toward these goals in the context of the change in the number of students who become eligible for transfer. To measure these students the Transfer Prepared subgoal states there will be an increase in the number of students who are transfer prepared from 106,951 in 1997-98 to 135,935.
2. Degrees and Certificates	An increase from 84,179[*] in 1997-98 to 116,054 in the number of degrees and certificates awarded. This performance goal may also be expressed as subgoals to achieve an increase from 60,552[*] to 83,060 in the number of associate degrees awarded and an increase from 23,627[*] to 32,994 in the number of certificates awarded (of 18 units or more). Beginning in 2000-01, a separate set of data will also be reported annually on the number of certificates of less than 18 units awarded.

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[*] Levels differ from the July 2000 revised goals due to district resubmission of base-year data.

3. Successful Course Completion	An increase from 68.1% in 1995-96 to 70.6% in the overall rate of successful course completions. An increase in the rate of successful course completions from 68.3% to 70.8% for transferable courses, from 77.2% to 80.0% for vocational courses, and from 60.3% to 62.5% for basic skills courses.
4. Workforce Development	(I.) An increase from 18,125 in 1997-98 to 24,599 in the number of successfully completed Apprenticeship courses; from 277,556 in 1997-98 to 376,688 in the number of successfully completed Advanced-level Vocational courses; and from 783,060 in 1997-98 to 1,062,378 in the number of successfully completed Introductory Vocational courses. (II.) An increase from 1,263 to 1,700 in the number of California businesses benefiting from training through contract education [note: base year is Fall 1996]. (III.) An increase from 73,801 to 99,600 in the number of employees benefiting from training through contract education. (IV.) An increase from 140,505 to 189,700 in the number of individuals receiving fee-based job training.
5. Basic Skills Improvement	An increase from 108,566 in 1995-96 to 150,754 in the number of students completing coursework at least one level above their prior basic skills enrollment.

Students enter community colleges with a variety of purposes, such as transfer, degree or certificate attainment, job training, skill development, or lifelong learning, and these goals are dynamic over time as students persist through collegiate programs. While the data and conceptual framework are inadequate to match system-level performance to student objectives at this time, the System will move toward development of performance goals that are linked to the informed objectives of individual students. This subsequent iteration of goals which are linked to student objectives and characteristics will also allow meaningful assessment of term-to-term persistence and time-to-completion indicators.

Building upon the performance accountability measures and standards evolving for other state and federal vocational education, job training, and workforce preparation initiatives, the System intends to elaborate its workforce development goals in the subsequent iteration to include outcomes in such areas as licensure, job placement, and earnings improvements, with explicit linkages to informed student objectives.

Funding Allocation

The $100 million appropriation shall be allocated by the Chancellor to local districts on a per-FTES basis. Districts are expected to use the funds to invest in infrastructure and program enhancements which will increase performance toward the System goals. Districts shall have broad flexibility in expending the funds in such areas as:

- Improving course, certificate, and degree completion rates by enhancing libraries and learning resource centers, lowering student-to-instructor and student-to-counselor ratios, expanding articulation with colleges and schools, increasing the proportion of credit instruction taught by full-time faculty, continuously enhancing the professional development of faculty and staff, conducting evaluative research on student success, enriching student services programs such as matriculation, and reinvigorating transfer centers.

- Intensifying the economic impact of the colleges by expanding access to high-demand occupational programs, continuously aligning the curriculum to meet workforce demand and stimulate economic development, and developing specialized employer-based training in response to dynamic local needs.

The Chancellor's Office will assess overall system effort and progress, and offer technical assistance to districts.

Performance Timeframe

Starting with the 1998-99 fiscal year, districts have bee required to report data for each of the five performance outcome areas to the Chancellor's Office, which has compiled and analyzed the information for an annual report to the Legislature and the Governor. Nearly all of the data is reported to the Chancellor's Office through the Management Information System.

The third-year report (*System Performance on Partnership for Excellence Goals, April 2001*, using data from 1999-2000 and from Fall 2000 where available) indicated whether reasonable progress had been made toward meeting the System goals. If the System was judged to have made reasonable progress, funding would continue to be allocated on a per-FTES basis. System performance would then be assessed annually. Since the Partnership is an investment-centered strategy, progress toward meeting the System goals should be nonlinear. The determination of reasonable progress would therefore recognize that the largest improvements would tend to occur later, rather than earlier, in the years between the base years and 2005.

If the State had fulfilled its investment commitment and the System had made little or no progress, the Board of Governors would be authorized to take action to assure system accountability, such as sharing and distributing accountability among the districts — whose expenditure and programmatic decisions ultimately determine the level of performance — through a contingent funding mechanism which would create direct incentives at the district level for achievement of the goals.

If the contingent funding mechanism had been triggered by the Board of Governors following the three-year initial incentive period, or at a later time, the Chancellor would be required to establish district-level goals that would be derived from the System goals; the Board of Governors would have ensured that the distribution of goals is generally sensitive to institutional contexts and initial student characteristics rather than applied on a strict FTES formula basis. At its March 12-13, 2001 meeting, however, the Board of Governors determined that the System as a whole was making satisfactory progress toward the goals and the contingent funding mechanism did not need to be activated. As a result, funding will continue to be allocated on a per-FTES basis.

Appendix B

Chaptered Legislation on Partnership for Excellence (Education Code Section 84754)

Chapter 5. Community College Apportionment
Article 2. Program-Based Funding

84754. (a) The Partnership for Excellence program is hereby established for the purpose of achieving annual performance goals and improving student learning and success. The Partnership for Excellence program is dependent on a mutual commitment by the State of California and the California Community Colleges to achieve statewide goals that reflect the highest priority for the social and economic success of the state. The state intends to provide funding for the Partnership for Excellence program as an investment to supplement funding for enrollment growth and cost-of-living adjustments to invest in program enhancements that will increase performance toward the community college's system outcome measures. The California Community Colleges, as a result of the state's investment, shall commit to improving and achieving specific outcome measures established by the Board of Governors through the consultation process pursuant to Section 70901.

(b) (1) The Board of Governors shall develop, through the consultation process, specific goals and outcome measures to improve student success and assess district performance that will include, but not necessarily be limited to, the areas of transfer, degrees and certificates, successful course completion, work force development, and basic skills improvement. It is intended that the number of system goals not exceed 10. The goals shall be rigorous and challenging to the system, and exceed what could be expected to occur based on increases in funded enrollment. In developing the goals and outcome measures, the Chancellor of the California Community Colleges shall seek the concurrence of the Director of Finance, the Legislative Analyst, and the California Postsecondary Education Commission (CPEC).

(2) On or before December 1, 1998, the Chancellor of the California Community Colleges shall propose goals and measures for the approval of the Board of Governors of the California Community Colleges. The Department of Finance, Legislative Analyst, and CPEC each shall assess the extent to which the goals and measures under consideration by the board are clear, reasonable, and adequately meet the state's interest in accountability. The board shall consider the comments of these agencies before approving the goals and measures.

(c) (1) The Chancellor of the California Community Colleges shall allocate funding for the Partnership for Excellence, pursuant to appropriations in the annual Budget Act, to those districts electing to participate in the program in the 1998-99, 1999-2000, and 2000-01 fiscal years on a per FTES basis, subject to a district minimum allocation, and districts shall have broad flexibility in expending the funds for program enhancement that will improve student success and make progress toward the system goals. Those programs shall include, but are not necessarily limited to, programs that assist students through remediation, tutoring, and mentoring.

(2) Funds provided under this program to districts shall not be considered program improvement funds within the meaning of Sections 84755 and 87482.6, and shall only be spent to improve student learning and success as determined by the Board of Governors of the California Community Colleges which shall be subject to conditions as the board may determine.

(3) Funds for this program are subject to appropriation in the annual Budget Act.

(d) (1) The Board of Governors of the California Community Colleges also shall develop, through the consultation process pursuant to Section 70901, one or more contingent funding allocation options, as well as criteria that would require the implementation of these options, that shall link allocation of Partnership for Excellence funds to individual districts to the achievement of and progress toward Partnership for Excellence goals by those individual districts. These contingent funding options may be determined necessary to either improve system performance or to reward significant or sustained achievement.

(2) In developing contingent funding allocation options and criteria for implementation thereof, the Chancellor of the California Community Colleges shall seek the concurrence of the Director of Finance, the Legislative Analyst, and CPEC. These agencies shall each assess the extent to which the contingent allocation options and criteria under consideration by the Board of Governors of the California Community Colleges are clear, reasonable, and adequately meet the state's interest in accountability. On or before April 15, 2000, the chancellor shall propose to the board one or more contingent funding allocation methods and criteria. The board shall consider the comments of the three agencies before approving the criteria and contingent funding allocation options.

(3) The Board of Governors of the California Community Colleges shall have the authority, and shall be accountable, to determine that a funding linkage is needed to adequately improve the performance of the system and its districts and colleges. The board is authorized to allocate all or a portion of Partnership for Excellence funds among districts pursuant to a contingent funding allocation method, as described in this section, commencing in the 2001-02 fiscal year or any fiscal year thereafter as determined necessary by the board. In executing its responsibilities set forth in this subdivision, the board shall engage the consultation process pursuant to Section 70901.

(e) (1) Districts shall report data under the Management Information System (MIS) for each of the outcome measures to the Chancellor of the California Community Colleges, who shall compile and analyze this data for a report to the Legislature, the Governor, CPEC, and other interested parties by April 15 of each year. The annual reports shall include data for each district and college with respect both to levels of achievement and relative progress towards the goals that recognizes differences in student populations and student preparedness. The chancellor may provide technical assistance to districts, as he or she best determines.

(2) Acceptance of funds from Partnership for Excellence allocations shall constitute concurrence by the district or college to collect and provide to the Chancellor of the California Community Colleges all information necessary to quantify baseline performance and annually report changes in outcome measures to the chancellor if, in the judgment of the chancellor, current MIS system data are insufficient for the purpose of any of the approved measures.

(3) Beginning with the report due on April 15, 2001, the Board of Governors of the California Community Colleges shall annually assess and report the extent to which achievement of system goals has been satisfactory or less than satisfactory. Based on this assessment and on the criteria adopted as part of the contingent funding allocation plan, the board shall determine, after engaging in the consultation process pursuant to Section 70901, whether or not to implement a contingent funding allocation option described in subdivision (d).

(4) On the basis of the reports specified in this subdivision and other pertinent information, the Legislative Analyst and CPEC shall also annually provide the Legislature their respective assessments of progress toward system goals, and shall recommend necessary changes to the program, including goals and outcome measures. The Legislative Analyst and the CPEC shall recommend ways of improving incentives for districts to contribute toward achievement of system goals.

(f) This section shall remain in effect only until January 1, 2005, and as of that date is repealed, unless a later enacted statute, that is enacted before January 1, 2005, deletes or extends that date.

Appendix C

Statewide Percent Change/Improvement Needed to Achieve Partnership for Excellence Goals by Year 2005-06

Statewide Percent Change/Improvement Needed to Achieve Partnership for Excellence Goals by Year 2005-06

Goal	Unit of Measurement	Percent Change
1. Transfer	No. of Transfer Students	
Overall		42.5
UC		50.4
CSU		40.7
Independent		Under discussion
2. Degrees and Certificates	No. of AA/AS degrees and certificates awarded	
Overall		37.9
AA/AS		37.2
Certificates		39.7
3. Successful Course Completion	Change in Successful Course Completion Rate	
Overall		3.7 (about 2.5 points)
Transfer		3.7 (about 2.5 points)
Vocational Education		3.6 (about 2.8 points)
Basic Skills		3.6 (about 2.2 points)
4. Workforce Preparation	Course Enrollments	
Apprenticeship Voc. Educ.		35.7
Advanced Voc. Educ.		35.7
Introductory Voc. Educ.		35.7
Businesses Benefiting	No. of Businesses	34.6
Employees Benefiting	No. of Trainees	35.0
Individual Fee-Based Training	No. of Trainees	35.0
5. Basic Sills Improvement	Headcount Students	38.9

Appendix D

Partnership for Excellence Goal Specifications

Transfer Goal

An increase from 55,149 in the 1998-99 base year to 78,582 by 2005-06 in the number of students who transfer from community colleges to baccalaureate institutions. This performance goal may also be expressed in the form of segmental subgoals: an increase from 10,161 to 15,278 in the number of transfers to UC, and an increase from 44,988 to 63,304 in the number of transfers to CSU. The subgoal for the increase in transfers to independent and out-of-state colleges is under discussion due to data issues. Achievement of these goals is dependent on the extent to which the baccalaureate institutions are able to accommodate students who are prepared to transfer, and the system will assess progress toward these goals in the context of the change in the number of students who become eligible for transfer.

Source of Data

Currently, the Transfer goal in PFE does not use data from COMIS but instead uses the counts reported in the California Postsecondary Education Commission's (CPEC) *Student Profiles* report. This data is obtained by CPEC from CSU and UC with data for the Independents recognized to be incomplete.

The Chancellor's Office has recently undertaken two longitudinal data matching efforts in the transfer area. Both efforts use a first-time freshman cohort of CCC students and then tracks them into other postsecondary institutions over a period of time. The first tracking project is with both UC and CSU to track cohorts of CCC students into their institutions; the second project is to match CCC students with the National Student Loan Clearinghouse (NSLC) database to track CCC students who transfer to postsecondary institutions nationwide. These two projects are a result of the federal Student Right-to-Know legislation and are in their initial stages. The data obtained from these projects are not used in the PFE counts at the current time. However, the data are reported back to each CCC district through the SRTK project and institutions are encouraged to use this information to aid them in improving upon their transfer goal.

Domain of Reports

Transfer numbers for the *Student Profiles* report are coded by CSU and UC and sent to CPEC. According to information from the systemwide offices, both UC and CSU code by determining a student's "school of origin." This is done by evaluating the student's transcripts and assigning the school most responsible for making the applicant eligible for admission to their institution. In most cases the highest number of transfer units earned at a particular school will be determined to be the "school of origin" and reported to CPEC annually. The report reflects the number of full-year transfers for each CCC district and college to the University of California and the California State University.

Community college students who are enrolled in either a four-year CSU or UC and also enrolled at a California Community College at the same time are not counted as a transfer student. In addition, if a student is UC eligible out of high school and enrolls in summer session at a community college immediately following graduation and prior to their fall attendance at UC, then the student is not considered a transfer student.

Transfer Prepared Goal

An increase in the number of students who are Transfer Prepared from 106,951 in 1997-98 to 135,935 in 2005/6.

Source of Data

The Transfer Prepared Goal uses reports created by the MIS unit in the Chancellor's Office, and these reports rely upon data that the colleges have submitted to the MIS unit.

Domain of Reports

The count of Transfer Prepared is defined as the net number of students in the system who earned, within a six-year period, 56 transferable units with a minimum GPA of 2.00. The *net number of students* means that a student reaching transfer prepared status in a prior academic year and is still enrolled is not counted during the current academic year.

Work done at all schools attended by a student was taken into consideration if an SSN was reported for the student. Work done prior to the 1992-3 academic year was not available for analysis.

Degrees and Certificates Goal

An increase from 84,179* in the base year of 1997-98 to 116,054* by 2005-06 in the number of degrees and certificates awarded. This performance goal may also be expressed as subgoals to achieve an increase from 60,552* to 83,060* in the number of associate degrees awarded and an increase from 23,627* to 32,994* in the number of certificates awarded.

Source of Data

The data for the Degrees and Certificates goal are obtained from COMIS. This data has been collected from college districts since 1992-93. The Chancellor's Office collects the Program Award data for degrees and certificates from CCC districts annually on October 1 for the prior fiscal year ending June 30. The Research and Planning Unit of the Policy Analysis and MIS Division has produced a Degree and Certificate publication, which is available in hardcopy and on the Chancellor's Office Website at http://www.cccco.edu/cccco/mis/pa_reprt.htm.

Domain of Reports

The domain of certificates and degrees used in this report is based on data provided by districts to COMIS for the preceding fiscal year. All certificates and degrees with award dates from July 1 through June 30 of the prior fiscal year are to be reported to COMIS by October 1 annually. The reporting of multiple certificates and degrees awarded to a single student during the fiscal year may occur and consequently would be reflected in the PFE reports.

Note: *In certain circumstances, dates for certificates and degrees may be submitted to COMIS when the student is no longer enrolled. Such awards should be reported with the term identifier indicating the term in which the reporting occurs (the year with an annual term type [see GI03]), but with the Award Date (SP03) indicating the actual date of the award.*

Currently, colleges are required to report all degrees and certificates of at least 18 units, awarded to students per specifications included in data element SP02 Student-Program-Award. Beginning with the 1999-2000 fiscal year, college districts were required to report all certificates awarded for as few as 6 units and all noncredit certificates. This is documented in revised data element SP02 (revised November 1, 1998 for implementation due October 1, 2000 for 1999-2000 awards). Refer to *Data Element Dictionary* (DED) documents posted to the Chancellor's Office Website at:

http://www.cccco.edu/cccco/mis/ded.htm.

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* Levels differ from the revised goals approved by the Board of Governors in July 2000 due to district resubmission of base-year data.

Specifications for Deriving Counts

The following data elements are collected through COMIS and used to produce the PFE Degree and Certificate multiple-year reports by fiscal year. Refer to COMIS *Data Element Dictionary* for complete specifications for each data element listed below.

SP02 STUDENT-PROGRAM-AWARD
SP03 STUDENT-PROGRAM-AWARD-DATE
GI01 DISTRICT-COLLEGE-IDENTIFIER
GI03 TERM-IDENTIFIER

Current codes reported in SP02 Student Program Award

S = Associate of Science (AS) degree
A = Associate of Arts (AA) degree
L = Certificate requiring 18 to fewer than 30 semester units
T = Certificate requiring 30 to fewer than 60 semester units
F = Certificate requiring 60 or more semester units
O = Other Credit Award, under 6 semester units

All degrees and certificates, EXCEPT those reported with a code of O for Other, reported to COMIS for a fiscal year are summarized in the PFE counts. The counts of awards are reflected in the appropriate fiscal year based on the date reported in SP03. The column labeled "AA/AS" includes all degrees reported in SP02 with a code of S and A. The column labeled "Total Certif" includes all degrees reported in SP02 with a code of L, T, and F.

Successful Course Completion Goal

An increase from 68.1% in the base year of 1995-96 to 70.6% by 2005-06 in the overall rate of successful course completions. An increase in the rate of successful course completions from 68.3% to 70.8% for transferable courses, from 77.2% to 80.0% for vocational courses, and from 60.3% to 62.5% for basic skills courses.

Source of Data

The data for the Successful Course Completion goal are obtained from COMIS. The Chancellor's Office collects Enrollment and Course data files from CCC districts 30 days after the end of each term. Refer to the COMIS *Data Element Dictionary* in the section titled "Database Design Overview" for a description of the key fields linking these database records.

Domain of Reports

The following data elements are collected through COMIS and used to produce the PFE Successful Course Completion reports. Refer to COMIS *Data Element Dictionary* for complete specifications for each data element listed below.

SX04	ENROLLMENT-GRADE
CB01	COURSE-DEPARTMENT-NUMBER
CB05	COURSE-TRANSFER-STATUS
CB08	COURSE-BASIC-SKILLS-STATUS
CB09	COURSE-SAM-PRIORITY-CODE

The domain of all records used in the Successful Course Completion goal are Enrollment records where the grade reported in data element SX04 is equal to A, B, C, D, F, CR, NC, I*, MW, and W. If the grade code reported in SX04 is equal to IP, UD, UG, and XX, then those records are not used in any of the counts or calculations reflected in the PFE reports for this goal.

Specifications for Deriving Counts

All enrollment records fitting the criteria described below are aggregated by academic year starting with the summer term and ending with the spring term.

Successful course completion requires an enrollment grade reported in SX04 equal to A, B, C, or CR.

Attempted course enrollment is defined with enrollment grade SX04 equal to A, B, C, D, F, C, CR, NC, I*, W, and MW.

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* Incomplete where "*" indicates the default grade to be received by the student if the incomplete is not completed within one year.

Excluded from attempted course enrollment counts are grade codes reported in SX04 equal to IP, RD, UD, UG, and XX.

Transferable is defined as enrollments in courses which are transferable to CSU or UC reported in CB05 with codes equal to A or B.

Vocational Education is defined as enrollments in courses which are Apprenticeship, Advanced Occupational, and Clearly Occupational where CB09 is equal to A, B, or C and transfer status reported in CB05 is equal to a code of C, which is not transferable.

Basic Skills is defined as either pre-collegiate basic skills or just basic skills where CB08 equals P or B and the SAM Priority Code reported in CB09 is equal to D or E, which are defined as "possibly occupational" and "non-vocational."

Counts are reported in the subgroup categories of Transfer, Vocational Education, and Basic Skills, which are defined for purposes of this report only, as mutually exclusive. The "All" category includes the subgroups of Transfer, Vocational Education, Basic Skills, and all other enrollments, excluding noncredit courses.

The counts reflected in the "Vocational" subgroup columns on this report will not match the counts for "Total Vocational" on the Workforce Development Vocational Education goal report because that report includes all transferable and basic skills vocational course enrollments in the "Total Vocational" columns.

The columns labeled "% Success" for each of the subgroups is calculated by dividing the counts in the "Successful" column by the corresponding "Attempted" column and multiplied by 100 to display the percentage.

For Example:

Successful Transfer	% Success Transfer	Attempted Transfer
3,318,669	68.33	4,856,782

3,318,669 / 4,856,782 = 68.33%

Note: *The date listed at the bottom left corner of the report shows the date that the data was extracted from the MIS database to produce the report. Resubmissions of data by a college district after that date will not be reflected in the subject report.*

Workforce Development Vocational Education Goal

(I) An increase from 18,125 in the 1997-98 base year to 24,599 by 2005-06 in the number of successfully completed Apprenticeship courses; from 277,556 to 376,688 in the number of successfully completed Advanced-level Vocational courses; and from 783,060 to 1,062,378 in the number of successfully completed Introductory Vocational courses. (II) An increase from 1,263 to 1,700 in the number of California businesses benefiting from training through contract education [**Note**: Base year is Fall 1996.] (III) An increase from 73,801 to 99,600 in the number of employees benefiting from training through contract education. (IV) An increase from 140,505 to 189,700 in the number of individuals receiving fee-based job training.

Source of Data

The data for increasing successful course completions in vocational courses are obtained from COMIS. The data used for the employer-based (contract education) training were obtained from Ed>Net reports and are not covered in this document.

The Chancellor's Office collects Enrollment and Course data files from CCC districts 30 days after the end of each term. Refer to the COMIS *Data Element Dictionary* in the section titled "Database Design Overview" for a description of the key fields linking these database records.

Domain of Reports

The following data elements are collected through COMIS and used to produce the PFE Vocational Education Successful Course Completion reports. Refer to COMIS *Data Element Dictionary* for complete specifications for each data element listed below.

SX04	ENROLLMENT-GRADE
CB01	COURSE-DEPARTMENT-NUMBER
CB09	COURSE-SAM-PRIORITY-CODE

The domain of records used in the Vocational Education goal meet the following criteria:

1. Course records reported with a SAM Code equal to A (Apprenticeship), B (Advanced Occupational) or C (Clearly Occupational—throughout the reports this is referred to as Introductory Vocational) reported in data element CB09 COURSE-SAM-PRIORITY-CODE, and;

2. Corresponding Enrollment records where the grade reported in data element SX04 ENROLLMENT-GRADE is equal to A, B, C, D, F, CR, NC, I*, MW, and W. If the grade code reported in SX04 was equal to IP, UD, UG, and XX, then those records were not used in any of the counts or calculations reflected in the PFE reports for this goal.

Specifications for Deriving Counts

All enrollment records fitting the criteria described below are aggregated by the subgroups Apprenticeship (SAM Code A), Advanced Occupational (SAM Code B), and Clearly Occupational (SAM Code C) for the academic year starting with the summer term and ending with the spring term.

"Successful" course completion requires an enrollment grade reported in SX04 ENROLLMENT-GRADE equal to A, B, C, or CR.

"Attempted" course enrollment is defined with a grade code reported in SX04 equal to A, B, C, D, F, C, CR, NC, I*, W, and MW.

Excluded from attempted course enrollment counts are grade codes reported in SX04 equal to IP, RD, UD, UG, and XX.

"Retained" course enrollment is defined as grade codes A, B, C, D, F, CR, NC, or I* reported in SX04.

"Total Vocational" column represents the aggregation of the vocational subgroups A, B, and C.

The counts reflected in the "Total Vocational" columns on this report will not match the counts for the "Vocational" subgroup on the Successful Course Completion goal report because that report excludes all transferable and basic skills vocational course enrollments from the "Vocational" subgroup.

Basic Skills Improvement Goal

An increase from 108,566 in the 1995/96-1997/98 base years to 150,754 by 2005/06-2007/08 in the number of students completing coursework at least one level above their prior basic skills enrollment.

Source of Data

The data for the Basic Skills Improvement goal are obtained from COMIS. The Chancellor's Office collects Enrollment, Section, Session, Course and Demographic data files from CCC districts 30 days after the end of each term. Refer to the COMIS *Data Element Dictionary* in the section titled "Database Design Overview" for a description of the key fields linking these database records.

Domain of Cohort

The following data elements are collected through COMIS and used to produce the PFE Basic Skills Improvement report. Refer to COMIS *Data Element Dictionary* for complete specifications for each data element listed below.

CB01	COURSE-DEPARTMENT-NUMBER
CB03	COURSE-PROGRAM-CODE
CB04	COURSE-CREDIT-STATUS
CB08	COURSE-BASIC-SKILLS-STATUS
CB21	COURSE-PRIOR-TO-COLLEGE-LEVEL
STD7	STUDENT-HEADCOUNT-STATUS
SX04	ENROLLMENT-GRADE
SX05	ENROLLMENT-POSITIVE-ATTENDANCE-HOURS
XF07	SESSION-TOTAL-HOURS

The Basic Skills Improvement report for PFE uses a specific cohort of students from the 1995-96 academic year and follows them through the 1997-98 academic year. The students tracked in the cohort are required to fit the following criteria:

1. the student must meet the Full Term Reporting criteria (FTR) for at least one term during the 1995-96 academic year to be considered for the cohort. This is defined in derived data element STD7 STUDENT-HEADCOUNT-STATUS, with codes equal to A, B, C, or F used to meet the Full Term Reporting criteria and;

2. the student had to have enrolled in a basic skills course defined in data element CB08 COURSE-BASIC-SKILLS-STATUS with a code of P or B for precollegiate basic skills or basic skills and;

3. the student had to have enrolled in an English, reading, writing or math course with a TOP Code reported in data element CB03 COURSE-PROGRAM-CODE equal to:

English subgroup of codes

4930.21	Writing
4930.70	Reading Skills
4930.71	Speed Reading
4930.80	English as a Second Language
4930.81	College Level ESL
4930.82	Survival Level ESL
4931.00	Vocational ESL
1501.00	English
1503.00	Comparative Literature
1504.00	Classics
1507.00	Creative Writing

Math subgroup of codes

4930.40	Computational Skills
4930.41	Pre-Algebra (Basic Math/Arithmetic)
4930.42	Algebra, Geometry and Trigonometry
1701.00	Mathematics, General
1701.10	Mathematics, General (Non-majors)
1701.70	Technical Math
1799.00	Other Mathematics

For a complete description of each TOP Code refer to Taxonomy of Programs, Version 5, available on the Chancellor's Office Website at:

www.cccco.edu/cccco/mis/techlib/data/top/aboutop.txt

The hardcopy publication is also available from the Curriculum Standards Unit of the Chancellor's Office.

Specifications for Deriving Counts

Once the cohort of students is selected according to the domain criteria defined above, then the students' course taking patterns are tracked through the 1997-98 academic year ending with the Spring 1998 term. Students may stop and start during this period of time and are still tracked as a member of the original cohort.

The course taking patterns of the students are tracked throughout the entire CCC system. If a student qualifies for the cohort at one college and subsequently completes a higher level course at another college, then the student is counted as "improved" in the college where they qualified for the cohort.

Students are categorized into the subgroups of English and Math based on the basic skills course(s) taken in the initial 1995-96 academic year (refer to TOP Code subgroups above under Domain). A student may be placed in both groups. However, if a student enrolled in English, reading, writing, and ESL in the Fall 1995 term, the student will still only be counted once in the "Total English" column on the report. The "Total English" and "Total Math" columns on the report indicate the counts of the subgroups from the cohort set of students. If a student successfully completes numerous higher level courses, the student can only be counted as "Improved" once in each subgroup of Math and/or English.

Subgroups

The subgroups for the improved courses consist of the same TOP Code groupings listed above under the Domain definition.

Subsequent Terms

The initial term is any term within the 1995-96 academic year which qualified the student to be in the cohort per criteria described in Domain section above. The subsequent term is any term after the initial term. The subsequent term does not have to be in the following term but can be in any term after the initial term up through Spring 1998 term.

Successful Course Completion

> Credit course: Successfully completing the subsequent course with an enrollment grade reported in SX04 equal to A, B, C, or CR.
>
> Noncredit course: Successfully completing the subsequent noncredit course with a minimum attendance of 75%. Minimum attendance is calculated by dividing the student's actual hours of attendance reported in SX05 ENROLLMENT-POSITIVE-ATTENDANCE-HOURS by the total session hours for the course reported in XF07 SESSION-TOTAL-HOURS. This definition is used only for purposes of this report as no other measure of success is reported for noncredit courses.

***Note**: There have been discussions concerning grading noncredit courses on a Pass/Not Pass basis in the future.*

Improved Criteria

For a student to fall into the "Improved" count, the student must successfully complete a course in the same subgroup in a subsequent term which meets one of the following criteria:

- the subsequent course is at a higher skill level as defined in element CB21 COURSE-PRIOR-TO-COLLEGE-LEVEL, using codes A, B, and C with A being the highest code and C being the lowest. If the 1995-96 basic skills course is coded as C (three levels below transfer level) and the subsequent course is coded as B (two levels below transfer level) within the same subgroup, then the student is counted as improved; or

- the subsequent course is reported with a higher credit code in data element CB04 COURSE-CREDIT-STATUS, which consists of codes D (credit degree applicable), C (credit not degree applicable), and N (noncredit). The level of the codes is N as the lowest, C in the middle and D as the highest. If the initial basic skills course is reported as N (noncredit) and the subsequent course is reported as C (credit not degree applicable) then the student is counted in the improved column.

Report Columns

The "Total" column is the sum of the English and Math subgroups in the cohort.

The "Improved English" and "Improved Math" are the counts of students meeting the improved criteria described above for each subgroup.

The "% Improved" columns are based on the "Improved" column divided by the "Total" column to obtain the percentage.

The "Total Improved" column is the total of both the Math and English improved columns. The same student may be counted twice in this column if they improved in both Math and English.

The "Total Students" column represents all students in the 1995-96 academic year who meet the Full Term Reporting criteria described above in the Domain section.

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Domain of the Following Year's Cohort

It is anticipated that the domain of each following year's cohort will follow the same criteria except, for example the 1996-97 academic year would be selected as the starting point and the ending term will be Spring 1999.

TERMINOLOGY AND ABBREVIATIONS

Academic Year	For purposes of COMIS this refers to all the terms in one year beginning with the summer term and ending with the spring term.
CCC	Abbreviation for California Community Colleges.
Cohort	Establishment of a group of records based on a specific criteria and tracked over time. Commonly used to refer to a specific set of students such as first-time freshmen who are tracked over a number of years.
COMIS	Abbreviation for Chancellor's Office Management Information System.
CPEC	Abbreviation for California Postsecondary Education Commission.
CSU	Abbreviation for California State University System.
DED	Abbreviation for Data Element Dictionary.
Data Element Dictionary	Dictionary and specifications for all data elements collected by the Chancellor's Office and loaded into the COMIS database.
Derived Data Elements	Definition of elements developed by combining source data collected in COMIS.
Domain	The criteria describing the type of records included in a particular report or study.
Fiscal Year	One year, beginning July 1 and ending June 30.
IPEDS	Abbreviation for Integrated Postsecondary Education Data System, a set of reports collected by the federal government.
NSLC	Abbreviation for National Student Loan Clearinghouse.
PFE	Abbreviation for *Partnership for Excellence*.
SAM codes	Codes reflecting the vocational nature of a course, reported in data element CB09.
SRTK	Abbreviation for Student Right-to-Know project administered by the Program Support Unit in the Chancellor's Office.
TOP Codes	Taxonomy of Program codes used for both course content as well as program identification.
UC	Abbreviation for the University of California system.

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement (OERI)
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